



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS**

**ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2016**

**IMEMORANDAMU**

**IMITLOMELO: 100**

**Imemorandamu le inamakhasi ali-17.**

## ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)

### UMBUZO 1

#### 1.1 I-eseyi Ecocako (Narrative)

**Amaqhingana enziwa mNyango wezeFundo ukuqinisekisa bona woke umuntu uthola ithuba lokufunda.**

Le yi-eseyi lapho umtlozi adamba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunywe umtlozi atlole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Isigaba esisingeniso kufanele simdise/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamelela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhunywe** kokulandelako:

- Isizo elifunyanwa bafundi eenkolweni zamazinga aphasi naphezulu wezefundo.
- Isizo elifunyanwa bafundi emazikweni aphezulu wezefundo.
- Ukuqalelelwa kwabafundi abangazange baphumelele igreyidi letjhumini nambili.
- Ukuqalelelwa kwabantu abadala abangazange bathole ithuba lokufunda nabasakhulako.

**Tjheja:** I-eseyi le ingaba ngehlathululako godu.

[50]

#### 1.2 I-eseyi Ehlathululako (Descriptive)

**Engikubone kwenzeka nangivakatjhele eminyangweni neendaweni zakarhulumende eziphakela isizo emphakathi.**

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimu elisesikhathini sanje.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

Umfundi angaveza **okhunye** kokulandelako:

- Ubudisi iingulani ezihlangebezana nabo ematlini neembhedlela.
- Ukungatjhejwa nawuvakatjhele iindawo zakarhulumendezi.
- Ukudosa emhweni kwabodorhoda nokutlhayela kwabo.
- Ukutlhayela nokuphuka kweenthuthi zeminyangweni ehlukahlukene kokarhulumende.

[50]

**1.3 I-eseyi Evezako/Eveza Imizwa Yomtlozi (Reflective)**

**'Ngadlala ngamathuba, qala namhlanje bona ngikuphi.'**

Le yi-eseyi lapho otlolako abanombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otlolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhegula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujiya kwengqondo yalayo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- I-eseyi evezako iveza imizwa yomtlozi.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelithathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yalayo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Ngiwaphi amathuba adlala ngawo.
- Ngiziphi izinto ezimenza azisole.
- Izinga lepilo asele akilo namhlanje.
- Isiqunto asithetheko ngobujamo akibo.

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#### 1.4 I-eseyi evezako/Eveza Imizwa Yomtloli (Reflective)

##### **Ngizibona ngifumene ithuba lesibili epilweni.**

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

##### **Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Isehlakalo esamvelelako.
- Abonobangela besehlakalo.
- Isifundo asitholileko.
- Igadango alithetheko mayelana nepilwakhe.

**Tjheja:** I-eseyi le ingaba ngehlathululako godu.

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#### 1.5 I-eseyi Emahlangothimabili/Emadanisako (Discursive)

##### **Ubuhle nobumbi bokuba nesisebenzi emndenini.**

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-eseyini emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethela yena isiqunto sokobana ngiliphi ihlangothi abona lingcono

kunelinye. Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako e-eseyini.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Umtlole kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otolako kufanele aveze kokubili, ubuhle nobumbi bokuba nesisebenzi emndenini].

Umfundi angaveza **okhunye** kokulandelako:

**Ubuhle**

- Umndeni uthola isikhathi sokufunda.
- Ikhaya lihlala liphephile.
- Umndeni uthola isikhathi esinengi sokuphumula.
- Indlu ihlala ihlwengekile ngeenkathi zoke.

**Ubumbi**

- Abantwana bagcina bangakwazi ukwenza imisebenzi yekhaya.
- Abantwana bavilapha khulu.
- Ubudisi abantwana abahlangabezana nabo nabangasisekhaya.
- Ukwetjiwa kwezinto zomndeni.
- Ukuphadlheka kobudlelwano phakathi kwakamma nobaba.

**[50]****1.6 I-eseyi Ephikisako/Ehlangothilinye (Argumentative)****Kubulula ukukhamba ngeenthuthi zomphakathi eSewula Afrika.**

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlole kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtlole.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Otolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-eseyi uphethe imibono yomtlole kwaphela ngalokho kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlole esinamandla, esikhanyako nesanelisako.

Umfundi angaveza **okhunye** kokulandelako:

**Abavumelana nesihloko.**

- Ukubhadela imali elingeneko.
- Ukuhlangana nabanye abantu.
- Ukufika emsebenzini/lapha uya khona ungakadinwa.
- Ukubalekela iindleko zekoloyi.

**Abaphikisana nesihloko.**

- Ukungafiki kweenthuthi ngesikhathi.
- Ukuphuka kwazo eendlelni.
- Ubudisi ohlangabezana nabo nakunemitjhagalo.
- Ukudosa emhlweni ngesikhathi sebusika nehlobo.

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- 1.7.1 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

**Kilesisithombe kubonakala abantu abaphila nokukhubazeka badlala ibholo lezandla.**

Umfundi angaveza **okhunye** kokulandelako:

- Ngepilo yabantu abaphila nokukhubazeka.
- Amakghono wabantu abaphila nokukhubazeka.
- Imidlalo yabantu abaphila nokukhubazeka.
- Itjhejo abantu abaphila nokukhubazeka abalifumana kurhulumente.

[50]

- 1.7.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

**Kilesisithombe kubonakala umuntu wengubo akha amanzi emlanjeni.**

Umfundi angaveza **okhunye** kokulandelako:

- Isomiso enarheni yeSewula Afrika.
- Ubungozi bokukha amanzi emlanjeni.
- Ipilo etlhuwisako yemaplasini.
- Imiraro engavela nanisela amanzi wangemlanjeni.
- Ukungaphakelwa kweensetjenziswa bomasipala bangeSewula Afrika.

[50]

**IMITLOMELO YESIGABA A:**

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## ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA

### UMBUZO 2

#### 2.1 UMLANDO KAMUFI

Nakutlolwa umlando ngomufi, kuthonywa ngesihloko esibonakalako esinamagama khe apheleleko bese kutlolwa koke-ke lokhu esele sikubale ngenzasi. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: **Lala uphumule, Mgwezani**, nofana **IKosi ayikuphe umphumulela wafuthi** nanyana-ke ngamanye amagama anehlonipho.

**Nakhu okumele kutjhejwe nakutshwaya umlando kamufi:**

- Isihloko esinamagama kamufi apheleleko.
- Amagama kamufi apheleleko.
- Ilanga abelethwa ngalo.
- Ubelethwa bobani.
- Ubelethelwe kiyiphi indawo. **Tjheja:** Akungatlolwa igama lesibhedlela.
- Imithombo yefundo asele adlule kiyo.
- Akuzuzako eemfundweni zakhe.
- Iindawo asebenze kizo.
- Iinkhundla azifunyanako.
- Ilanga akhambe ngalo ephasini. **Tjheja:** Akungatlolwa unobangela wokuhlongakala, kodwana kungavezwa khunye kwalokhu: Webiwe ngunokufa, lokha nakahlongakele ngengozi. Uhlongakele ngemva kokugula isikhathi esifitjhani nofana eside nakagulileko.
- Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu, nabanye. **Tjheja:** Akungatlolwa amabizo weenini ezitjhiyweko.

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#### 2.2 I-ATHIKILI KAMAGAZINI

**Nakhu okumele kutjhejwe nakutshwaywa i-athikili kamagazini:**

- Isihloko kufuze sidose ozosifunda begodu silulukeze.
- Nikela isihloko esincani nesicacileko.
- I-athikili kufuze itjengise kuhle begodu nemiqaliswayo ibe mihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Ayitlolwe ngamakholomu, ingeze yafana ne-eseyi.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Beka amaphuzu ngobufitjhani nangokunembako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Rhunyeza ngokunembako ngaphandle kokulahla iqiniso.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulukezo njengomkhangiso ikhuthaze abayifundako bona baragele phambili nokuyifunda.

- lindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuboleka imali ubhalelwe kuyibuyisela.
- Ukukoloda izinto ezinengi.
- Ukufakwa erhelweni labakolodako.
- Ukonakala igama ngebanga lokungabhadeli kuhle.

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### 2.3 I-INTHAVYU/UKUHLUNGWA

Le yikulumo eba hlangana nabantu ababili abakhuluma ngento ethileko.

**Nakhu okumele kutjhejwe nakutshwaya i-inthavyu/ukuhlungwa.**

- Akutlolwe amagama wesikhulumi ngasinye.
- Akutlolwe ikholoni ngemva kwamagama wabantu abakhulumako.
- Amagama walabo abakhulumako akatlolwe ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa.
- Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kumele kube nesingeniso. (Akulotjhisana, esingenisweni kulapho kwethulwa khona indaba ekuzokukhulunywa ngayo nokobana kuzabe kukhuluma abobani).
- Kumele kube nomzimba, nesiphetho.

Abafundi bangafaka hlangana lokhu okulandelako:

- Isizathu esenza bona acabange bona umfanele umsebenzi lo.
- Imikhakha akhe asebenza kiyo umsebenzi lo.
- Ituthuko ayilethako emikhakheni leyo.
- Amanye amakhono anawo angathuthukisa isitolweso.

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### 2.4 I-AJENDA NAMAMINITHI WOMHLANGANO

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako kwavunyelana ngakho ekutheni kungakhohlweki, kungalahleki, neenqunto zibulungeke.

**Nakhu okumele kutjhejwe nakutshwaywako i-ajenda namaminithi womhlangano:**

- Otlola amaminithi akangatloli koke okukhulunywa emihlanganweni kodwana kutlolwa iimphakamiso neenqunto.
- Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe.
- Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.
- Nakukhulunywa nge-ajenda akwenzeki kungakhulunywa ngamaminithi womhlangano ngokunjalo nalokha nakukhulunywa ngamaminithi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile ukobana umfundisi atshwaye i-ajenda namaminithi womhlangano kanyekanye.



Umfundi angaveza **okhunye** kokulandelako:

- Lokho ebayokwenza ngemali leyo.
- Umnqopho wokobana babeke imali leyo.
- Indlela ebayoyabelana ngayo.
- Ikusasa lehlango.

**[30]**

**IMITLOMELO YESIGABA B: 30**

**ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA****UMBUZO 3****3.1 IPHOSTARA**

Amaphostara mitlolo etlolelwe ukukhumbuza abantu ngalokho okuqakathekileko eempilweni zabo. Angavela abujamo obuhlukahlukeneko njengeenthombe nanyana imigwalo. Vane atlolwe abonakale ukuze umuntu awabone aseza le kude begodu kumele abe nomlayezo omfitjhani nonembako.

Umfundi angaveza **okhunye** kokulandelako:

- Ukutjheja abantwana bangadlali ngamanzi.
- Kubikwe kwamasipala iindawo lapha kuvuza khona amanzi.
- Ukuhlanzwa kweenkoloyi emilanjani.
- Ukulisa ukuthelelela ngephayiphu.

**[20]****3.2 IDAYARI/UMALANGENI**

Idayari yincwajana la umuntu atlola khona izehlakalo eziphathelene nepilwakhe, izinto eziqakathekileko afisa ukuzikhumbula nokhunye.

- Itlolwa ngeenkathi ezivamileko (ingaba ngeyamalanga nanyana iimveke)
- Kumele itlolwe ngelimi lomuntu okhulumako.
- Kumele itlolwe ibe sesikhathini sanje.
- Kuyenzeka godu itlolwe ibe sesikhathini esidlulileko.
- Kanti kungenzeka begodu itlolwe ibe sesikhathini esizako.
- Kumele kutlolwe iingaba ezifitjhani.
- Kusetjenziswa ilimi elitjhaphulukileko.

**[20]****3.3 IINKOMBANDLELA**

Epilweni kuyenzeka umuntu akhambale endaweni angayaziko okufuneka ukobana abuze indlela ebantwini ahlalanga nabo. Umuntu olayela omunye indlela usebenzisa iinkomba zendlela. Umnqopho weenkombandlela kutjengisa umuntu othileko indlela nanyana indawo ethileko ekumele aye kiyo. Kungaba yindlela eya emzini othileko, emsebenzini, esikolweni, eposini, lapho kukhwelwa khona iimphaphamtjhini.

**Nakhu okuqakathekileko nakutshwaywa iinkombandlela:**

- Akuvele iindlela umuntu azozikhamba.
- Akuvele amagama weendawo umuntu azokudlula kizo.
- Akutjengiswe imilambo umuntu azokuwela kiyo, iintaba azozikhwela njalonzalo.
- Umuntu olayelwako kumele alalelisise kuhle ukuze athole lapho aya khona.
- Lowo olayela omunye asebenzise ilimi elinqophileko, elingazokulahla lowo olayelwako.

**[20]**

**IMITLOMELO YESIGAB C: 20**  
**INANI LOKE: 100**

**ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)****TJHEJA:**

- Sebenzisa njalo irubhrikhi nawutshwaya indaba (Iphepha lesi-3, ISIGABA A).
- Amamaksi kusukela e-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Ekumunyethweni, Iqhinga lelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI]**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHELELA</b>  (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo  <b>30 AMAMAKSI</b>	Izinga eliphezulu	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Ukuphendula okudluleleko -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula -Ukuhleleka okudluleleko nokukhambelanako kwesingeniso, umzimba nesiphetho	-limpendulo ezihleleke kuhle -Ezikhambelanako khulu begodu zimnandi, kunobufakazi nokukhula okubonakalako -Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelanako	-Ukuphendula okwanelisako -Imiqondo ekhambelanako nekholisako -Kunokuhleleka okulingeneko nokukhambelanako kwesihloko, umzimba kanye nesiphetho	-Ukuphendula okungakajami ndawonye -Imiqondo engakacaci -Ubufakazi obuncani bokuhleleka nokukhambelana	-Ukuphendula okuphume endleleni khulu -Imiqondo edidekileko nengakanqophi -Imiqondo engakahleleki nengakhambelanako
	Izinga eliphasi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko -Imiqondo ekhulileko nenokuhlakanipha -Isingeniso, umzimba nesiphetho okuhleleke ngendlela edluleleko	-Ukuphendula okuhleleke kuhle -Imiqondo ekarisako nekhambelanako -Isingeniso, umzimba nesiphetho okuhleleke kuhle nokukhambelanako	-Ukuphendula okwanelisako kodwana kunokungacaci -Imiqondo iyakhambelana ngokulingeneko -Kunokuhleleka okulingeneko kwesingeniso, umzimba, isiphetho nokukhambelana	-Ukuphendula okungakhambelanako okukhulu -Imiqondo ayikahlanganii begodu iyadida -Abukho ubufakazi bokuhlela	-Ukuphendula isihloko akukalingwa nokulingwa -Imiqondo engakhambelanako nengakafaneli -Imiqondo engakanqophi

**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (continued)**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>ILIMI, ISITAYELA NOKU-EDITHA</b>		<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Iphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, ubujamo Ukukhethwa kwamagama Ukusetjenziswa kwelimi Imithetjhwana, iimphumuzi, ihlelo, isipelinghi	Izinga eliphezulu	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele ngokudluleleko umnqopho, abamukelilwazi nobujamo -Nokuzithemba ngokwelimi, ilimi lithokozisa khulu -Ihlelo nesipelinghi esinganamphoso ezibonakalako -Tlanywe kuhle khulu	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo -Ilimi liyanemba begodu lisetjenziswe ngokufanako -Ihlelo nesipelinghi asinamphoso khulu -Tlanywe kuhle	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi okufanele ukwethula ihlathululo -Iphimbo elifaneleko -Amaqinga wokubuza enzelwe ukugcamisa okumunyethweko	-Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi okusisekelo -Iphimbo elifaneleko -Ilwazimagama elitlhayela khulu	-Ilimi elingazwakaliko -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli khulu umnqopho, abamukelilwazi nobujamo -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi
<b>15 AMAMAKSI</b>	Izinga eliphasi	<b>13</b> -Ilimi lihle ngokudluleleko begodu linethonya -Akunamphoso zehlelo nesipelinghi ezibonakalako -Yakhiwe ngekgghono elikhulu	<b>10</b> -Ilimi lifaka hlangana begodu linethonya -Iphimbo elifaneleko -limphoso ezimbalwa zehlelo nesipelinghi -Bunjwe kuhle	<b>7</b> -Akusetjenziswa kwelimi okulingeneko okunokuhlukana -Iphimbo elifaneleko ngokulinganako nokusetjenziswa okutlhayelako kwamaqhinga wokubuza	<b>4</b> -Ukusetjenziswa okungakafaneli kwelimi -Ukungabi nomahluko emitjhweni -Ilwazimagama elincani ngokusisekelo	
<b>ISAKHIWO</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
Amatshwayo wetheksthi Ukwakhiwa kwesigaba nokwakhiwa komutjho		-Ukusungulwa okuqakathekileko kwendaba -Imininingwana edluleleko -Imitjho kanye neengaba kwakheke ngendlela edluleleko	-Imininingwana isungulwe ngokukhambelanako -Kunokukhambelana -Imitjho, iingaba kunikela umqondo	-Imininingwana ekhambelanako yakhiwe -Imitjho, iingaba kwakhiwe kuhle Indaba isanikela umqondo	-Amaphuzu amanye akhona anembako -Imitjho neengaba kuneemphoso -Indaba isazwakala	-Amaphuzu adingekako ayatlhayela -Imitjho neengaba kuneemphoso -Indaba ayinamqondo
<b>5 AMAMAKSI</b>						
<b>IRENJI YAMAMAKSI</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA**

**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [30 AMAMAKSI]**






Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  Ukuphendula nemibono Ukubuthelwa kwemibono ukuze kuhlelwe Umnqopho, abamukelilwazi, amatshwayo/ imithetjhwana kanye nobujamo  <b>18 AMAMAKSI</b>	<b>15–18</b> -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko -Imiqondo ehlakaniphileko nekhulileko -Ilwazi elingeneleleko lamatshwayo wetheksthi -Umtlolo unqophile -Kunokukhambelana kuokumunyethweko nomqondo -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko -Isakhiwo esifaneleko nesinembako	<b>11–14</b> -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayoo wetheksthi -Nqophile – akunakuphuma, isihloko sisekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko -Isakhiwo esifaneleko esinokungakhambelaniko okuncazana	<b>8–10</b> -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayoo wetheksthi -Akunakudzimelela Nokukhambelana okulingeneko kokumunyethweko nemiqondo -Eminye imininingwana isekela isihloko -Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelani	<b>5–7</b> -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi -Kunokunqophla okukhona kodwana okunengi kuphambene -Imininingwana embalwa eskela isihloko -Usebenzise imithetho eqakathekileko ngendlela embi -Ubuthaphapha obubonakalako	<b>0–4</b> -Ukuphendula kutjengisa ukungabikho kwelwazi lamatshwayo wetheksthi -Akunakukhambelana kwemiqondo. – Mininingwana embalwa esekela isihloko -Akakasebenzisi imithetho edingekako namkha isakhiwo
<b>ILIMI, ISITAYELA KANYE NOKU-EDITHA</b>  Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi Kanye nobujamo Ukusetjenziswa kwelimi kanye nemithetjhwana Ukukhethwa kwamagama Ukusetjenziswa kwamatshwayo kanye nesipelinghi  <b>12 AMAMAKSI</b>	<b>10–12</b> -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle -Akunamphoso	<b>8–9</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle -Ilwazimagama elihle khulu -Kanengi akunamphoso	<b>6–7</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo -Zikhona iimphoso zehlelo -Ilwazimagama elifaneleko -Iimphoso azilimazi ihlathululo	<b>4–5</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo -Ihlelo elingakafaneli elinimphoso ezimbalwa -Ilwazimagama elithayelako -Ihlathululo ivimbekile	<b>0–3</b> -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo -Kuzele iimphoso begodu akuzwisisakali -Ilwazimagama alikawufaneli umnqopho -Ihlathululo ayizwakali kwamambala
<b>IRENJI YAMAMAKSI</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA INDABA YELIMI LOKUTHOMA LOKWENGEZA [20 AMAMAKSI]**




Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  Ukuphendula kanye nomqondo; Ukuhlelwa kwemiqondo; Amatshwayo/Imithetjhwana kanye nobujamo  <b>12 AMAMAKSI</b>	<b>10–12</b> -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko -Imiqondo ehlakaniphileko nekhumileko -Ilwazi elingeneleleko lamatshwayo wetheksthi -Umtlo unqophile -Kunokukhambelana kuokumunyethweko nomqondo -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko -Isakhiwo esifaneleko nesinembako	<b>8–9</b> -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayoo wetheksthi -Nqophile – akunakuphuma, isihloko sisekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko -Isakhiwo esifaneleko esinokungakhambelanik o okuncazana	<b>6–7</b> -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayoo wetheksthi -Akunakudzimelela Nokukhambelana okulingeneko kokumunyethweko nemiqondo -Eminye imininingwana isekela isihloko -Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelani	<b>4–5</b> -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi -Kunokunqopha okukhona kodwana okunengi kuphambene -Imininingwana embalwa esekela isihloko -Usebenzise imithetho eqakathekileko ngendlela embi -Ubutjhapha obubonakalako	<b>0–3</b> -Ukuphendula kutjengisa ukungabikho kwelwazi lamatshwayo wetheksthi -Akunakukhambelana kwemiqondo. -Mininingwana embalwa esekela isihloko -Akakasebenzisi imithetho edingekako namkha isakhiwo
<b>ILIMI, ISITAYELA NOKU-EDITHA</b>  Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo; Ukusetjenziswa kwelimi nemithetjhwana; Ukukhethwa kwamagama; Ukusetjenziswa kwamatshwayo nesipelinghi  <b>8 AMAMAKSI</b>	<b>7–8</b> -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle -Akunamphoso	<b>5–6</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle -Ilwazimagama elihle khulu -Kanengi akunamphoso	<b>4</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo -Zikhona iimphoso zehlelo -Ilwazimagama elifaneleko -Iimphoso azilimazi ihlathululo	<b>3</b> -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo -Ihlelo elingakafaneli elinamphoso ezimbalwa -Ilwazimagama elithayelako -Ihlathululo ivimbekile	<b>0–2</b> -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo -Kuzele iimphoso begodu akuzwisisakali -Ilwazimagama alikawufaneli umnqopho -Ihlathululo ayizwakali kwamambala
<b>IRENJI YAMAMAKSI</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>

**AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO****IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <del>uyakhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

<b>Gabh</b>	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
<b>L.nc</b>	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
<b>s.e</b>	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo.  Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
 	Faka ungci	 	Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.



<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	... <u>ngitluwile</u>
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
<b>ibu</b>	Thalela okubuyelelweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntweko endimeni			
<b>I</b>	Thalela ilimi elingamukelekiko bese utlola <b>I</b> ngaphezulu	<b>I</b>		