



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS**

**ISIZULU ULIMI LWESIBILI LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2017**

**IMEMORANDAMU**

**AMAMAKI: 100**

**Le memorandamu inamakhasi ayi-13.**

**ISIQEPHU A: Imemorandamu Yezindaba****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPU A).
- Amamaki ukusuka ku: 0–50 ahlukaniswe ngamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela: inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxene ezimbili kuye ngokwabiwa kwamamaki. Kunengxene engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxene. Ayikho ingxene engenhla noma engezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]**

| Okungabonwa ngakho   | Okungavamile  | Okunekhono  | Okusendimeni   | Okuqalisayo  | Akwanelisi   |
|--|---|---|--|--|--|
| <b>OKUQUKETHWE &amp; UHLAKA/UKUHLELA</b><br><br>(Izimpendulo kanye nemibono)<br>Ukuhlela imibono uyihlelela<br>uhlaka<br>Ukuqonda inhoso, izethameli<br>kanye nesimo<br><br><b>AMAMAKI ANGAMA-30</b> | <b>28–30</b><br><br>Ingxene engenhla<br><br>-Impendulo enembayo ngaphezu kobekulindelekile.<br>-Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo.<br>-Ihleleke ngobunyoninco, ngokulandelana kanye nokuxhumana kubandakanya isingeniso, umzimba kanye nesiphetho.   | <b>22–24</b><br><br>-Impendulo yakheke kahle.<br>-Imibono eshaya emhlolweni nehlabahlosile. enokuvuthwa komqondo.<br>-Ihleleke kahle kakhulu, inokulandelana kanye nokuxhumana kubandakanya isingeniso, umzimba kanye nesiphetho. | <b>16–18</b><br><br>-Impendulo eyanelisayo.<br>-Imibono inakho ukulandelana nokushaya emhlolweni.<br>-Ihleleke ngokusendimeni, inokulandelana nokuxhumana kubandakanya isingeniso, umzimba kanye nesiphetho.                                   | <b>10–12</b><br><br>-Impendulo ikhombisa ukungahlanguani<br>-Imibono engacacie nokungeyona eyokuzisungulela<br>-Kukhona okukhombisa ukuhlela okuncane nokulandelana. | <b>4–6</b><br><br>-Impendulo enhlanhlathayo.<br>-Imibono edidayo nenganembi.<br>-Akuzwakali, kunokuphindhaphinda.<br>-Akukho ukuhlela kanye nokulandelana.   |
|  | <b>25–27</b><br><br>Ingxene engezansi<br><br>-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi ezinembayo.<br>-Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipa.<br>-Ikhombisa ikhono lokuhlela, ukulandelana kanye nokuxhumana kubandakanya isingeniso, umzimba kanye nesiphetho. | <b>19–21</b><br><br>-Impendulo yakheke kahle.<br>-Imibono ehambisanayo nendaba nehlabahlosile.<br>-Ihleleke kahle, inokulandelana nokuxhumana kubandakanya isingeniso, umzimba kanye nesiphetho.                                  | <b>13–15</b><br><br>-Impendulo enembayo kodwa intula ukucacisa.<br>-Imibono iyalandelana ngokusendimeni futhi iyamukeleka.<br>-Kukhona okukhombisa ukuhlela, ukulandelana kanye nokuxhumana kubandakanya isingeniso, umzimba kanye nesiphetho. | <b>7–9</b><br><br>-Impendulo engashayi emhlolweni.<br>-Imibono ithanda ukuba nhlakanhlaka futhi iyadida.<br>-Ukuhlela kanye nokulandelana akukho.                    | <b>0–3</b><br><br>-Ayikho imizamo ekhombisa ukuphendula ngesihloko.<br>-Akuhambisani nesihloko futhi akufanelene.<br>-Akuqondene nesihloko futhi kuphithene. |

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50] (kuyaqhube)**

| Okungabonwa ngakho  | Okungavamile  | Okunekhono   | Okusendimeni  | Okuqalisayo  | Akwanelisi   |
|---|---|--|---|--|--|
| <b>ULIMI, ISITAYELA &amp; UKULUNGISA AMAPHUTHA</b><br><br>Ithoni, irejista, isitayela, ulwazimagma kuhambisana nenhoso/ umthelela kanye nesimo<br>Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo kanye nesipelingi.<br><br><b>AMAMAKI AYI-15</b> | <b>14–15</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle ngokwedlulele nenhoso, izethameli kanye nesimo.<br>-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu.<br>-Akunamaphutha nhlobo ohlelweni kanye nesipelingi.<br>-Ikhombisa ikhono eliphezulu kakhulu lokubumba. | <b>11–12</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle nenhoso, izethameli kanye nesimo.<br>-Ulimi lufanelekile.<br>-Kukhombisa ukungabi namaphutha amanangi ohlelweni kanye nesipelingi.<br>-Ibumbeke kahle kakhulu.         | <b>8–9</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana ngokusendimeni nenhoso, izethameli kanye nesimo<br>-Ukusetshenziswa kolimi ukudlulisa umqondo<br>-Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe.<br>-Kunamaphutha amaningana ohlelo nesipelingi.          | <b>5–6</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana nenhoso, izethameli kanye nesimo.<br>-Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi.<br>-Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe.<br>-Maningi kakhulu amaphutha ohlelo nesipelingi.     | <b>0–3</b><br><br>-Ithoni, irejista, isitayela kanye nolwazimagma akuhambisani nenhoso, izethameli kanye nesimo.<br>-Ulimi aluqondakali.<br>-Ulwazimagma luncane kakhulu okwenza kube luhkuni ukuqonda indaba.<br>-Uhlelo nesipelingi kukhombisa ukuba yinkinga kakhulu. |
|   | <b>13</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana kahle kakhulu nenhoso, izethameli kanye nesimo.<br>-Ulimi lukhombisa ukuzethemba, luyancomeka.<br>-Akunamaphutha angakanani ohlelweni kanye nesipelingi.<br>-Ikhombise ikhono eliphezulu lokubumba.                      | <b>10</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana ngokusezingeni nenhoso, izethameli kanye nesimo.<br>-Ulimi luyahambisana futhi lufanelekile<br>-Kukhombisa ukuba namaphutha ambalwa ohlelo kanye nesipelingi<br>-Ibumbeke kahle | <b>7</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma kuhambisana ngokugculisayo nenhoso, izethameli kanye nesimo.<br>-Ukusetshenziswa kolimi okusendimeni nokungahlanganzi okumbalwa.<br>-Ukusetshenziswa kwamasu obuciko okunomkhawulo.<br>-Maningi amaphutha ohlelo nesipelingi. | <b>4</b><br><br>-Ithoni, irejista, isitayela, ulwazimagma akuhambisani kahle nenhoso, izethameli kanye nesimo.<br>-Ukusetshenziswa kolimi okungekho endimeni.<br>-Imisho enhlobonhlobo imbalwa noma ayikho.<br>-Ulwazimagma olunomkhawulo.<br>-Maningi ngokwedlulele amaphutha ohlelo nesipelingi. |  |
| <b>ISAKHIWO</b><br><br>Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho<br><br><b>AMAMAKI AYISI-5</b>  | <b>5</b><br><br>-Ukuthuthuka kwesihloko okunembayo.<br>-Ukucacisa okunembayo<br>-Imisho, izigaba kwakheke kahle kakhulu.  | <b>4</b><br><br>-Ukuthuthuka nokugeleza kwendaba.<br>-Ukulandelana nokuhleleka kwezigaba.<br>-Imisho, izigaba kuyalandelana futhi kuxubile.  | <b>3</b><br><br>-Ukuthuthuka kwendaba okulindelekile.<br>-Imisho nezigaba kuhleleke kahle.<br>-I-eseyi isenawo umqondo.   | <b>2</b><br><br>-Amaphuzu ambalwa azwakalayo.<br>-Imisho kanye nezigaba kunamaphutha.<br>-I-eseyi isenawo umqondo noma inamaphutha.  | <b>0–1</b><br><br>-Amaphuzu awatholakali.<br>-Imisho kanye nezigaba akuhlelekekile.<br>-I-eseyi ayinamqondo.   |
|   | <b>43–50</b>  | <b>33–40</b>   | <b>23–30</b>  | <b>13–20</b>   | <b>0–10</b>  |

**Amakhodi Okuqophapha Amamaki Kulesi Sigaba:**

- Q: Okuqukethwe
- Sk: Isakhiwo
- L : Ulimi
- St: Isitayela
- Pt: Amaphutha
- Hl: Uhlaka

**Amakhodi azosetshenziswa uma kumakwa:**

- QHl =30 (25+5)
- LSP =15 (8+4+3)
- Sk = 05

**Amakhodi azosetshenziswa uma kumakwa:**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ –ukwehlukanisa amagama

( ) –ukuhlanganisa amagama

Pp – ukuphindaphinda amagama

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.  
 (ii) Izigaba zihleleke kahle / umqondo osekelayo.  
 (iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.  
 (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.  
 (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa /ukweluleka / ukuxolisa.

**OKULINDELEKILE MAYELANA NEZIHLKO ZEZINDABA (ISIQEPHU A)**

| <b>1.1 Mhla Ngilandelwa Izintatheli.</b>   | <b>1.2 Impumelelo Iyabashintsha Abantu.</b>   | <b>1.3 Ukubaluleka Kokwazi Amalungelo Akho.</b>   |
|--|---|---|
| <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Inkathi edlule.</li> <li>• Chaza isihloko ngamafuphi.</li> <li>• Zazikulandela kuphi, nini?</li> <li>• Kwakwenzenjani?</li> <li>• Imithelela empilweni yakho mayelana:           <ul style="list-style-type: none"> <li>- isithunzi sakho.</li> <li>- umsebenzi wakho.</li> <li>- ikusasa lakho.</li> <li>- ukuthinteka komndeni wakho.</li> </ul> </li> <li>• Yisiphi isinyathelo owasithatha ukugeza igama lakho/ ukuveza iqiniso ngokushiwo ngawe?</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>   | <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Inkathi yamanje neyedlule.</li> <li>• Chaza isihloko ngamafuphi.</li> <li>• Chaza ukuthi labo bantu babephila kanjani bengakaphumeleli.</li> <li>• Ushintsho olwensiwa abantu uma sebephumelele:           <ul style="list-style-type: none"> <li>- babukela abanye abantu phansi.</li> <li>- bashintsha indawo yokuhlala.</li> <li>- bashintsha abangani.</li> <li>- bashintsha indlela abaggoka ngayo.</li> <li>- bakhetha izindawo abazihambelayo.</li> </ul> </li> <li>• Isifundo ngabantu abanempilo esishintshile.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p> | <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Inkathi yamanje.</li> <li>• Chaza ukuthi yini amalungelo.</li> <li>• Asebenza nini, kuphi, kanjani?</li> <li>• Izibophezelo ezhambisana namalungelo.</li> <li>• Amalungelo ezindaweni ezahlukene:           <ul style="list-style-type: none"> <li>- aqondene nempilo yomuntu.</li> <li>- esikoleni.</li> <li>- emsebenzini.</li> <li>- emphakathini.</li> <li>- phakathi kwezinye izinhlanga.</li> <li>- ekuthatheni izinqumo.</li> </ul> </li> <li>• Imiphumela yokwazi ngamalungelo akho.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>                                 |
| <p><b>1.4 Ubuhle Nobubi Bokuba Nenja Ekhaya.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Inkathi yamanje.</li> </ul> <p><b>Ubuhle:</b></p> <ul style="list-style-type: none"> <li>• Ubudlelwane namalungu omndeni.</li> <li>• Ukusiza uma kukhona oyimpumputhe ekhaya.</li> <li>• Ukuvikela ikhaya.</li> <li>• Ukuzingela.</li> <li>• Imikhuba yayo ehlaba umxhwele.</li> </ul> <p><b>Ububi:</b></p> <ul style="list-style-type: none"> <li>• Ukuxabanisa umndeni nomakhelwane.</li> <li>• Ukuyinakekela kuyabiza.</li> <li>• Ukulumu abantu.</li> <li>• Umsindo, ukungcolisa nokuklwebha izimoto.</li> <li>• Ukujikela amalungu omndeni.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p> | <p><b>1.5 Kungabe Ezemidlalo Ziyakuphazamisa Yini Ukufunda Ezikoleni?</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Inkathi yamanje.</li> </ul> <p>Amaphuzu <b>avumelana</b> nesihloko:</p> <ul style="list-style-type: none"> <li>• Ukushayisana kwenekhathi sezemidlalo nesokufunda.</li> <li>• Abafundi banaka kakhulu ezemidlalo kunezfundo.</li> <li>• Ukuhamba isikhathi eside nezemidlalo.</li> <li>• Ukuhathala kwabafundi bangakwazi ukufunda nokwenza imisebenzi yesikole ekhaya.</li> </ul>   | <p><b>1.6 Impilo Ngaphandle Kwezinkundla Zokuxhumana.</b></p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Inkathi yamanje.</li> <li>• Izinhlobo zezinkundla zokuxhumana.</li> <li>• Ubuhle bezinkundla zokuxhumana:           <ul style="list-style-type: none"> <li>- ukonga nokuchitha isikhathi.</li> <li>- ukwenza ubudlelwane nabanye abantu.</li> <li>- ukuxhumana nabantu abanangi ngesikhathi esisodwa.</li> <li>- ukuthola ulwazi olunhlobonhlobo.</li> <li>- ukuthola izithombe nama-video.</li> <li>- ukuthola izindaba ezenzeka emhlabeni wonke.</li> </ul> </li> </ul> <p>Nokunye okuhambisana nesihloko.</p> |

|  |   |  |
|--|---|--|
|  | <p>Amaphuzu <b>aphikisana</b> nesihloko:</p> <ul style="list-style-type: none"> <li>• Ukubaluleka kwezemidlalo ezikoleni.</li> <li>• Amathuba atholwa abafundi.</li> <li>• Ukuvunjululwa kwamathalente.</li> <li>• Imifundaze etholwa abafundi ngezemidlalo.</li> <li>• Ukuthola ithuba lokubona izindawo.</li> <li>• Ukuthola ithuba lokuhlangana nabadlali abavelele/abadumile.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>   |  |
| <b>1.7.1 Isithombe</b><br><br><b>Nikeza indaba isihloko esiyifanele.</b><br><br>Izimpendulo zingathinta amaphuzu alandelayo: <ul style="list-style-type: none"> <li>• Izihloko ziyokwehluka, Isib. Uthando.</li> <li>• Ukuchaza ngamafuphi ngezinhlolo zothando.</li> <li>• Uphawu lokukhombisa uthando.</li> <li>• Ukubambisana kwezithandani.</li> <li>• Izipho abanikana zona ezikhombisa nezivuselela uthando.</li> <li>• Ukugqugquzela ukuthandana kubantu.</li> <li>• Ukusekelana ezimweni ezahlukene.</li> <li>• Ukukhula othandweni.</li> </ul><br><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundu. | <b>1.7.2 Isithombe</b><br><br><b>Nikeza indaba isihloko esiyifanele.</b><br><br>Izimpendulo zingathinta amaphuzu alandelayo: <ul style="list-style-type: none"> <li>• Izihloko ziyokwehluka, Isib. Iziteleka zokulethwa kwezinsiza zomphakathi.</li> <li>• Izimbangela.</li> <li>• Izinto ezenziwa abantu uma beteleka: <ul style="list-style-type: none"> <li>- ukushisa amathayi emgwaqweni.</li> <li>- ukushisa izakhiwo.</li> <li>- ukuntshontsha impahla yabanye abantu.</li> <li>- ukudutshulwa nokushaywa kwabantu.</li> <li>- ukungayi kwabantu emsebenzini nabafundi ezikoleni.</li> </ul> </li> <li>• Imiphumela.</li> </ul><br><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundu. |  |

**ISIQEPHU B: AMARUBRIKI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA  
[AMAMAKI ANGAMA-30]**

| Okungabonwa ngakho   | Okungavamile  | Okunekhono  | Okusendimeni  | Okuqalisayo  | Akwanelisi  |
|--|---|---|---|--|---|
| <b>OKUQUKETHWE,<br/>UKUHLELA NESAKHIWO</b>   | <b>15–18</b>  | <b>11–14</b>  | <b>8–10</b>   | <b>5–7</b>   | <b>0–4</b>  |
| Impendulo kanye nemibono<br>Ukuhlela imibono<br>Inhloso, izethameli,<br>izakhiwo nezimiso kanye<br>nesimo  | -Impendulo enembayo<br>ngaphezu<br>kobekulindelekile.<br>-Amasu akhaliphile<br>kanye nokuvuthwa<br>komqondo.<br>-Ulwazi olubanzi<br>lwezimpawu zohlobo<br>lombhalo.<br>-Umbhalo unamathele<br>esihlokweni.<br>-Amasu akhombisa<br>ukuthelelana kanye<br>nokulandelana.<br>-Acacisa ngokusobala<br>kanye nokusekela<br>isihloko.<br>-Isakhiwo esifanele<br>nesicacile. | -Impendulo enhle<br>kakhulu ekhombisa<br>ulwazi lwezimpawu<br>zohlobo lombhalo.<br>-Inamathele esihlokweni<br>-Akunamaphutha<br>amaningi.<br>-Ukulandelana<br>kuqukethwe<br>nemibono, kuchazwe<br>kahle futhi kusekela<br>isihloko.<br>-Isakhiwo esifanele<br>esingenamaphutha<br>amaningi. | -Impendulo esendimeni<br>ekhombisa ulwazi<br>lwezimpawu zohlobo<br>lombhalo.<br>-Ayinamathele kahle<br>esihlokweni.<br>-Inamaphutha ambalwa.<br>-Ukulandelana<br>kwemibono<br>kuqukethwe<br>kufanelekile.<br>-Ukuchaza okumbalwa<br>kusekela isihloko.<br>-Isakhiwo esifanelekile<br>kodwa kunamaphutha<br>ambalwa. | -Impendulo esezingeni<br>eliyisisekelo ekhombisa<br>ulwazi lwezimpawu<br>zohlobo lombhalo.<br>-Ukunamathele<br>kuyabonakala kodwa<br>kunamaphutha<br>amaningi.<br>-Ukulandelana<br>kwamaphuzu<br>kuqukethwe kubuye<br>kungabonakali.<br>-Ukuchaza okumbalwa<br>kusekela isihloko.<br>-Usebenzise<br>ngokunganele imithetho<br>yesakhiwo.<br>-Kukhona okumbalwa<br>okubalulekile. | -Impendulo ikhombisa<br>ukungabi nalo ulwazi<br>lwezimpawu zohlobo<br>lombhalo.<br>-Umbhalo<br>uyanhlanhlatha,<br>kunamaphutha amaningi<br>kakhulu.<br>-Imibono ayilandani<br>nhlobo.<br>-Ukuchaza okumbalwa<br>okusekela isihloko.<br>-Akasebenzisanga<br>nhlobo imithetho<br>yesakhiwo. |
| <b>ULIMI, ISITAYELA KANYE<br/>NOKULUNGISA<br/>AMAPHUTHA</b>  | <b>10–12</b>  | <b>8–9</b>  | <b>6–7</b>  | <b>4–5</b>   | <b>0–3</b>  |
| Ithoni, irejista, isitayela,<br>inhloso/umthelela,<br>izethameli kanye nesimo.<br>Ukusetshenziswa kolimi<br>kanye nezimiso.<br>Ukukhethwa kwamagama,<br>izimpawu zokuloba kanye<br>nesipelingi | -Ithoni, irejista, isitayela,<br>ulwazimagama<br>kuhambisana kahle<br>kakhulu nenhloso,<br>izethameli kanye<br>nesimo.<br>-Uhlelo lufanelekile futhi<br>lwakheke kahle.<br>-Akunamaphutha<br>amaningi.  | -Ithoni, irejista, isitayela,<br>ulwazimagama<br>kuhambisana kahle<br>nenhloso, izethameli<br>kanye nesimo.<br>-Uhlelo lufanelekile futhi<br>lwakheke kahle.<br>-Akunamaphutha<br>amaningi.   | -Ithoni, irejista, isitayela,<br>ulwazimagama<br>kuyahambisana<br>nenhloso, izethameli<br>kanye nesimo.<br>-Kunamaphutha<br>ambalwa.<br>-Amaphutha<br>awawuphazamisi<br>umqondo.  | -Ithoni, irejista, isitayela,<br>ulwazimagama<br>kunokungahambisani<br>nenhloso, izethameli<br>kanye nesimo.<br>-Uhlelo olungafanelekile<br>olunamaphutha<br>amaningi.<br>-Umqondo ufiphele.   | -Ithoni, irejista, isitayela<br>kanye nolwazimagama<br>akuhambisani nenhloso,<br>izethameli kanye<br>nesimo.<br>-Kugcwele amaphutha<br>futhi kuyadida.<br>-Umqondo<br>uyanhlanhlatha kakhulu.   |
| <b>AMAMAKI AYI-12</b>  |   |   |   |  |   |
| <b>UKWABIWA<br/>KWAMAMAKI</b>  | <b>25–30</b>  | <b>19–23</b>  | <b>14–17</b>  | <b>9–12</b>  | <b>0–7</b>  |

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

**Amakhodi azosetshenziswa uma kumakwa:**

- QSk =18
- LSP =12 (7+3+2)

**OKULINDELEKILE:****2.1 Incwadi Yobungani**

- Ikheli lobhalayo esandleni sokudla elihambisana nosuku olubhalwe ngokugcwele, Isib.(12 kuNhlaba 2017 / 12 Meyi 2017 / 12.05.2017 / 12/05/2017)
- Isingeniso: Isigaba sokuqala esifishane, umfundu akakhombise ukuthi bayazana nalo ambhalelayo.
- Umzimba: Isigaba sesibili, umfundu akehlale phezu kodaba olumenze wabhala incwadi.  
Isigaba sesithathu, umfundu akenabe ngalokhu abhale ngakho esigabeni sesibili.
- Isiphetho: Isigaba sokugcina esifishane, akakhonze abonge noma adlulise umyalezo.
- Isivaleliso masikhombise ubuhlobo: Yimina umngani wakho uNolwazi
- Amagama awabe inani elifanele.

**2.2 Incwadi Yokuzichaza (CV) Nencwadi Eyisiphelekezelo (Covering Letter)****Incwadi Yokuzichaza (CV):****Imininingwane eqondene nawe:**

- Isibongo, amagama akho aphelele, usuku lokuzalwa, inombolo kamazisi, ubulili, ubuzwe, izilimi ozikhulumayo, ikheli, inombolo yocingo/iselula nezincwadi zokushayela.

**Imininingwane eqondene nemfundo:**

- Isikole, ibanga, unyaka, izifundo, izitifiketi nokunye okuhambisana nemfundo.

**Imininingwane eqondene nomsebenzi:**

- Uhlobo lomsebenzi, indawo, isikhathi osisebenzile lapho, isipiliyonu nokunye okuhambisana nomsebenzi.

**Imininingwane ngofakazi:**

- Igama nesibongo, isikhundla, inombolo yocingo nokunye okuqondenenofakazi.

### **Incwadi Eyisiphelekezelo (Covering Letter)**

- Ikheli lobhalayo alibe ngasesandleni sokudla lihamba nosuku, Isib.(3 kuNhlanguana 2017 / 3 Juni 2017 / 03.06.2017 / 3/06/2017).
- Ikheli lobhalelwayo alibe ngasesandleni sokunxele liqale ngesikhundla sobhalelwayo.
- Obhalelwayo makabingelelwe ngesizotha, Isib. Mnumzane.
- Qala ngomusho oyisihloko.
- Esigabeni sokuqala umfundi akahlale phezu kodaba olumenze wabhala incwadi.
- Esigabeni sesibili umfundi akacacise ukuthi imininingwane yonke isencwadini yokuzichaza.
- Isiphetho masibe sifishane sifingqe isicelo.
- Isivaleliso masikhombise isizotha: Yimina Ozithobayo  
uDumisani Zondi (Mnu.)
- Amagama awabe inani elifanele.

### **2.3 Indatshana yephephandaba.**

Kumele kube nalezi zihlokwana ezilandelayo:

- Isihloko masibhalwe ngokuggamile.
- Usuku negama lephephandaba.
- Igama lombhali.
- Igama lendawo lobhalayo.
- Amaphuzu ahambisana nemibono yombhali.
- Akuvele ukungahambisani nomkhuba wama-blesser.
- Akuvele umphumela noma izinkinga ezilethwa abesifazane abathandana nama-blesser.
- Amagama awabe inani elifanele.

### **2.4 Inkulomo**

- Isihloko okhuluma ngaso.
- Isingeniso: Ukubingelela nokungenisa inkulomo yakho ngendlela ehehayo.
- Umzimba: Inkulomo mayikhule ifike kuvuthondaba.
- Isiphetho: Ukubonga ithuba olinikiwe.
- Ukuhlela kahle amaphuzu.
- Ukusetshenziswa kolimi ngendlela efanele.
- Amagama awabe inani elifanele.

**ISIQEPHU C: AMARUBRIKI OKUHLOLA UMBHALO OMFISHANE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA  
[AMAMAKI ANGAMA-20]**

| Okungabonwa ngakho  | Okungavamile  | Okunekhono   | Okusendimeni  | Okuqalisayo  | Akwanelisi  |
|---|---|--|---|--|---|
| <b>OKUQUKETHWE,<br/>UKUHLELA NESAKHIWO</b>  | <b>10–12</b>  | <b>8–9</b>   | <b>6–7</b>  | <b>4–5</b>   | <b>0–3</b>  |
| Impendulo nemibono<br>Ukuhlela imibono<br>Izimpawu/Izimiso kanye nesimo<br><br><b>AMAMAKI AYI-12</b>  | -Impendulo enembayo ngaphezu kobekulindelekile.<br>-Amasu akhaliphile kanye nokuvuthwa komqondo.<br>-Ulwazi olubanzi lwezimpawu zohlobo lombhalo.<br>-Umbhalo unamathele esihlokweni.<br>-Amasu akhombisa ukuthelelana kanye nokulandelana.<br>-Acacisa ngokusobala kanye nokusekela isihloko.<br>-Isakhiwo esifanele nesicacile. | -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo.<br>-Inamathele esihlokweni.<br>-Akunamaphutha amaningi.<br>-Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko.<br>-Isakhiwo esifanele esinamaphushana. | -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo.<br>-Ayinamathele kahle esihlokweni.<br>-Inamaphutha ambalwa<br>-Ukulandelana kwemibono kokuqukethwe kufanelekile.<br>-Ukuchaza okumbalwa kusekela isihloko.<br>-Isakhiwo esifanelekile kodwa esinamaphutha ambalwa. | -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo.<br>-Ukunamathele kuyabonakala kodwa kunamaphutha amaningi.<br>-Ukulandelana kwamaphuzu kokuqukethwe kubuye kungabonakali.<br>-Ukuchaza okumbalwa kusekela isihloko.<br>-Usebenzisse ngokunganele imithetho yesakhiwo.<br>-Kukhona okumbalwa okubalulekile. | -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo.<br>-Umbhalo uyanhlanhlatha, kunamaphutha amaningi kakhulu.<br>-Imibono ayilandelani nhlobo.<br>-Ukuchaza okumbalwa okusekela isihloko.<br>-Akayisebenzisanga nhlobo imithetho yesakhiwo. |
| <b>ULIMI, ISITAYELA KANYE<br/>NOKULUNGISA<br/>AMAPHUTHA</b>   | <b>7–8</b>  | <b>5–6</b>   | <b>4</b>  | <b>3</b>   | <b>0–2</b>  |
| Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo.<br>Ukusetshenziswa kolimi kanye nezimiso.<br>Ukukhethwa kwamagama izimpawu zokuloba kanye nesipelingi.<br><br><b>AMAMAKI AYISI-8</b> | -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo.<br>-Uhlelo lufanelekile futhi lwakheke kahle<br>-Akunamaphutha amaningi.  | -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo.<br>-Uhlelo lufanelekile futhi lwakheke kahle<br>-Akunamaphutha amaningi.   | -Ithoni, irejista, isitayela, ulwazimagama kuhambisana nenhloso, izethameli kanye nesimo.<br>-Uhlelo lufanelekile futhi lwendimeni.<br>-Kunamaphutha ambalwa.   | -Ithoni, irejista, isitayela, ulwazimagama kuhambisani nenhloso, izethameli kanye nesimo.<br>-Uhlelo olungafanelekile olunamaphutha amaningi.<br>-Umqondo ufiphele.  | -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo.<br>-Kugcwele amaphutha futhi kuyadida.<br>-Ulwazimagama aluhambisani nenhloso.<br>-Umqondo uyanhlanhlatha kakhulu.   |
| <b>UKWABIWA KWAMAMAKI</b>   | <b>17–20</b>  | <b>13–15</b>   | <b>10–11</b>  | <b>7–8</b>   | <b>0–5</b>  |

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q: Okuqukethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

**Amakhodi azosetshenziswa uma kumakwa:**

- QSk =12
- LSP =08 (4+2+2)

**OKULINDELEKILE:****3.1 IFLAYA**

- Mayifakwe ebhokisini.
- Isihloko sokukhangiswayo masigqame.
- Sebenzisa ifonti ehlukene.
- Sebenzisa ulimi oluheha amakhasimende.
- Imininingwane elindelekile:
  - indawo.
  - izikhathi zokuwasha/zokugeza izimoto.
  - amanani.
  - izinombolo zocingo/umakhalekhukhwini.
- Amagama awabe inani elifanele.

**3.2 IDAYARI**

- Ayifakwe ebhokisini.
- Obhalayo kumele aqale ngokubhala usuku nelanga.
- Kumele ibe senkathini ezayo.
- Kumele ubhale izigaba ezimfishane.
- Kusetshenziswa ulimi olukhululekile.
- Okuqukethwe makunamatthele emyalelwani.
- Izinsuku mazihlukaniswe ngokweqa umugqa.
- Makuvele abazokwenza kusukela ngoMsombuluko kuya kuLwesihlanu.
- Amagama awabe inani elifanele.

**3. 3 IMIYALELO**

- Thatha umazisi wakho kanye nemiphumela yebanga le-11 noma imiphumela kaMatikuletsheni uma ikhona.
- Iya ehhovisi leSifunda sezeMfundu (District Office) lendawo ozobhalela kuyona.
- Thola imininingwane mayelana nekharikhulamu esetshenziswayo.
- Ehhovisi uzocela uhlulwamaqoqo ezifundo ezibhaliselwayo.
- Khetha isikhungo (Centre) ozobhalela kusona.
- Khetha izifundo ofuna ukuzibhala.
- Cela amafomu bese ugcwalisa imininingwane yakho kanye nezfundo ozikhethile.
- Thola incazelo ngezindawo ozothola kuzo usizo ngezfundo ozibhalisile.
- Uma sekuphume uhlelo lwezikhathi zokuhlolwa (time table) vakashela ehhovisi leSifunda salapho owawubhalisele khona uyolulanda.
- Emva kwalokho lungela ukubhala ukuhlolwa kwakho.
- Amagama awabe inani elifanele.

**OKULINDELEKILE MAYELANA NOBUDE NOBUFISHANE BEMIBHALO**

- Uma amagama eqe noma ehle esukela kweli-1 kuya kwayi-5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela kwayi-6 kuya kwayi-10 kuyosuswa imaki eli-1.
- Uma amagama eqe noma ehle esukela kwayi-11 kuya kwayi-15 kuyosuswa amamaki ama-2.
- Uma amagama eqe noma ehle esukela kwayi-16 kuya kwangama-20 kuyosuswa amamaki ama-3.