



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

FEBHERBARI/MAT JHI 2017

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ama-21.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)

UMBUZO 1

1.1 I-eseyi Ecocako ('Narrative')

'Azange ngikholwe amehlwami bona ngimi lo owehlelewe litjhu elingaka'.

Le yi-eseyi lapho umtlozi adamba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhanye umtlozi atole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusele ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Isigaba esisingeniso kufanele simdise/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamele.
- I-eseyi ecocako kufanele itolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhanye** kokulandelako:

- Hlathulula itjhu elikwehleleko.
- Itjhuguluko elibe khona epilwenami.
- Isizo elilethwe litjhu elikwehleleko.
- Ukusiza nabanye abaseqadi kwami.

Tjheja: I-eseyi le ingaba ngehlathululako godu.

[50]

1.2 I-esityi Ecocako ('Narrative')

'Angekhe ngisabuyelela ngiyenze into efana naleya'.

Le yi-esityi lapho umtlozi adamba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhanye umtlozi atole i-esityi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-esityakhe kube yi-esityi ekholwekako. Ngokuvamileko umtlozi we-esityi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa le-esityi:

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi we-esityi.
- I-esityi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-esityi ecocako kufanele itolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-esityi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-esityi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhanye** kokulandelako:

- Hlathulula bona kwenzakalani.
- Unobangela walokho okwenzakalako.
- Umphumela walokho okwenzakalako.
- Isifundo ngalokho okwenzakalako.

Tjheja: I-esityi le ingaba ngehlathululako godu.

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1.3 I-esityi Ephikisako/Ehlangothilinye ('Argumentative')

Ngendlela ubujamo bezinto bungakhona eSewula Afrika kubonakala kuqakathekile bona abantu bavowude ngesikhathi samakhetho.

I-esityi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-esityakhe. I-esityi le yethula lokho okusengqondweni yomtlozi.

Nakhu okumele kutjhejwe nakutshwaywa le-esityi:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-esityi uphethe imibono yomtlozi kwaphela ngalokho kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

Umfundi angaveza **okhunye** kokulandelako:

Abavumelana nesihloko.

- Kulilungelo lakho ukuvowuda.
- Kuqakathekile ukuvowuda ukuzwakalisa iphimbo lakho.
- Ukuletha itjhuguluko enarheni yekhethu.
- Ukukhetha ihlangano ebusako.
- Ukuba nesandla ekuthuthukiseni inarha yekhethu.
- Ukwakha ikusasa elikhanyako.

Abaphikisana nesihloko.

- Akunamehluko obakhona emphakathini.
- Iimfuneko zabantu azibonelelwa.
- Imali yombuso ayisetjenziswa ngefanelo.
- Iinsebenzi zikhwabanisa imali.
- Abantu bangakatjhagali abatjhejwa.

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1.4 I-eseyi Ehlathululako ('Descriptive')

Ubuhle nobumbi bokufunda ngeenqhema nanilungiselela iinhlahlubo.

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanya bha.

Umfundi angaveza **okhunye** kokulandelako:

Ubuhle

- Ukusizana lapho ungakazwisisi khona ngetlasini.
- Ukukhuthazana ngokufunda ngokuzimisela.
- Ukuhlathululela abanye lokho okuzwisisa khulu.
- Ukuhlela isikhathi sokufunda.
- Ukuhlala uzilungiselela ukufunda ngaso soke isikhathi.
- Ukufunda ukusebenzisana nabanye abentwana.

Ubumbi

- Ukudlala ngesikhathi sokufunda.
- Ukuphelelana ihliziyo.
- Ukunganikelani amathuba alingeneko wokwenza umsebenzi.
- Ukusaba ukuveza amazwakho.
- Ukungasebenzisi isikhathi ngendlela efaneleko.

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1.5 I-eseyi Ecocako ('Narrative')

Kubonakala sele kunokungabekezelelani phakathi kweenhlangano zezepolitiki enarheni yeSewula Afrika.

Le yi-eseyi lapho umtlozi adamba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhanye umtlozi atole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Isigaba esisingeniso kufanele simdise/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhanye** kokulandelako:

- Ukufuna ukuba yihlangano engcono kunenye.
- Ukuthembisa abantu izinto enye ihlangano engakghoni ukubanikela zona.
- Ukulwela ukuba yihlangano ebusako.
- Ukusebenzisa umphakathi ukulwa izipi zabo.

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1.6 Indaba Evezako/Eveza Imizwa Yomtlozi ('Reflective')

Izinto engingazilungisa epilwenami nange nginganikelwa ithuba lesibili.

Le yi-eseyi lapho otolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyeke emva esehlakalweni esakhe senzeka. Otolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tihatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi, la otolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje.

Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamdondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukuyiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu
- kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Ukubawa ukulitjalelwa kibo boke engabonako.
- Ukuthoma ukulungisa ifundwami.
- Ukusebenzisa loke ithuba enginikelwe lona ngokuzimisela.
- Ukulisa ukuqalela abantu phasi.
- Ukuhlonipha woke umuntu engiphilisana naye.
- Ukunikela isizo kilabo engingakghona ukubasiza.
- Ukusebenza ngokuzimisela lokha nanginikelwe umsebenzi.
- Ukukhetha umsebenzi enginekghono lawo.

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- 1.7 1.7.1 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

Kilesisithombe kubonakala kuneencwadi ezipakweko neensetjenziswa zokutlola.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuqakatheka kokufunda.
- Ukufunda ukuhlela isikhathi sokufunda.
- Ukuba nazo zoke iinssetjenziswa ezitlhogekako nawufundako.
- Ukufunda ukuze ubuthelele loke ilwazi olitlhogako.
- Ukuzilungiselela iinhlahlubo zakho ngokwaneleko.

[50]

- 1.7.2 Kilesisithombe umfundi angatlola i-eseyi ecocako nanyana ehlathululako. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako. Utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

Kilesisithombe kubonakala kusendaweni yokukhwela amateksi, kunabantu abanengi.

Umfundi angaveza okulandelako:

- Indawo yesikomplasi eneenkhwelo ezinengi.
- Abantu bakhamba ngeenthuthi zomphakathi.
- Ukuqakatheka kweenkhwelo ezivezwe esithombeni.
- Indlela abatjhayeli bamateksi baphatha ngayo abakhweli.
- Indima edlalwa libubulo lamateksi kezomnotho.

[50]

IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA

UMBUZO 2

2.1 INCWADI YOBUNGANI

Nakhu okumele kutjhejwe nakutlolwa incwadi yobungani:

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, njll.
- Kunesilotjhis esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, njll.
- Kufuneka esingenisweni aveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll. Ekugcineni kumele utlole isiphetho, isib.
- Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kühle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana nabantu obatloleleko.

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2.2 I-AJENDA NAMAMINITHI WOMHLANGANO

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako kwavumelanwa ngakho ekutheni kungalibaleki, kungalahleki, neenqunto zibulungeke. Loyo otlola amaminithi kufuze atjhejisise ukuthi akatloli koke okukhulunywa emihlanganweni, kodwana kutlolwa iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

Umntu nakakhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano ngokunjalo nalokha akhuluma ngamaminithi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile ukobana umfundisi afundise abafundi i-ajenda yomhlangano namaminithi womhlangano kanyekanye. Kufanele kwenzeke okufanako nalokha abafundi sebahlolwa babuzwe nge-ajenda kanyekanye namaminithi womhlangano.

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2.3 I-INTHAVYU

Le yikulumo eba hlangana nabantu ababili abakhuluma ngento ethileko.

Nakhu okumele kutjhejwe nakutshwaya i-inthavyu.

- Akutlolwe amagama wesikhulumi ngasinye.
- Akutlolwe ikholoni ngemva kwamagama wabantu abakhulumako.
- Amagama walabo abakhulumako akatlolwe ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziwa.
- Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kumele kube nesingeniso. (Akulotjhisana, esingenisweni kulapho kwethulwa khona indaba ekuzokukhulunywa ngayo nokobana kuzabe kukhuluma abobani).
- Kumele kube nomzimba, nesiphetho.

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2.4 I-ATHIKILI KAMAGAZINI

Nakhu okumele kutjhejwe nakutlolwa i-athikili kamagazini:

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwele.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengomkhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenziweko kufuze kube ngilayo azakwamukeleka.

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IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA

UMBUZO 3

3.1 IFLAYA

Amaflaya maphetjhana aba neminingwana ethileko. Mancani nakamadaniswa namabhrotjha. Ngokuvamileko atlolelwa ubujamo neminqopho ehlukahlukene. Kungatlolwa iflaya ngomnqopho wokuyelelisa abantu ngezinto ezithileko, njengotjwala, ukuya emsemeni ungakavikeleki, isifo esihlasele endaweni ethileko, njalonzalo.

Umfundi angaveza **okhunye** kokulandelako:

- Imihlobo yemikhiqizo esetjenziswako.
- Imihlobo yesikhumba esizwa mikhiqizo leyo.
- Izinto ezenziwa mikhiqizo leyo esikhunjeni.
- Amalanga neenkhati zokuvula nokuvala.
- Indawo lapha udorhoda ayokusebenzela khona.

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3.2 IPOSKARADA

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposikarada ithunyelwa mumuntu ayithumela emuntwini amaziko. Iba nesiphande sinye saloyo othunyelwako, esitolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani. Ngemva kwesiphande, ngenzasana kutlolwa isilotjhiso esingaba libizo laloyo otlolelwako bese kuthoma indaba efitjhani edluliselwa kiloyo ethunyelwa kuye. Othumela iposkarada ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

Umfundi angaveza **okhunye** kokulandelako:

- Ukungavezi umhlobo wesipho enisenzileko.
- Ukumvezela bona nimeme abobani.
- Umnqopho wokubanikela isipho leso.

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3.3 IMILAYELO

Imilayelo yikulumo etjela umuntu bonyana akenzeni, kuphi, nini, njani njalonzalo. Lekulumo itlolwa phasi. Ukuze ifeze umnqopho kufanele izwisiseke, ingarari, isebenzise ilimi elizwakalako begodu ingabi mide khulu ukuze loyo olayelwako azokwazi ukuyilandela.

Umfundi angaveza **okhunye** kokulandelako:

- Khupha imimada uyihlanze bewuyineke.
- Thoma ngaphakathi uyithanye uwole neenzibi ezivelileko.
- Vala iminyango uqinisekise bona amafesidiri avaliwe.
- Ithele ngamanzi anganasibha ukuze isuke idaka nethuli.
- Ihlanze ngamanzi anesibha seenkoloji.

- Ipule ngamanzi aphuma ephayiphini ukuze ihlwengeke kuhle.
- Isule ngetjhila leenkoloyi.
- Amafesidiri asule ngetjhila lawo elomileko.
- Ifake iphoritjhi yekoloyi uyilise imizuzu elitjhumu.
- Tjhatjha amatayere ngephoritjhi enzima.
- Ikhuphe iphoritjhi uzoyibona izokutsegema.

[20]

IMITLOMELO YESIGAB C: 20
INANI LOKE: 100

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 IMITLOMELO]**TJHEJA**

- Sebenzisa irubhrikhi njalo nawutshwaya isigabesi.
- Amamaksi kusukela e-0–50 ahlukaniwe ngamazinga weentladhluli ama-5.
- Okumunyethweko, iqhinga lelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLOLA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka umnqopho, abamukelilwazi nobujamo. 30 AMAMAKSI	Izinga eliphezulu	27–30	22–23	15–17	9–11	3–5
		-Ukuphendula okudluleleko. -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana nesingeniso, umzimba nesiphetho.	-limpendulo ezihleleke kuhle; ezikhambelana khulu begodu ezimnandi, kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelanako.	-Ukuphendula okwanelisako. -Imiqondo ekhambelanako nekholisako. -Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho	-Ukuphendula okungakajami ndawonye. -Imiqondo engakacaci. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphume endleleni khulu. -Imiqondo erarako nengakanqophi. -Imiqondo engakahleleki nengakhambelaniko.
	Izinga eliphasi	24–26	18–21	12–14	6–8	0–2
		-Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko. -Imiqondo ekhulileko nenokuhlakanipha. -Isingeniso, umzimba nesiphetho ezihlelewe ngendlela edluleleko.	-Ukuphendula okuhlelewe kuhle. -Imiqondo ekarisako nekhambelanako. -Isingeniso, umzimba nesiphetho ezihleleke kuhle nezikhambelanako.	-Ukuphendula okwanelisako kodwana kunokungacaci. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	-Ukuphendula okungakhambelaniko okukhulu. -Imiqondo ayikahlangani begodu ihlangahlangene. -Abukho ubufakazi bokuhlela.	-Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelaniko nengakafaneli. -Imiqondo engakanqophi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (IRAGELA PHAMBILI)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
ILIMI, ISITAYELA NOKU-EDITHA lphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, nobujamo. Ukukhethwa kwamagama. Ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo, nesipelinghi.	Izinga eliphezulu	14–15	10–11	6–7	2–3	0
		-lphimbo, irejista, isitayela kanye nelwazimagama elifanele ngokudluleleko umnqopho, abamukelilwazi nobujamo. -Ilimi lithokozisa khulu. -Ihlelo nesipelinghi esinganamphoso ezibonakalako. -Itlanywe kuhle khulu.	-lphimbo, irejista, isitayela kanye nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi asinamphoso khulu. -Itlanywe kuhle.	-lphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okwethula ihlathululo. -lphimbo elifaneleko. -Amaqhingha wokubuza enzelwe ukugqamisa okumunyethweko.	-lphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusisekelo. -lphimbo elifaneleko. -Ilwazimagama elitlhayela khulu.	-Ilimi elingazwakaliko. -lphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi.
	Izinga eliphasi	12–13	8–9	4–5	0–1	
		-Ilimi elihle ngokudluleleko begodu linethonya. -Akunamphoso zehlelo nesipelinghi ezibonakalako. -Yakhiwe ngekgghono elikhulu.	-Ilimi lihle. -lphimbo elifaneleko. -Kuneemphoso ezimbalwa zehlelo nesipelinghi. -lbunjwe kuhle.	-Ukusetjenziswa kwelimi okulingeneko okunokuhluka. -lphimbo elifaneleko ngokulinganako nokusetjenziswa okutlhayelako kwamaqhinga wokubuza.	-Ukusetjenziswa okungakafaneli kwelimi. -Ukungabi nomahluko emitjhweni. -Ilwazimagama elincani ngokusisekelo.	

ISAKHIWO		5	4	3	2	0–1
Amatshwayo wetheksthi Ukwakhiwa kwesigaba nokwakhiwa komutjho 5 AMAMAKSI		-Ukusungulwa okuqakathekileko kwendaba. -Imininingwana edluleleko. -Imitjho kanye neengaba kwakheke ngendlela edluleleko.	-Imininingwana isungulwe ngokukhambelanako. -Imitjho, iingaba kunikela umqondo.	-Imininingwana ekhambelanako iveziwe. -Imitjho, iingaba kwakhiwe kuhle. -Indaba isanikela umqondo	-Amaphuzu amanye anembako akhona. -Imitjho neengaba kuneemphoso. Indaba isazwakala.	-Amaphuzu afunekako ayathayela. -Imitjho neengaba kuneemphoso -Indaba ayinamqondo.
IRENJI YAMAMAKSI		40–50	30–39	20–29	10–19	0–9

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA**SEBENZISA IRUBHRIKHI NJALO NAWUTSHWAYA ISIGABESI****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [30 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO Ukuphendula nemibono: Ukubuthelelwa kwemibono ukuze kuhlelwe. Umnqopho, abamukelilwazi, amatshwayo/ imithetjhwana kanye nobujamo. 18 AMAMAKSI	16–18 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	13–15 -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko -Isakhiwo esifaneleko esinokukhambelanako okuncazana.	9–12 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifaneleko ngokulingeneko, kodwana kunokungakhambelaniko.	6–8 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqopha okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	0–5 -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo. Ukusetjenziswa kwelimi kanye nemithetjhwana.	10–12 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle.	8–9 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo.	6–7 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso Zehlelo.	4–5 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli	0–3 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo.

Ukukhethwa kwamagama. Ukusetjenziswa kwamatshwayo kanye nesipelinghi. 12 AMAMAKSI	-Akunamphoso.	-Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu . -Akunamphoso.	-Ilwazimagama elifaneleko. -limphoso azilimazi ihlathululo.	elinemphoso ezimbalwa. -Ilwazimagama elitlhayelako. -Ihlathululo ivimbekile.	-Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
IRENJI YAMAMAKSI	24-30	18-23	14-17	6-13	0-5

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA

SEBENZISA IRUBHRIKHI NJALO NAWUTSHWAYA ISIGABESI











IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [20 AMAMAKSI]




Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO	9–12	7–8	5–6	3–4	0–2
<p>Ukuphendula kanye nomqondo: Ukuhlelwa kwemiqondo; amatshwayo/imithetjhwana kanye nobujamo.</p> <p>12 AMAMAKSI</p>	<p>-Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko.</p> <p>-Imiqondo ehlakaniphileko nekhulileko.</p> <p>-Ilwazi elingeneleleko lamatshwayo wetheksthi.</p> <p>-Umtlolo unqophile.</p> <p>-Kunokukhambelana kokumunyethweko nomqondo.</p> <p>-Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko.</p> <p>-Isakhiwo esifaneleko nesinembako.</p>	<p>-Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi.</p> <p>-Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko.</p> <p>-Isakhiwo esifaneleko esinokukhambelana okuncazana.</p>	<p>-Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi.</p> <p>-Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo.</p> <p>-Eminye imininingwana esekela isihloko ikhona.</p> <p>-Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelaniko.</p>	<p>-Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi.</p> <p>-Kunokunqopha okukhona kodwana okunengi kuphambene.</p> <p>-Imininingwana embalwa esekela isihloko ikhona.</p> <p>-Usebenzise imithetho eqakathekileko ngendlela embi.</p> <p>-Kunobutjhapha obubonakalako.</p>	<p>-Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi.</p> <p>-Akunakukhambelana kwemiqondo.</p> <p>-Kunemininingwana embalwa esekela isihloko.</p> <p>-Akakasebenzisi imithetho efunekako namkha isakhiwo.</p>

ILIMI, ISITAYELA NOKU- EDITHA	7–8	5–6	4	3	0–2
<p>lphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, nokumunyethweko; Ukusetjenziswa kwelimi nemithetjhwana; Ukukhethwa kwamagama; Ukusetjenziswa kwamatshwayo nesipelinghi</p> <p>8 AMAMAKSI</p>	<p>-lphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo.</p> <p>-Kuyanemba ngokwehlelo begodu kwakhiwe kuhle.</p> <p>-Akunamphoso.</p>	<p>-lphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo.</p> <p>-lhlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle.</p> <p>-Ilwazimagama elihle khulu.</p> <p>-Akunamphoso.</p>	<p>-lphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo.</p> <p>-Zikhona iimphoso zehlelo.</p> <p>-Ilwazimagama elifaneleko.</p> <p>-limphoso azilimazi ihlathululo.</p>	<p>-lphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo.</p> <p>-lhlelo elingakafaneli elinempiso ezimbalwa.</p> <p>-Ilwazimagama elitlhayelako.</p> <p>-Ihlathululo ivimbekile.</p>	<p>-lphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo.</p> <p>-Kuzele iimphoso begodu akuzwisisakali.</p> <p>-Ilwazimagama alikawufaneli umnqopho.</p> <p>-Ihlathululo ayizwakali kwamambala.</p>
IRENJI YAMAMAKSI	16–20	13–15	9–12	6–8	0–5

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalongaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh- 
	Umqondo oquntweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		