



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATIONS/  
SENIORSERTIFIKAAT-EKSAMEN  
NATIONAL SENIOR CERTIFICATE EXAMINATIONS/  
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

**MATHEMATICS P2/WISKUNDE V2**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MAY/JUNE/MEI/JUNIE 2024**

**MARKS: 150  
PUNTE: 150**

**These marking guidelines consist of 26 pages./  
Hierdie nasienriglyne bestaan uit 26 bladsye.**

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and did not redo the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the Marking Guidelines. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**LET WEL:**

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord op 'n vraag doodtrek en nie oordoen nie, sien die doodgetrekte poging na.
- Volgehoue akkuraatheid word in ALLE aspekte van die Nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.
- Aanvaar van antwoorde/waardes om 'n probleem op te los, word NIE toegelaat nie.

<b>GEOMETRY</b>	
<b>S</b>	<b>A mark for a correct statement (A statement mark is independent of a reason)</b>
	<b>'n Punt vir 'n korrekte bewering ( 'n Punt vir 'n bewering is onafhanklik van die rede)</b>
<b>R</b>	<b>A mark for the correct reason (A reason mark may only be awarded if the statement is correct)</b>
	<b>'n Punt vir 'n korrekte rede ( 'n Punt word slegs vir die rede toegeken as die bewering korrek is)</b>
<b>S/R</b>	<b>Award a mark if statement AND reason are both correct</b>
	<b>Ken 'n punt toe as die bewering EN rede beide korrek is</b>

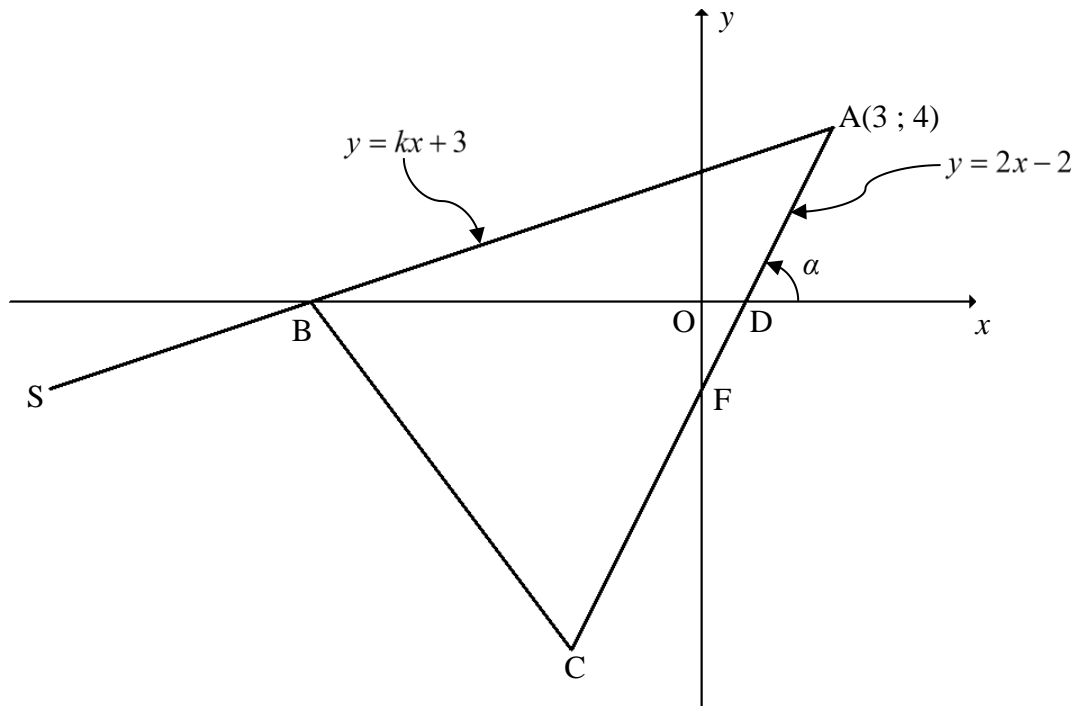
**QUESTION/VRAAG 1**

1.1	$a = -43,72$ $b = 2,36$ $y = -43,72 + 2,36x$	✓ $a = -43,72$ ✓ $b = 2,36$ ✓ equation (3)
1.2	<p style="text-align: center;"><b>Scatter plot</b></p>	✓ any correct two points ✓ straight line joining the points for $x \in [85 ; 160]$ (2)
1.3	$y = -43,72 + 2,36(110)$ $y = 215,88$ <b>OR</b> $y = 215,90$ (calculator)	✓ substitution ✓ answer (2)  ✓✓ answer (2)
1.4	$y = -43,72 + 2,36(130)$ $y = 263,08$ Percentage increase in weight = $\frac{263,08 - 215,88}{215,88} \times 100$ = 21,86% <b>OR</b> $y = 263,08$ Percentage = $\frac{263,08}{215,88} \times 100$ = 121,86 % Percentage increase in weight = $121,86 - 100 = 21,86$	✓ y -value ✓ difference between y-values ✓ +ve answer (3)  ✓ y -value ✓ difference between % ✓ +ve answer (3)
		<b>[10]</b>

**QUESTION/VRAAG 2**

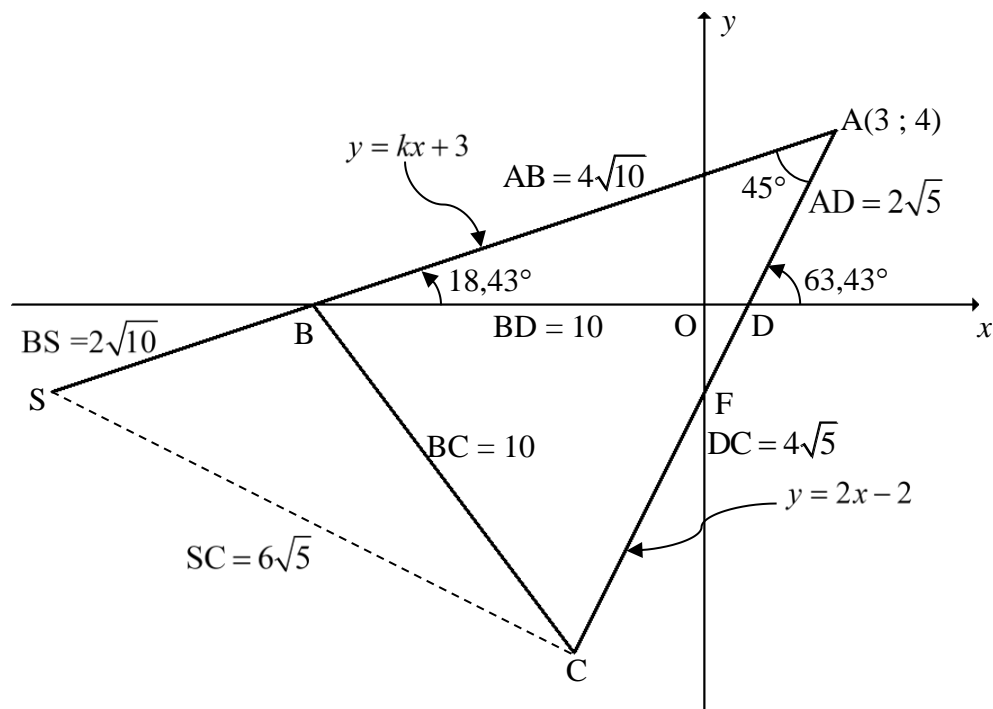
2.1	<table border="1"> <thead> <tr> <th>Distance (x km)</th><th>Frequency</th><th>Cumulative frequency</th></tr> </thead> <tbody> <tr> <td><math>0 \leq x &lt; 5</math></td><td>3</td><td>3</td></tr> <tr> <td><math>5 \leq x &lt; 10</math></td><td>7</td><td>10</td></tr> <tr> <td><math>10 \leq x &lt; 15</math></td><td>20</td><td>30</td></tr> <tr> <td><math>15 \leq x &lt; 20</math></td><td>12</td><td>42</td></tr> <tr> <td><math>20 \leq x &lt; 25</math></td><td>5</td><td>47</td></tr> <tr> <td><math>25 \leq x &lt; 30</math></td><td>3</td><td>50</td></tr> </tbody> </table>	Distance (x km)	Frequency	Cumulative frequency	$0 \leq x < 5$	3	3	$5 \leq x < 10$	7	10	$10 \leq x < 15$	20	30	$15 \leq x < 20$	12	42	$20 \leq x < 25$	5	47	$25 \leq x < 30$	3	50	✓ 10 ✓ all values correct (2)
Distance (x km)	Frequency	Cumulative frequency																					
$0 \leq x < 5$	3	3																					
$5 \leq x < 10$	7	10																					
$10 \leq x < 15$	20	30																					
$15 \leq x < 20$	12	42																					
$20 \leq x < 25$	5	47																					
$25 \leq x < 30$	3	50																					
2.2	<p style="text-align: center;"><i>Ogive/Ogief</i></p>	✓ grounding ✓ plotting a min of 3 points (cf at upper limits) ✓ smooth, increasing curve (3)																					
2.3	$Q_3 = 17,8$ $Q_1 = 11$  $IQR = 6,8$	✓ $Q_3$ (accept between 17-19) and $Q_1$ (accept between 10-12,5) ✓ answer (accept 5-9) (2)																					

2.4	$5 \leq x < 10$	✓ $5 \leq x < 10$ (1)
2.5	<p>Estimated mean = <math>\frac{2,5(3) + 7,5(11) + 12,5(20) + 17,5(8) + 22,5(5) + 27,5(3)}{50}</math></p> <p><math>= \frac{675}{50}</math></p> <p><math>= 13,5 \text{ km}</math></p>	<p>✓ new frequencies</p> <p>✓ <math>\sum fx</math></p> <p>✓ answer (3)</p>
		[11]

**QUESTION/VRAAG 3**

3.1	$y = kx + 3$ $4 = k(3) + 3$ $3k = 1$ $\therefore k = \frac{1}{3}$  <b>OR</b> y-intercept of AB: (0 ; 3)  $m_{AB} = \frac{4-3}{3-0}$ $= \frac{1}{3}$ $\therefore k = \frac{1}{3}$	✓ substitution (3 ; 4)          ✓ substitution (0 ; 3)	(1)          (1)
3.2	$0 = \frac{1}{3}x + 3$ $-3 = \frac{1}{3}x$ $x = -9$ B(-9 ; 0)	✓ $y = 0$   ✓ answer	          (2)

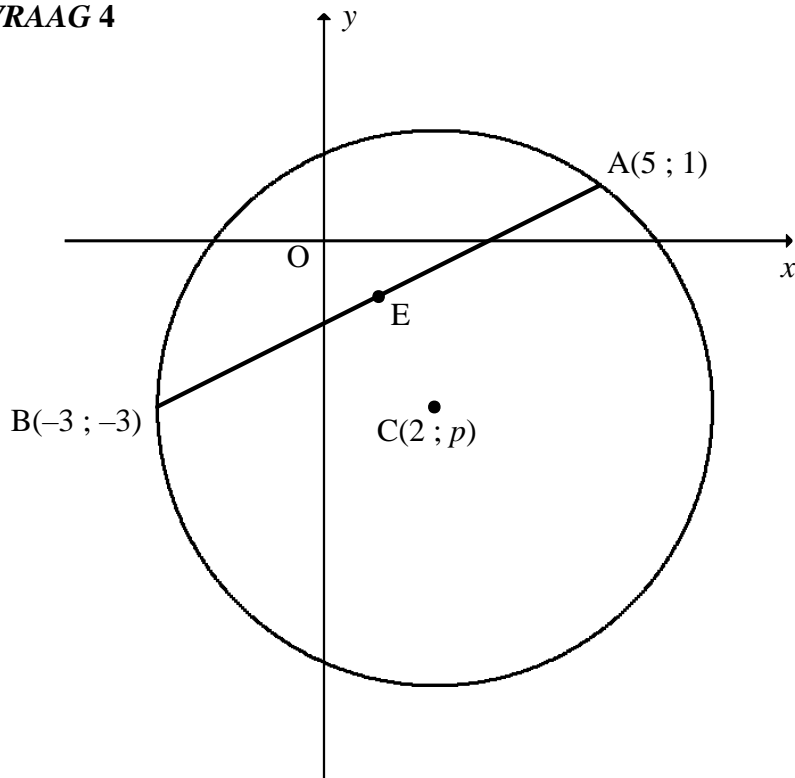
3.3	$F(0; -2)$ $F\left(\frac{x+3}{2}; \frac{y+4}{2}\right)$ $\frac{x+3}{2} = 0 \quad \frac{y+4}{2} = -2$ $x = -3 \quad y = -8$ $C(-3; -8)$ <p><b>OR</b> by translation</p> $F(0; -2)$ $A \rightarrow F(x; y) \rightarrow (x-3; y-6)$ $F \rightarrow C(0; -2) \rightarrow (0-3; -2-6) = (-3; -8)$	$\checkmark F(0; -2)$ $\checkmark \frac{x+3}{2} = 0; \frac{y+4}{2} = -2$ $\checkmark x\text{-value} \quad \checkmark y\text{-value}$ <p style="text-align: right;">(4)</p> $\checkmark F(0; -2)$ $\checkmark (x-3; y-6)$ $\checkmark x\text{-value} \quad \checkmark y\text{-value}$ <p style="text-align: right;">(4)</p>
3.4	$m_{BC} = \frac{0 - (-8)}{-9 - (-3)} \quad \text{OR} \quad m_{BC} = \frac{-8 - 0}{-3 - (-9)}$ $m_{BC} = -\frac{4}{3}$ $y = -\frac{4}{3}x + c$ $(-2) = -\frac{4}{3}(-15) + c$ $c = -22$ $y = -\frac{4}{3}x - 22$ <p><b>OR</b></p> $m_{BC} = \frac{0 - (-8)}{-9 - (-3)} \quad \text{OR} \quad m_{BC} = \frac{-8 - 0}{-3 - (-9)}$ $m_{BC} = -\frac{4}{3}$ $y - y_1 = -\frac{4}{3}(x - x_1)$ $y - (-2) = -\frac{4}{3}(x - (-15))$ $y + 2 = -\frac{4}{3}x - 20$ $y = -\frac{4}{3}x - 22$	$\checkmark \text{substitution of B and C into the gradient formula}$ $\checkmark m_{BC}$ $\checkmark m_{\text{line}} = m_{BC}$ $\checkmark \text{substitution of } S(-15; -2)$ $\checkmark \text{equation}$ <p style="text-align: right;">(5)</p> $\checkmark \text{substitution into the gradient formula}$ $\checkmark m_{BC}$ $\checkmark m_{\text{line}} = m_{BC}$ $\checkmark \text{substitution of } S(-15; -2)$ $\checkmark \text{equation}$ <p style="text-align: right;">(5)</p>



3.5	$\tan \alpha = m_{AC} = 2$ $\alpha = 63,43^\circ$ $\tan \hat{ABD} = m_{AS} = \frac{1}{3}$ $\hat{ABD} = 18,43^\circ$ $\hat{BAC} = \alpha - \hat{ABD}$ $\hat{BAC} = 63,43^\circ - 18,43^\circ$ $\hat{BAC} = 45^\circ$ <b>OR</b> $AB = \sqrt{(-9-3)^2 + (0-4)^2}$ $AB = 4\sqrt{10}$ $BD = 10$ $AD = \sqrt{(3-1)^2 + (4-0)^2}$ $AD = 2\sqrt{5}$ $BD^2 = AB^2 + AD^2 - 2AB \cdot AD \cos \hat{BAC}$ $(10)^2 = (4\sqrt{10})^2 + (2\sqrt{5})^2 - 2(4\sqrt{10})(2\sqrt{5}) \cos \hat{BAC}$ $\cos \hat{BAC} = \frac{\sqrt{2}}{2}$ $\hat{BAC} = 45^\circ$	$\checkmark \tan \alpha = m_{AC} = 2$ $\checkmark \alpha = 63,43^\circ$ $\checkmark \tan \hat{ABD} = m_{AS} = \frac{1}{3}$ $\checkmark \hat{ABD} = 18,43^\circ$  $\checkmark$ answer (5)  $\checkmark$ length of AB  $\checkmark$ calculation of remaining 2 lengths  $\checkmark$ substitution into cosine-rule  $\checkmark$ rewriting in terms of $\cos \hat{BAC}$  $\checkmark$ answer (5)
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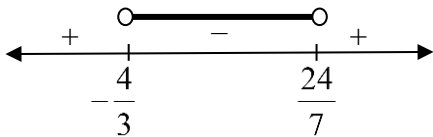


3.6	A(3 ; 4) and S(-15 ; - 2)	
	$AS = \sqrt{(x_A - x_S)^2 + (y_A - y_S)^2}$ $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $AS = \sqrt{360} = 6\sqrt{10} = 18,97$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(BD)(\perp h)}{\frac{1}{2}(AS)(AC)\sin\hat{B}\hat{A}\hat{C}}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(10)(4)}{\frac{1}{2}(6\sqrt{10})(6\sqrt{5})\sin 45^\circ}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{2}{9}$ <p><b>OR</b></p> $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $AS = \sqrt{360} = 6\sqrt{10} = 18,97$ $AB = \sqrt{(-9-3)^2 + (0-4)^2} = 4\sqrt{10}$ $AD = \sqrt{(3-1)^2 + (4-0)^2} = 2\sqrt{5}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(AB)(AD)\sin\hat{A}}{\frac{1}{2}(AS)(AC)\sin\hat{A}}$ $= \frac{\frac{1}{2}(4\sqrt{10})(2\sqrt{5})\sin\hat{A}}{\frac{1}{2}(6\sqrt{10})(6\sqrt{5})\sin\hat{A}}$ $= \frac{2}{9}$	$\checkmark AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $\checkmark$ length of AS     $\checkmark$ Area $\triangle ABD$ $\checkmark$ Area $\triangle ASC$ $\checkmark$ answer
		(5)
		(5)
		[22]

**QUESTION/VRAAG 4**

4.1	$E\left(\frac{5+(-3)}{2}; \frac{1+(-3)}{2}\right)$ $\therefore E(1; -1)$	$\checkmark x=1 \quad \checkmark y=-1$ (2)
4.2	$AB = \sqrt{(x_A - x_B)^2 + (y_A - y_B)^2}$ $AB = \sqrt{(5 - (-3))^2 + (1 - (-3))^2}$ $AB = \sqrt{80} = 4\sqrt{5} = 8,94 \text{ units}$	$\checkmark AB = \sqrt{80} = 4\sqrt{5} = 8,94$ (1)
4.3	$m_{AB} = \frac{1 - (-3)}{5 - (-3)}$ $m_{AB} = \frac{1}{2}$ $\therefore m_{CE} = -2 \quad [CE \perp AB]$ $E(1; -1)$ $y = -2x + c$ $(-1) = -2(1) + c$ $c = 1$ $y = -2x + 1$ <p style="text-align: center;"><b>OR</b></p> $y - y_1 = -2(x - x_1)$ $y - (-1) = -2(x - 1)$ $y = -2x + 1$	$\checkmark m_{AB} = \frac{1}{2}$ $\checkmark m_{CE}$  $\checkmark$ substitution of E $\checkmark$ equation (4)

4.4	$y = -2x + 1$ $p = -2(2) + 1$ $p = -3$  <b>OR</b>  $m_{CE} = -2$ $\frac{p - (-1)}{2 - 1} = -2$ $p + 1 = -2$ $p = -3$	✓ substitution of $C(2; p)$ into $\perp$ bisector of AB (1)      ✓ substitution of C and E into the gradient formula (1)
4.5	$BC = r = 5$ units  $\therefore (x - 2)^2 + (y + 3)^2 = 25$ $x^2 - 4x + 4 + y^2 + 6y + 9 = 25$ $x^2 + y^2 - 4x + 6y - 12 = 0$	✓ $BC = r = 5$ units  ✓ $(x - 2)^2 + (y + 3)^2 = r^2$ ✓ $x^2 - 4x + 4 + y^2 + 6y + 9 = 25$ (4)

4.6	$(x - 2)^2 + (y + 3)^2 = 25$ $y = tx + 8$ $(x - 2)^2 + (tx + 8 + 3)^2 = 25$ $x^2 - 4x + 4 + t^2x^2 + 22tx + 121 - 25 = 0$ $x^2(t^2 + 1) + x(22t - 4) + 100 = 0$  $\Delta < 0$  $(22t - 4)^2 - 4(t^2 + 1)(100) < 0$ $484t^2 - 176t + 16 - 400t^2 - 400 < 0$ $84t^2 - 176t - 384 < 0$ $21t^2 - 44t - 96 < 0$ $(7t - 24)(3t + 4) < 0$  CV: $\frac{24}{7}; -\frac{4}{3}$    $\therefore t \in \left(-\frac{4}{3}; \frac{24}{7}\right)$ <b>OR</b> $-\frac{4}{3} < t < \frac{24}{7}$	✓ substitution of $y = tx + 8$ ✓ standard form ✓ $\Delta < 0$      ✓ standard form of $\Delta$   ✓ critical values      ✓ answer (6)
		[18]

**QUESTION/VRAAG 5**

5.1.1	$\sin 220^\circ$ $= -\sin 40^\circ$ $= -p$	✓ $-\sin 40^\circ$ ✓ answer (2)
5.1.2	$\cos^2 50^\circ$ $= \sin^2 40^\circ$ $= p^2$	✓ $\sin^2 40$ ✓ answer (2)
5.1.3	$\cos(-80^\circ)$ $= \cos 80^\circ$ $= 1 - 2\sin^2 40^\circ$ $= 1 - 2p^2$  <b>OR</b>  $\cos(-80^\circ)$ $= \cos 80^\circ$ $= \cos(30^\circ + 50^\circ)$ $= \cos 30^\circ \cos 50^\circ - \sin 30^\circ \sin 50^\circ$ $= \frac{\sqrt{3}p}{2} - \frac{\sqrt{1-p^2}}{2}$	✓ $\cos 80^\circ$ ✓ double angle ✓ answer (3)   ✓ $\cos 80^\circ$  ✓ expansion ✓ answer (3)
5.2.1	$\text{LHS} = \tan x(1 - \cos^2 x) + \cos^2 x$ $= \frac{\sin x}{\cos x}(\sin^2 x) + \cos^2 x$ $= \frac{\sin^3 x + \cos^3 x}{\cos x}$ $= \frac{(\sin x + \cos x)(\sin^2 x - \sin x \cos x + \cos^2 x)}{\cos x}$ $= \frac{(\sin x + \cos x)(1 - \sin x \cos x)}{\cos x}$ $= \text{RHS}$  <b>OR</b>	✓ $\frac{\sin x}{\cos x}$ ✓ $\sin^2 x$  ✓ simplification ✓ factorisation of cubes ✓ $\sin^2 x + \cos^2 x = 1$ (5)

	$\begin{aligned} \text{RHS} &= \frac{(\sin x + \cos x)(1 - \sin x \cos x)}{\cos x} \\ &= \frac{\sin x - \sin^2 x \cos x + \cos x - \sin x \cos^2 x}{\cos x} \\ &= \tan x - \sin^2 x + 1 - \sin x \cos x \\ &= \tan x + \cos^2 x - \sin x \cos x \\ &= \tan x \left( 1 - \frac{\sin x \cos x}{\tan x} \right) + \cos^2 x \\ &= \tan x \left( 1 - \frac{\sin x \cos x}{\frac{\sin x}{\cos x}} \right) + \cos^2 x \\ &= \tan x (1 - \cos^2 x) + \cos^2 x \\ &= \text{LHS} \end{aligned}$	<p>✓ multiplication</p> <p>✓ <math>\div</math> by <math>\cos x</math></p> <p>✓ <math>-\sin^2 x + 1 = \cos^2 x</math></p> <p>✓ factorisation</p> <p>✓ <math>\tan x = \frac{\sin x}{\cos x}</math></p> <p>(5)</p>
5.2.2	$\cos x = 0$ or where $\tan x$ is undefined $x = 90^\circ + k.360^\circ$ or $x = 270^\circ + k.360^\circ$ $x = 90^\circ$ or $x = -90^\circ$	<p>✓ <math>\cos x = 0</math> or <math>\tan x</math> undefined</p> <p>✓ <math>x = 90^\circ</math> ✓ <math>x = -90^\circ</math></p> <p>(3)</p>
5.3.1	$\begin{aligned} &\frac{\sin 150^\circ + \cos^2 x - 1}{2} \\ &= \frac{\sin 30^\circ + \cos^2 x - 1}{2} \\ &= \frac{\frac{1}{2} - (1 - \cos^2 x)}{2} \\ &= \left( \frac{1}{2} - \sin^2 x \right) \times \frac{1}{2} \\ &= \frac{1 - 2\sin^2 x}{4} \\ &= \frac{\cos 2x}{4} \end{aligned}$	<p>✓ <math>\sin 30^\circ</math></p> <p>✓ <math>\sin 30^\circ = \frac{1}{2}</math> ✓ factor</p> <p>✓ <math>1 - \cos^2 x = \sin^2 x</math></p> <p>✓ simplification</p> <p>✓ answer in terms of <math>\cos 2x</math></p> <p>(6)</p>
5.3.2	$\begin{aligned} \frac{\sin 150^\circ + \cos^2 x - 1}{2} &= \frac{1}{25} \\ \frac{\cos 2x}{4} &= \frac{1}{25} \\ \cos 2x &= \frac{4}{25} \\ \text{ref } \angle &= 80,79\dots^\circ \\ 2x &= 80,79\dots^\circ + k.360^\circ \quad \text{or} \quad 2x = 279,20\dots^\circ + k.360^\circ \\ x &= 40,40^\circ + k.180^\circ \quad \text{or} \quad x = 139,60^\circ + k.180^\circ \quad ; k \in \mathbb{Z} \end{aligned}$	<p>✓ answer 5.3.1 = <math>\frac{1}{25}</math></p> <p>✓ <math>2x = 80,79^\circ</math></p> <p>✓ <math>2x = 279,20\dots^\circ</math></p> <p>✓ <math>x = 40,40^\circ</math> and <math>x = 139,60^\circ</math></p> <p>✓ <math>+ k.180^\circ</math>; <math>k \in \mathbb{Z}</math></p> <p>(5)</p>

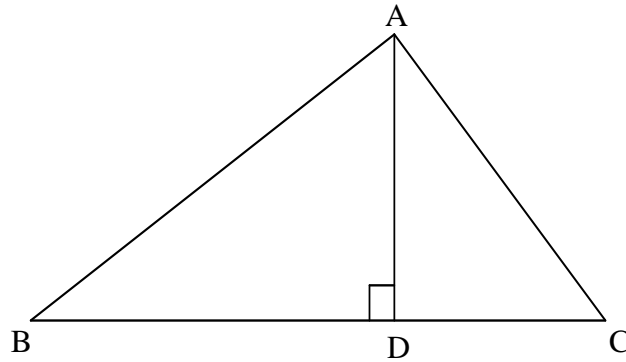
	<p><b>OR</b></p> $\frac{\sin 150^\circ + \cos^2 x - 1}{2} = \frac{1}{25}$ $\sin 150^\circ + \cos^2 x - 1 = \frac{2}{25}$ $\sin 30^\circ + \cos^2 x - 1 = \frac{2}{25}$ $\cos^2 x = \frac{29}{50}$ $\cos x = \pm \sqrt{\frac{29}{50}}$ $x = 40,40^\circ + k.360^\circ \quad \text{or} \quad x = 319,60^\circ + k.360^\circ ; k \in \mathbb{Z}$ <p>or</p> $x = 139,60^\circ + k.360^\circ \quad \text{or} \quad x = 220,40^\circ + k.360^\circ ; k \in \mathbb{Z}$	$\checkmark \cos^2 x = \frac{29}{50}$ $\checkmark x = 40,40^\circ \quad \checkmark x = 139,60^\circ$ $\checkmark x = 220,40^\circ \text{ and } x = 319,60^\circ$ $\checkmark + k.360^\circ ; \quad k \in \mathbb{Z}$ <p style="text-align: right;">(5)</p>
		<b>[26]</b>

**QUESTION/VRAAG 6**

6.1	Period = $360^\circ$	✓ $360^\circ$ (1)
6.2	Amplitude = 1	✓ 1 (1)
6.3	$a = -45^\circ$	✓ $a = -45^\circ$ (1)
6.4	$\sin 2x = k$  $k = \sin(2 \times 165^\circ)$ <b>OR</b> $k = \sin(2 \times (-75^\circ))$ $k = \sin 330^\circ$ $k = \sin(-150^\circ)$ $k = -\sin 30^\circ$ $k = -\frac{1}{2}$  <b>OR</b>  $k = \cos(165^\circ - 45^\circ)$ <b>OR</b> $k = \cos(-75^\circ - 45^\circ)$ $k = \cos 120^\circ$ $k = \cos(-120^\circ)$ $k = -\cos 60^\circ$ $k = -\frac{1}{2}$	✓ $-\sin 30^\circ$ ✓ $-\frac{1}{2}$      ✓ $-\cos 60^\circ$ ✓ $-\frac{1}{2}$  (2)
6.5	Points of intersection are translated $60^\circ$ to the left $x = -15^\circ$	✓ $x = -15^\circ$ (1)
6.6	$\sqrt{2} \sin 2x = \sin x + \cos x$ $\sin 2x = \frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x$ $\sin 2x = \sin 45^\circ \sin x + \cos 45^\circ \cos x$ $\sin 2x = \cos(45^\circ - x)$ <b>OR</b> $\sin 2x = \cos(x - 45^\circ)$  $\therefore 2$ roots in the interval $x \in [-90^\circ; 90^\circ]$	✓ division by $\sqrt{2}$ ✓ special angles ✓ $\cos(45^\circ - x)$ or $\cos(x - 45^\circ)$  ✓ answer  (4)
		<b>[10]</b>

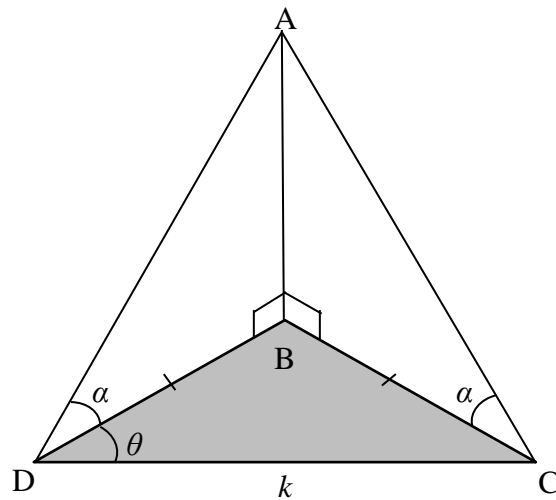
**QUESTION/VRAAG 7**

7.1



7.1.1	$\sin \hat{B} = \frac{AD}{AB}$ $AD = AB \sin \hat{B}$	$\checkmark \sin \hat{B} = \frac{AD}{AB}$ $\checkmark$ answer (2)
7.1.2	$\text{Area of } \triangle ABC = \frac{1}{2}(BC)(AD)$ $\therefore \text{Area of } \triangle ABC = \frac{1}{2}(BC)(AB) \sin \hat{B}$	$\checkmark \frac{1}{2}(BC)(AD)$ (1)

7.2



7.2.1	<p>In <math>\triangle ADB</math></p> $\sin \alpha = \frac{AB}{AD}$ $AD = \frac{AB}{\sin \alpha}$ <p>In <math>\triangle ABC</math></p> $\sin \alpha = \frac{AB}{AC}$ $AC = \frac{AB}{\sin \alpha}$ <p><math>AD = AC</math></p> <p><b>OR</b></p> <p>In <math>\triangle ADB</math> and <math>\triangle ACB</math></p>	$\checkmark \sin \alpha = \frac{AB}{AD}$          $\checkmark \sin \alpha = \frac{AB}{AC}$          (2)
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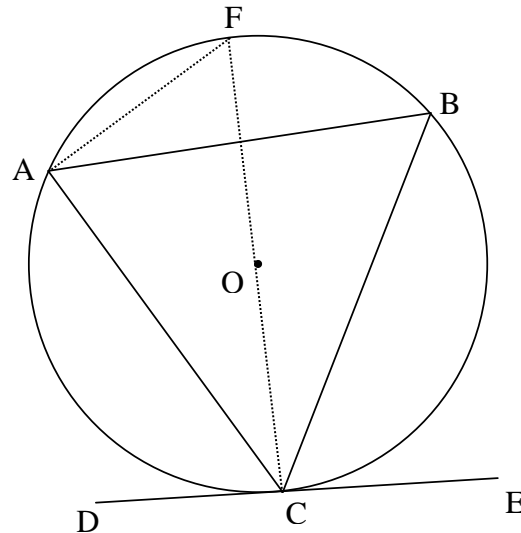


	$AB = AB$ <p>[common side]</p> $\hat{A}BD = \hat{A}BC = 90^\circ$ <p>[given]</p> $BD = BC$ <p>[given]</p> $\triangle ADB \equiv \triangle ACB$ <p>[S<math>\angle</math>S]</p> $\therefore AD = AC$ <p><b>OR</b></p> <p>In <math>\triangle ADB</math> and <math>\triangle ACB</math></p> $\hat{A}DB = \hat{A}CB = \alpha$ <p>[given]</p> $\hat{A}BD = \hat{A}BC = 90^\circ$ <p>[given]</p> $AB = AB \text{ OR } BD = BC$ <p>[common side OR given]</p> $\therefore \triangle ADB \equiv \triangle ACB$ <p>[<math>\angle\angle</math>S]</p> $\therefore AD = AC$ <p><b>OR</b></p> $AD^2 = AB^2 + DB^2$ <p>[Pythagoras]</p> $AC^2 = AB^2 + BC^2$ <p>[Pythagoras]</p> <p>But <math>DB = BC</math></p> <p>[given]</p> $\therefore AD^2 = AC^2$ $\therefore AD = AC$	$\checkmark \triangle ADB \equiv \triangle ACB \quad \checkmark R$ <p>(2)</p> $\checkmark \triangle ADB \equiv \triangle ACB \quad \checkmark R$ <p>(2)</p> $\checkmark \text{ both Pythagoras statements}$ $\checkmark DB = BC$ <p>(2)</p>
7.2.2	$\frac{BD}{\sin \theta} = \frac{k}{\sin(180^\circ - 2\theta)}$ $BD = \frac{k \sin \theta}{\sin 2\theta}$ $BD = \frac{k \sin \theta}{2 \sin \theta \cos \theta}$ $BD = \frac{k}{2 \cos \theta}$ <p><b>OR</b></p> $BC^2 = k^2 + BD^2 - 2k(BD)\cos \theta$ $BD^2 = k^2 + BD^2 - 2k(BD)\cos \theta$ $k^2 - 2k(BD)\cos \theta = 0$ $2k(BD)\cos \theta = k^2$ $\therefore BD = \frac{k}{2 \cos \theta}$	$\checkmark \text{ substitution of } (180^\circ - 2\theta) \text{ into sine rule}$ $\checkmark \text{ reduction}$ $\checkmark \text{ double angle}$ <p>(3)</p> $\checkmark \text{ substitution into cosine-rule}$ $\checkmark \text{ substitution } BC \text{ with } BD \text{ into cosine-rule}$ $\checkmark \text{ simplification in terms of } BD$ <p>(3)</p>

7.2.3	<p>Area of <math>\triangle BCD = \frac{1}{2}(DC)(BD)(\sin \hat{CDB})</math></p> $= \frac{1}{2}k \left( \frac{k}{2 \cos \theta} \right) \sin \theta$ $= \frac{1}{4}k^2 \tan \theta$ <p><b>OR</b></p> <p>Area of <math>\triangle BCD = \frac{1}{2}(BD)(BC)(\sin(180^\circ - 2\theta))</math></p> $= \frac{1}{2} \left( \frac{k}{2 \cos \theta} \right) \left( \frac{k}{2 \cos \theta} \right) (\sin 2\theta)$ $= \frac{2k^2 \sin \theta \cos \theta}{8 \cos \theta \cos \theta}$ $= \frac{1}{4}k^2 \tan \theta$	<p>✓ substitution into area rule</p> <p>✓ <math>\frac{\sin \theta}{\cos \theta} = \tan \theta</math></p> <p>✓ <math>\frac{1}{4}k^2 \tan \theta</math></p> <p>(3)</p> <p>✓ substitution into area rule</p> <p>✓ <math>\frac{\sin \theta}{\cos \theta} = \tan \theta</math></p> <p>✓ <math>\frac{1}{4}k^2 \tan \theta</math></p> <p>(3)</p>
		<b>[11]</b>

**QUESTION/VRAAG 8**

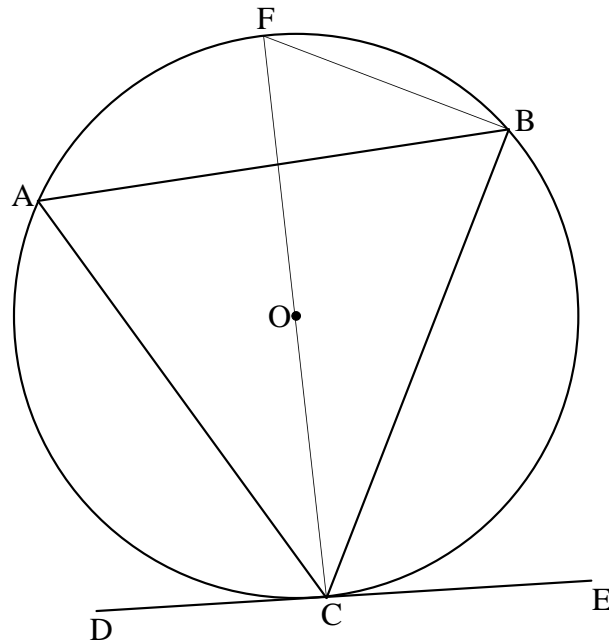
8.1



	Construction: Draw diameter CF and draw AF <i>Konstruksie: Trek middellyn CF en verbind AF</i>	✓ Constr
	$\widehat{FCE} = 90^\circ$ [tan $\perp$ radius/raaklyn $\perp$ radius]	✓ S ✓ R
	$\widehat{FAC} = 90^\circ$ [ $\angle$ in semi circle/ $\angle$ in halwe sirkel]	✓ S/R
	$\widehat{FAB} = \widehat{FCB}$ [ $\angle$ s same segment/ $\angle$ e dieselfde segm]	✓ S/R
	$\therefore \widehat{BAC} = \widehat{BCE}$ $\therefore \widehat{BCE} = \widehat{A}$	(5)

**OR**

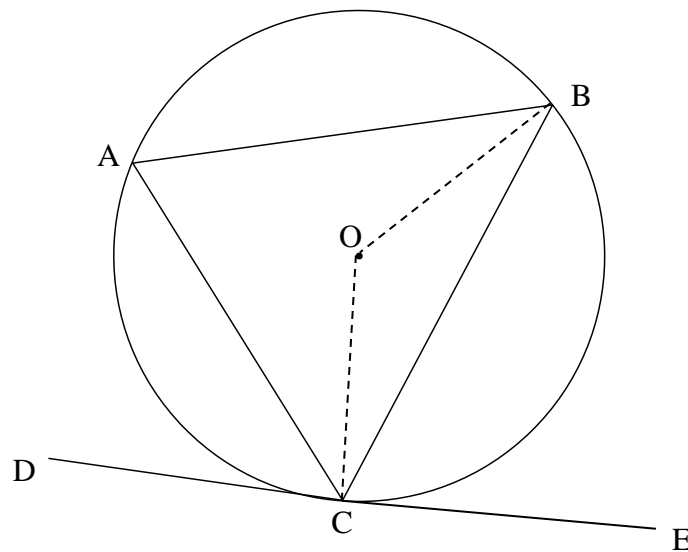
8.1



	<p>Construction: Draw diameter CF and draw FB  <i>Konstruksie: Trek middellyn CF en verbind FB</i></p>	✓ construction
	$\hat{FBC} = 90^\circ$ [∠ in semi circle/∠ in halwe sirkel] $\hat{BFC} + \hat{FCB} = 90^\circ$ [sum of ∠s in Δ/binne ∠e v Δ]	✓ S / R
	$\hat{OCE} = 90^\circ$ [tan ⊥ radius/ raaklyn ⊥ radius] $\therefore \hat{BCE} = \hat{F}$ but $\hat{A} = \hat{F}$ [∠s in same seg/∠ in dies. segment]	✓ S ✓ R
	$\therefore \hat{BCE} = \hat{A}$	✓ S / R
		(5)

**OR**

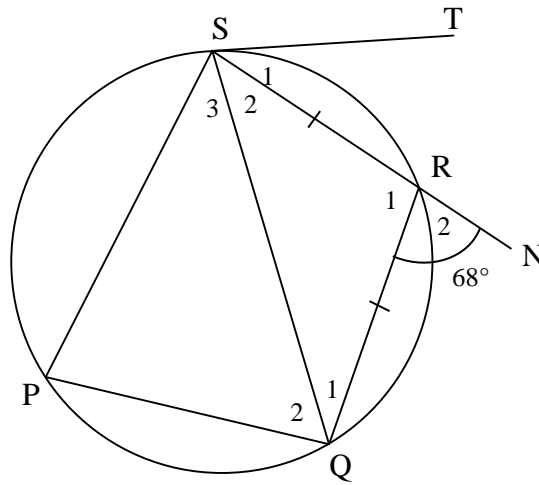
## 8.1



Construction: Draw radii BO and OC <i>Konstruksie: Trek radiusse BO en OC</i>	✓ construction
$\hat{OCE} = 90^\circ$ or $\hat{BCE} = 90^\circ - \hat{OCB}$ [ $\tan \perp$ radius / <i>raaklyn <math>\perp</math> radius</i> ]	✓ S ✓R
$\hat{OCB} = \hat{OBC}$ [ $\angle$ s opp equal sides/ <i><math>\angle</math>e teenoor gelyke sye</i> ]	✓ S
$\therefore \hat{COB} = 180^\circ - 2\hat{OCB}$ [ $\angle$ s of $\Delta$ / $\angle$ e van $\Delta$ ]	
$\hat{CAB} = 90^\circ - \hat{OCB}$ [ $\angle$ at centre = $2 \times \angle$ circumf/ <i>midpts <math>\angle</math> = <math>2 \times</math> omtreks <math>\angle</math></i> ]	✓ S/R
$\therefore \hat{BCE} = \hat{CAB}$	

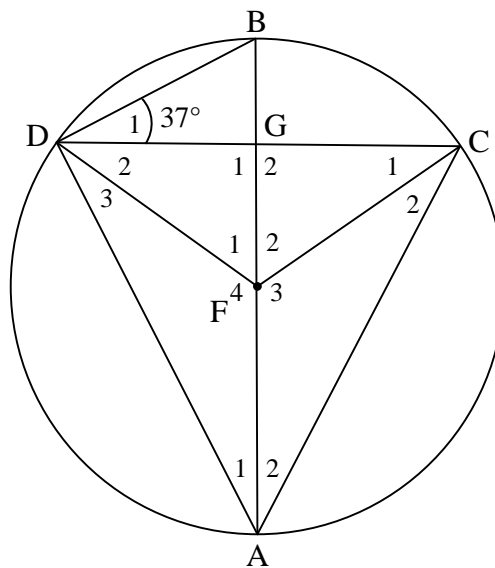
(5)

8.2



8.2.1	$\hat{P} = \hat{R}_2 = 68^\circ$ [ext $\angle$ of cyclic quad /buite $\angle$ van kvh]	✓ S ✓ R (2)
8.2.2	$\hat{Q}_1 = \hat{S}_2$ [ $\angle$ s opp equal sides / $\angle$ e teenoor gelyke sye] $\hat{Q}_1 + \hat{S}_2 = 68^\circ$ [ext $\angle$ of $\Delta$ / buite $\angle$ van $\Delta$ ] $\therefore \hat{Q}_1 = 34^\circ$	✓ S  ✓ S (2)
8.2.3	$\hat{S}_1 = \hat{Q}_1 = 34^\circ$ [tan-chord theorem/ $\angle$ tussen rkl en koord ]	✓ S ✓ R (2)
		[11]

## QUESTION/VRAAG 9

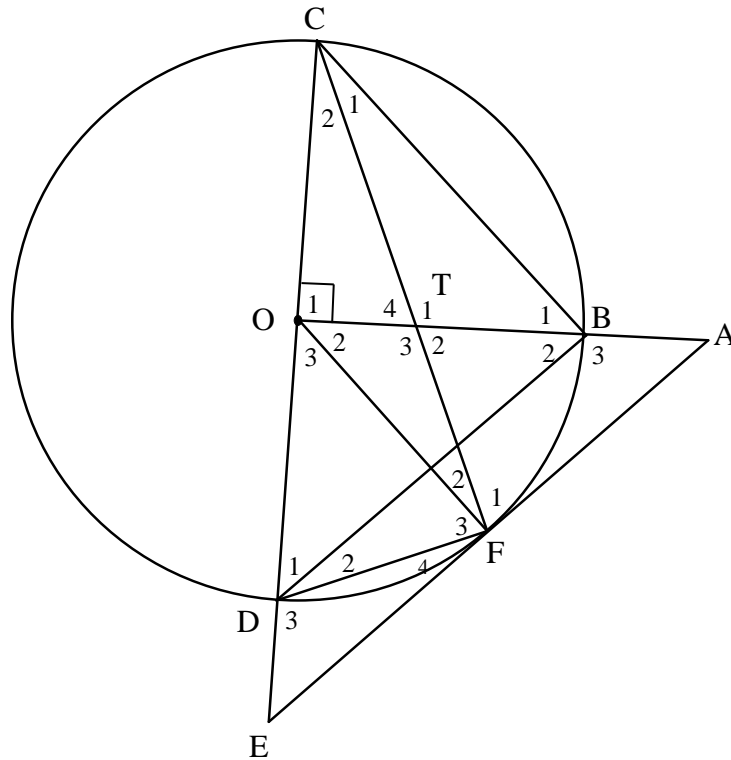


9.1	$\hat{A}_2 = \hat{D}_1 = 37^\circ$ $\hat{A}_1 = \hat{A}_2 = 37^\circ$ $\hat{D}_3 = \hat{A}_1 = 37^\circ$ $\hat{C}_2 = \hat{A}_2 = 37^\circ$	$[\angle \text{ s in the same seg/} \angle \text{ e in dies segment}]$ $[\text{BA bisects } \hat{C}\hat{A}\hat{D} / \text{BA halveer } \hat{C}\hat{A}\hat{D}]$ $[\angle \text{ s opp equal sides/} \angle \text{ e teenoor gelyke sye}]$ $[\angle \text{ s opp equal sides/} \angle \text{ e teenoor gelyke sye}]$	$\checkmark$ S $\checkmark$ R  $\checkmark \checkmark$ any other two statements  (4)
9.2	$\hat{A}\hat{D}\hat{G} = 53^\circ$ $\hat{A}_1 = 37^\circ$ $\therefore \hat{G}_1 = 90^\circ$ $\therefore \text{CG} = \text{DG}$  <b>OR</b>  $\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ $\hat{D}_3 = 37^\circ$ $\therefore \hat{D}_2 = 16^\circ$ $\hat{C}_1 = \hat{D}_2 = 16^\circ$ $\therefore \hat{G}_2 = 90^\circ$ $\therefore \text{CG} = \text{DG}$	$[\angle \text{ in semi circle/} \angle \text{ in halwe sirkel}]$ $[\text{proved in 9.1/reeds bewys in 9.1}]$ $[\text{sum of } \angle \text{ s in } \Delta / \text{binne } \angle \text{ e van } \Delta]$ $[\text{line from centre } \perp \text{ to chord/}$ $\text{lyn uit midpt. } \perp \text{ op koord}]$  $[\angle \text{ at centre} = 2 \times \angle \text{ at circumference/}$ $\text{midpt. } \angle \text{ s} = 2 \times \text{omtreks } \angle]$ $[\text{proved in 9.1/reeds bewys in 9.1}]$ $[\angle \text{ in semi circle/} \angle \text{ in halwe sirkel}]$ $[\angle \text{ s opp equal sides/} \angle \text{ e teenoor gelyke sye}]$ $[\text{sum of } \angle \text{ s in } \Delta / \text{binne } \angle \text{ e van } \Delta]$ $[\text{line from centre } \perp \text{ to chord/}$ $\text{lyn uit midpt. } \perp \text{ op koord}]$	$\checkmark$ S $\checkmark$ R  $\checkmark$ S $\checkmark$ R  (4)  $\checkmark$ S $\checkmark$ R  $\checkmark$ S $\checkmark$ R  (4)

9.3	<p> <math>\hat{F}_2 = 2\hat{D}_1 = 74^\circ</math> <b>OR</b> <math>\hat{F}_2 = 2\hat{A}_2 = 74^\circ</math> [<math>\angle</math> at centre = <math>2 \times \angle</math> at circum./  <i>midpt. <math>\angle s = 2 \times \text{omtreks} \angle</math></i>] </p> <p> <math>\frac{FG}{20} = \cos 74^\circ</math>  <math>FG = 5,51</math>  <math>\therefore BG = 14,49</math> units </p> <p><b>OR</b></p> <p> <math>\hat{F}_2 = 2\hat{D}_1 = 74^\circ</math> [<math>\angle</math> at centre = <math>2 \times \angle</math> at circumference  <i>midpt. <math>\angle = 2 \times \text{omtreks} \angle</math></i>] </p> <p> <math>\frac{FG}{20} = \sin 16^\circ</math>  <math>FG = 5,51</math>  <math>\therefore BG = 14,49</math> units </p> <p><b>OR</b></p> <p> <math>\frac{DG}{20} = \cos 16^\circ</math>  <math>DG = 19,23</math> </p> <p> <math>\frac{BG}{19,23} = \tan 37^\circ</math>  <math>BG = 14,49</math> units </p> <p><b>OR</b></p> <p> <math>\frac{DG}{20} = \cos 16^\circ</math>  <math>DG = 19,23</math> </p> <p> <math>FG^2 = FD^2 - DG^2</math> [Pythagoras]  <math>FG^2 = 20^2 - (19,23)^2</math>  <math>FG = 5,51</math> </p> <p> <math>BG = 20 - 5,51</math>  <math>= 14,49</math> units </p>	<p>✓ S</p> <p>✓ trig ratio</p> <p>✓ FG</p> <p>✓ answer (4)</p> <p>✓ S</p> <p>✓ trig ratio</p> <p>✓ FG</p> <p>✓ answer (4)</p> <p>✓ trig ratio</p> <p>✓ length of DG</p> <p>✓ trig ratio</p> <p>✓ answer (4)</p> <p>✓ trig ratio</p> <p>✓ length of DG</p> <p>✓ correct use of Pythagoras</p> <p>✓ answer (4)</p> <p><b>[12]</b></p>
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## QUESTION/VRAAG 10



10.1	$\hat{O}_1 = 90^\circ$ $\hat{F}_2 + \hat{F}_3 = 90^\circ$ $\hat{O}_1 = \hat{F}_2 + \hat{F}_3 = 90^\circ$ $\therefore$ TODF is a cyclic quad	[given/gegee] [ $\angle$ in semi circle/ $\angle$ in halwe sirkel] [ext $\angle$ = int opp $\angle$ / buite $\angle$ = teenoorst. binne $\angle$ ] <b>OR</b> [converse ext $\angle$ of cyclic quad/ omgekeerde buite $\angle$ v kvh]	✓ S ✓ R ✓ S ✓ R (4)
10.2	$\hat{T}_1 = \hat{T}_3$ But $\hat{D}_3 = \hat{T}_3$ $\therefore \hat{T}_1 = \hat{D}_3$	[vert opp $\angle$ s =/ regoorstaande $\angle$ e] [ext $\angle$ of cyclic quad/ buite $\angle$ v kvh]	✓ S / R ✓ S ✓ R (3)
10.3	In $\triangle DFE$ and $\triangle TFO$ 1) $\hat{D}_3 = \hat{T}_3$ 2) $\hat{F}_4 = \hat{C}_2$ but $\hat{C}_2 = \hat{F}_2$ $\therefore \hat{F}_4 = \hat{F}_2$ 3) $\hat{E} = \hat{O}_2$ $\triangle TFO \parallel \triangle DFE$	[ext $\angle$ of cyclic quad/ buite $\angle$ v kvh] [tan-chord theorem/ $\angle$ tussen rkl en koord ] [ $\angle$ s opp equal sides/ $\angle$ e teenoor gelyke sye] [3 <sup>rd</sup> $\angle$ of $\triangle$ / $\angle$ e van $\triangle$ ] [ $\angle\angle\angle$ ]	✓ S ✓ S / R ✓ S ✓ S ✓ S OR R (5)

	<p><b>OR</b> In <math>\triangle DFE</math> and <math>\triangle TFO</math></p> <p>1) <math>\hat{D}_3 = \hat{T}_3</math> [ext <math>\angle</math> of cyclic quad/<i>buite <math>\angle</math> van <math>\triangle</math></i>]</p> <p>2) <math>\hat{F}_4 = \hat{C}_2</math> [tan-chord theorem/<i><math>\angle</math> tussen rkl en koord</i>]  <math>\hat{F}_2 + \hat{F}_3 = 90^\circ</math> [<math>\angle</math> in semi circle/<i><math>\angle</math> in halwe sirkel</i>]  <math>\hat{D}_1 + \hat{D}_2 = 90^\circ - \hat{C}_2</math> [sum of <math>\angle</math>s in <math>\triangle</math>/ <i>binne <math>\angle</math>e van <math>\triangle</math></i>]  <math>\hat{E} = 90^\circ - 2\hat{F}_4</math> [ext <math>\angle</math> of <math>\triangle</math>/ <i>buite <math>\angle</math> van <math>\triangle</math></i>]  <math>\hat{O}_3 = 2\hat{C}_2</math> [<math>\angle</math> at centre = <math>2 \times \angle</math> at circumference/<i>midpt. <math>\angle</math>s = <math>2 \times</math> omtreks <math>\angle</math></i>]  <math>\hat{O}_2 = 90^\circ - 2\hat{F}_4</math> [<math>\angle</math>s on a str line/<i><math>\angle</math>e op 'n reguitlyn</i>]  <math>\hat{O}_2 = \hat{E}</math></p> <p>3) <math>\therefore \hat{F}_4 = \hat{F}_2</math> [<math>3^{\text{rd}}</math> <math>\angle</math> of <math>\triangle</math>/ <i><math>\angle</math>e van <math>\triangle</math></i>]</p> <p><math>\triangle TFO \parallel \triangle DFE</math> [<math>\angle \angle \angle</math>]</p>	<p>✓ S</p> <p>✓ S / R</p> <p>✓ S</p> <p>✓ S</p> <p>✓ S OR R (5)</p>
10.4	<p><math>\hat{B}_2 = \hat{D}_1</math> [<math>\angle</math>s opp equal sides/<i><math>\angle</math>e teenoor gelyke sye</i>]  <math>\hat{B}_2 = \hat{E}</math> [given/<i>gegee</i>]  <math>\therefore \hat{D}_1 = \hat{E}</math>  <math>\therefore DB \parallel EA</math> [corresp <math>\angle</math>s = <i>ooreenkomstige <math>\angle</math>e gelyk</i>]</p>	<p>✓ S / R</p> <p>✓ R (2)</p>
10.5	<p>In <math>\triangle OEA</math>  <math>DB \parallel EA</math> [proven/<i>reeds bewys</i>]  <math>\frac{OD}{DE} = \frac{OB}{BA}</math> [line <math>\parallel</math> one side of <math>\triangle</math>/ <i>lyn <math>\parallel</math> een sy van <math>\triangle</math></i>]</p> <p><b>OR</b>  [prop theorem; <math>DB \parallel EA</math>/<i>eweredigheid stelling; <math>DB \parallel EA</math></i>]</p> <p><math>\therefore DE = \frac{DO \cdot AB}{OB}</math></p> <p><math>\frac{FO}{FE} = \frac{TO}{DE}</math> [<math>\triangle TFO \parallel \triangle DFE</math>]</p> <p><math>DE = \frac{TO \cdot FE}{FO}</math></p> <p><math>\therefore \frac{DO \cdot AB}{OB} = \frac{TO \cdot FE}{FO}</math></p> <p><math>\therefore \frac{DO \cdot AB}{DO} = \frac{TO \cdot FE}{DO}</math> [<math>DO = OB = FO</math>]</p> <p><math>\therefore DO = \frac{TO \cdot FE}{AB}</math></p>	<p>✓ R</p> <p>✓ S</p> <p>✓ S / R</p> <p>✓ S</p> <p>✓ S</p> <p>(5)</p>
		[19]

TOTAL/TOTAAL: 150