



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**HISTORY P1  
NOVEMBER 2011**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 10 pages and an addendum of 11 pages.**

**INSTRUCTIONS AND INFORMATION**

1. The question paper consists of FOUR questions based on the prescribed content framework as contained in the guideline document:

QUESTION 1: WHAT WAS THE IMPACT OF THE COLD WAR IN FORMING THE WORLD AS IT WAS IN THE 1960s?

- USSR/USA – Creating spheres of interest: Focus on Cuba

QUESTION 2: HOW WAS UHURU REALISED IN AFRICA IN THE 1960s AND 1970s?

- Case Study: Tanzania

QUESTION 3: WHAT FORMS OF CIVIL SOCIETY PROTEST EMERGED FROM THE 1960s UP TO 1990?

- Focus 1960s: Civil Rights Movement in the USA

QUESTION 4: WHAT FORMS OF CIVIL SOCIETY PROTEST EMERGED FROM THE 1960s UP TO 1990?

- Focus 1970s: Black Consciousness Movement in South Africa

2. Each question counts 75 marks, of which 45 marks are allocated for the source-based question and 30 marks for the extended writing question.
3. Candidates are required to answer any TWO questions.
4. When answering questions, candidates should apply their knowledge, skills and insight.
5. A mere rewriting of the sources as answers will disadvantage candidates.
6. Questions should be answered by referring to the ADDENDUM.
7. Write neatly and legibly.

**QUESTION 1: HOW DID THE CUBAN MISSILE CRISIS CONTRIBUTE TO COLD WAR TENSIONS BETWEEN THE USSR AND THE USA IN THE 1960s?**

Study Sources 1A, 1B, 1C and 1D to answer the following questions.

- 1.1 Refer to Source 1A.
- 1.1.1 According to the source which country was a threat to Cuba? (1 x 1) (1)
- 1.1.2 Why did Khrushchev choose to assist Cuba? Give TWO reasons. (2 x 1) (2)
- 1.1.3 Explain the concept *Marxist-Leninism* in your own words. (1 x 2) (2)
- 1.1.4 Comment to what extent the information in the source can be regarded as bias. (2 x 2) (4)
- 1.1.5 How did Khrushchev justify the deployment of missiles to Cuba? (2 x 2) (4)
- 1.2 Study Source 1B.
- 1.2.1 Why, do you think, the USA kept a close surveillance of the Soviet Union's actions in Cuba? (2 x 2) (4)
- 1.2.2 Explain why it became necessary for Kennedy to impose a quarantine on Soviet missiles to Cuba. (2 x 2) (4)
- 1.3 Consult Source 1C.
- 1.3.1 What message does the cartoonist wish to convey by portraying the American leaders as ravens? (1 x 2) (2)
- 1.3.2 Explain whether the cartoonist gives an accurate depiction of events as they occurred in Cuba. (2 x 2) (4)
- 1.4 Compare Sources 1B and 1C. Explain how these sources differ regarding the events leading to the Cuban Missile Crisis. (2 x 2) (4)
- 1.5 Read Source 1D.
- 1.5.1 How did the Cuban Missile Crisis affect Khrushchev's prestige? (1 x 2) (2)
- 1.5.2 Explain whether you agree with Griffiths' description of Khrushchev's leadership qualities. (2 x 2) (4)

- 1.6 Using ALL the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) to explain the role that Kennedy played in the Cuban Missile Crisis. (8)
- 1.7 EXTENDED WRITING (Your response should be about TWO pages in length.)
- Answer ONE of the following questions: QUESTION 1.7.1 OR QUESTION 1.7.2.
- 1.7.1 Discuss how the Cuban Missile Crisis contributed to Cold War tensions between the USSR and the USA in the 1960s. (30)
- OR**
- 1.7.2 'Khrushchev's statesmanship prevented an outbreak of a nuclear war'.
- Do you agree? Critically discuss this statement by using ALL the sources and your own knowledge. (30)
- [75]**

**QUESTION 2: HOW DID JULIUS NYERERE'S POLICY OF UJAMAA TRANSFORM TANZANIA INTO A SOCIALIST STATE DURING THE 1960s AND 1970s?**

Use Sources 2A, 2B and 2C to answer the following questions.

- 2.1 Refer to Source 2A.
- 2.1.1 Using the source and your own knowledge, define the following concepts:
- (a) African socialism
- (b) Nationalisation (2 x 2) (4)
- 2.1.2 What was Nyerere's vision for Tanzania? (1 x 1) (1)
- 2.1.3 Explain why Nyerere found it necessary to draw up a Leadership Code. (2 x 2) (4)
- 2.1.4 According to Nyerere, explain how Tanzania would have benefited from ujamaa. (2 x 2) (4)
- 2.2 Study Source 2B.
- 2.2.1 What was the reason for the so-called 'national disaster' in Tanzania, according to Viewpoint 1? (1 x 2) (2)
- 2.2.2 How, do you think, ordinary Tanzanians would have reacted to the mass movement of the people? (Viewpoint 1) (2 x 2) (4)
- 2.2.3 Use Viewpoint 2 and state any TWO results of Nyerere's 'villagisation' programme. (2 x 1) (2)
- 2.2.4 According to Viewpoint 2, 'Nyerere's ujamaa programme made it dependent for survival on foreign handouts'. Explain in your own words whether this statement is valid. (2 x 2) (4)
- 2.2.5 Using the information from Viewpoints 1 and 2, describe the shortcomings of these viewpoints to a historian studying the policy of ujamaa. (2 x 2) (4)
- 2.3 Use Source 2C and explain the purpose of the poster on ujamaa. (1 x 2) (2)
- 2.4 Compare Sources 2A and 2C. Explain the usefulness of both these sources to a historian researching the policy of ujamaa. (3 x 2) (6)

- 2.5 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the effects of ujamaa on Tanzanians. (8)
- 2.6 EXTENDED WRITING (Your response should be about TWO pages in length.)
- Answer ONE of the following questions: QUESTION 2.6.1 OR QUESTION 2.6.2.
- 2.6.1 Discuss how Julius Nyerere's policy of ujamaa transformed Tanzania into a socialist state during the 1960s and 1970s. (30)
- OR**
- 2.6.2 Julius Nyerere stated: 'We have dedicated ourselves to build a socialist society in Tanzania.'
- Critically evaluate this statement by using the information from ALL the sources and your own knowledge. (30)
- [75]**

**QUESTION 3: WHAT ROLE DID THE CIVIL RIGHTS MOVEMENT PLAY IN BRINGING ABOUT CHANGE IN THE UNITED STATES OF AMERICA (USA) DURING THE 1960s?**

Use Sources 3A, 3B, 3C and 3D to answer the following questions.

3.1 Read Source 3A.

3.1.1 Using the information from the source and your own knowledge, define the following concepts:

(a) Civil rights

(b) Segregation (2 x 2) (4)

3.1.2 Explain whether the protestors' demands for freedom and equality were justified. (2 x 2) (4)

3.1.3 President Kennedy's proposal to Congress was as follows: 'race has no place in American life or law'. How do you think the following would have reacted to his proposal?

(a) African Americans

(b) The majority of White Americans from the South (2 x 2) (4)

3.1.4 Refer to King's statement 'We still have a long, long way to go in this nation before we achieve the ideals of decency and brotherhood'. What does this tell you about King's reaction to the murder of Medgar Evers? (1 x 2) (2)

3.2 Refer to Source 3B.

3.2.1 Why, do you think, people from the South were harassed and threatened? (1 x 2) (2)

3.2.2 The march to the Lincoln Memorial turned out to be 'both a protest and a communal celebration'. Explain whether you agree with this statement. (2 x 2) (4)

3.2.3 Explain why the march to the Lincoln Memorial received extensive media coverage. (2 x 2) (4)

3.3 Use Source 3C and identify TWO reasons that motivated the protestors in the photograph to march to the Lincoln Memorial. (2 x 1) (2)

3.4 Use the evidence from Sources 3B and 3C as well as your own knowledge. Select and explain which ONE of the two sources you would consider to be most useful in writing about the march to the Lincoln Memorial in 1963. (2 x 2) (4)

- 3.5 Study Source 3D.
- 3.5.1 Why, according to this source, was Malcolm X critical about the USA? (1 x 3) (3)
- 3.5.2 How did the views of Malcolm X differ from those of Martin Luther King Jr. (Source 3A) regarding the civil rights struggle? (2 x 2) (4)
- 3.6 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) to explain the significance of the march to the Lincoln Memorial. (8)
- 3.7 EXTENDED WRITING (Your response should be about TWO pages in length.)
- Answer ONE of the following questions: QUESTION 3.7.1 OR QUESTION 3.7.2.
- 3.7.1 Discuss the role and impact of the Civil Rights Movement in bringing about change in the USA during the 1960s. (30)
- OR**
- 3.7.2 Martin Luther King Jr. played a significant role in trying to establish a just and equal society for all Americans.
- Do you agree with this statement? Discuss by using the information from ALL the sources and your own knowledge. (30)
- [75]**

**QUESTION 4: WHAT IMPACT DID THE PHILOSOPHY OF BLACK CONSCIOUSNESS HAVE ON SOUTH AFRICA IN THE 1970s?**

Use Sources 4A, 4B and 4C to answer the following questions.

4.1 Refer to Source 4A.

- 4.1.1 According to the information in the source, to whom was the philosophy of Black Consciousness aimed at? (1 x 1) (1)
- 4.1.2 Compare the two forces referred to in the source. Explain which ONE of them you think was more oppressive. (2 x 2) (4)
- 4.1.3 Explain whether you agree with Biko's philosophy of Black Consciousness. (2 x 2) (4)
- 4.1.4 How, do you think, conservative white South Africans would have reacted to philosophy of Black Consciousness? (1 x 2) (2)

4.2 Read Source 4B.

- 4.2.1 According to Gertrude Fester, what TWO factors motivated her to value herself? (2 x 1) (2)
- 4.2.2 Explain the concept *Black Consciousness* in your own words. (1 x 2) (2)
- 4.2.3 Why, do you think, Gertrude Fester supported the philosophy of Black Consciousness? Give TWO reasons. (2 x 2) (4)
- 4.2.4 Explain to what extent you would agree with Gertrude Fester's view of Black Consciousness. (1 x 2) (2)

4.3 Study Source 4C.

- 4.3.1 Why, according to the source, was the Zanempilo Community Health Centre successful? (1 x 2) (2)
- 4.3.2 Biko is regarded as the founder of the Zanempilo Community Health Centre. What does this tell you about Biko's commitment to the community of Zinyoka? (1 x 2) (2)
- 4.3.3 Using the information from the source and your own knowledge, explain how the work undertaken at Zanempilo Community Health Centre supports the philosophy of Black Consciousness. (2 x 2) (4)
- 4.3.4 Explain whether you would consider this source useful to a historian researching the programmes of the Black Consciousness Movement. (2 x 2) (4)

- 4.4 Compare Sources 4A and 4C. Explain how these sources support each other regarding Biko's philosophy of Black Consciousness. (2 x 2) (4)
- 4.5 Using ALL the sources and your own knowledge, write a paragraph of EIGHT lines (about 80 words) to explain how the philosophy of Black Consciousness influenced the lives of black South Africans. (8)
- 4.6 EXTENDED WRITING (Your response should be about TWO pages in length.)
- Answer ONE of the following questions: QUESTION 4.6.1 OR QUESTION 4.6.2.
- 4.6.1 Discuss the role and impact of the Black Consciousness Movement in South Africa during the 1970s. (30)
- OR**
- 4.6.2 Black Consciousness served to destroy the feelings of inferiority and instil black pride and confidence.
- Using ALL the sources and your own knowledge, assess the validity of this statement. (30)
- [75]**
- TOTAL: 150**