



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIZULU ULIMI LWASEKHAYA (HL)**

**IPHEPHA LOKUQALA (P1)**

**2021**

**AMAMAKI: 70**

**ISIKHATHI: Amahora ama-2**

**Leli phepha linamakhasi ayi-15.**

**IMIYALELO KANYE NOLWAZI KWABAHLOLWAYO**

1. Leli phepha lehlukaniswe IZIQEPHU EZINTATHU:

ISIQEPHU A:	Isivivinyo sokuqondisa	(30)
ISIQEPHU B:	Ukufingqa	(10)
ISIQEPHU C:	Izakhiwo nezimiso zokusetshenziswa kolimi	(30)

2. Phendula YONKE imibuzo ekuleli phepha.
3. Qalisa ISIQEPHU NGASINYE ekhansi ELISHA.
4. Hlukanisa ngokudwebela emuva kwesiqephu.
5. Faka izinombolo njengoba zisetshenzisiwe ephepheni.
6. Yeqa umugqa emuva kombuzo ngamunye.
7. Qaphela isipelingi kanye nokwakhiwa kwemisho.
8. Ungasebenzisa isikhathi sokubhala ngale ndlela elandelayo:
- |             |                   |
|-------------|-------------------|
| ISIQEPHU A: | Imizuzu engama-50 |
| ISIQEPHU B: | Imizuzu engama-30 |
| ISIQEPHU C: | Imizuzu engama-40 |
9. Bhala ngobunono futhi kubonakale.

**ISIQEPHU A: ISIVIVINYO SOKUQONDISA****UMBUZO 1: UKUFUNDELA UKUQONDISA**

- 1.1 Fundisa UMBHALO A ubuye ubukisise NOMBHALO B ongezansi bese uphendula imibuzo elandelayo.

**UMBHALO A (OFUNDWAYO)****UCWANINGO NGEZINYE IZINDELALA ZOKUNGWCWABA**

- 1 Isiphelile iminyaka elishumi emhlabeni wonke jikelele kubikwa inkinga yezindawo zokungcwaba ezindaweni ezingamadolobha nezingamalokishi. Nakuleli laseNingizimu Afrika isiqalile ukuba ngundabamlonyeni emaphepheni nasemisakazweni le nkiyankiya.
- 2 Zimbili izindlela zokungcwaba abantu ebezilokhu zisetshenziswa, eyokulothisa (ukushiswa kwsidumbu) neyokumbela umzimba. Lezi zindlela zisetshenziswa kuzo zonke izizwe emhlabeni wonke. Kuyaye kuye ngezinkolelo namasiko alabo bantu ukuthi iyiphi indlela yokungcwaba abayikhethayo nabayithandayo. Kwesinye isikhathi kuba isifiso salowo ongasekho ukuba afihlwe ngokulothisa. Indlela umuntu asuke eshone ngayo nayo ingaphoqeleta umndeni ukuba umlothise njengokushonela kwelinye izwe nangezinye izifo. Lokhu kungenza uhulumeni wakulelo zwe angavumi ukuba lovo mzimba uthwalwe uyiswe kwelinye izwe. Kusuke kusatshelwa ukusabalala kwegciwane lesifo esimthathile okungaholela ekutheni umNyango wezeMpilo ube 15 senkingeni.
- 3 ENingizimu Afrika, iTheku lingelinye lamadolobha asanda kumemezela ukuthi kungekudala lizobe selentula indawo yokungcwaba. Izindawo zokungcwaba eziningi ezizungeze iTheku sezigcwele. Ngakho-ke kunesidingo sokuthi uhulumeni aqale umkhankaso wokufundisa umphakathi mayelana nezinye izindlela ezingasetshenziswa uma kungcwatshwa. Lo mkhankaso uzoqala ezikoleni nasemanyuvesi akuleli ngoba umyalezo ufinyelela kalula emphakathini uma uqale khona. Bekunengqungquthela ebibanjelwe eThekwini ye-Pan African Cemeteries and Crematoria. Ibithanyelwe izingcithabuchopho ezivela emazweni omhlaba ahlukene ukuze kuxazululwe le nkinga yokuncipha nokuntuleka kwendawo yokungcwaba. Enye indlela yokungcwaba okubhungwe kabanzi ngayo yileyo yokungcwaba abantu ethuneni elilodwa. Ayizange ibe indlela eshayelwa ihlombe leyo. Kunalokho abantu abaMnyama ababekuleyo ngqungquthela bawothe ubomvu. 20 25 30
- 4 Amazwe amanangi aphesheya kwezilwandle ayekule ngqungquthela athatha isinqumo sokusebenzisa indlela yokulothisa umuntu uma eshonile. Lokhu kwenzelwa ukuvikela imvelo kanye nokonga imali uma kunomngcwabo ojwayelekile. Kuvelile kule ngqungquthela ukuthi omasipala abaningi bamadolobha aseNingizimu Afrika abanayo imishini nezinsiza ezanele neziseqophelweni eliphezulu zokulothisa umzimba. Kungadingeka ukuba oMasipala baqalise ngohlelo lokuthengwa kwalezi zinsiza nomhlaba owanele ozosetshenziswa ekwakheni kwamaziko okulothisa. 35

5	Okuphawulekayo ukuthi sebekhona abantu abaMnyama ezwenikazi i-Afrika asebeqalile ukungcwaba ngokulothisa imizimba. Kuyabonakala ukuthi ukulothiswa komzimba yikhona okudlondlobalayo kulezi zinsuku zanamuhla, ikakhulukazi kulaba abezizwe okungamaNdiya, amaKhaladi kanye nabaMhlophe. Ucwaningo oselwensiwe lukhombisa ukuthi imiphakathi eyahlukene isiyaqala ukubona izingqinamba ezinhlobonhlobo ezbhekene noMasipala mayelana nokuntuleka kwendawo yokungcwaba. Lokhu kuyalekelela ekutheni imiphakathi iluqonde kangcono uhlobo lokungcwaba ngokulothisa. Ukulothisa akusho ukuthi akulahlwe okuyisiko mayelana nezindlela izizwe ezahlukene ezenza ngayo uma zishiywe othandiweyo wazo kodwa kuyindlela nje yokungcwaba.	40 45 50
6	Isizwe samaZulu singesinye sezizwe esingakholelwa kakhulu ekungcwabeni ngokulothisa izidumbu. NgokukaSolwazi uSihawukele Ngubane, abanye abantu bakuthatha njengesiqalekiso nokuchapha ngenhlamba labo abasuke bengasekho uma uthi mabalothiswe. Bangazithola sebehlelwa isithunzi sabo futhi bangabe besenzelwa imisebenzi ethile. Kunemidanti eminingi egcinwa kuphela ethuneni ngabantu abangumndeni nezihlobo. Ukuthela inhlabathi ethuneni kungeminye yemidanti esetshenziselwa ukwamukela ukuthi oshonile ngeke niphinde nimbone. Isizwe esinsundu siyakholelwa ekuxhaseni abashonelwe ngokuthi sibe yingxenyenye yokuphelezela abehlelwe ifu elimnyama. Uphinde athi ukulothiswa kwabo akuyona into enesasasa esizweni samaZulu futhi siyakholelwa empilweni yangale kwethuna. Aqhubeke ngokuthi kuvame ukuthi uma kushone umnumzane wekhaya aphathiswe imbewu nomkhonto engcwabeni lakhe ukuze akwazi ukuvikela umndeni wakhe aphinde awulethele izinhlanhla. Abanye abantu abamnyama baphinde bakholelwwe ukuthi uma umuntu elothisiwe kumele enzelwe umsebenzi wokumgeza ukuze amukeleke ezweni lamathongo ngoba abamazi ewumlatha. Uphetha ngokuthi ukufa kubukwa njengendlela eyisiqalo esisha sokuba ingxenyenye yokuphila ezweni lamathongo.	55 60 65 70
7	Abanye abacwaningi ababhekelele izindaba zamasiko, izinkolelo nendlela ejwayelekile yokuphila bayakuveza ukuthi abantu abansundu bayakwazisa ukuthi kungcwatshwe isidumbu emathuneni abazokwazi ukuwavakashela ukuze bahlale bexhumene nabangasekho. Lokho kugcizelela ukuthi wonke umuntu abe nengcwaba, angalothiswa. Kunenkolelo yokuthi uma abantu belothiswa bangahle babe imingcwi umoya wabo ungaphumuli ngokuthula.	75

- 8 Kunombono wokuthi kungakuhle abantu bazikhethele indlela abangathanda ukuthi bangcwatshwe ngayo. Masingakhohlwa ukuthi ukufa kuyisela yingakho kufanele kuxoxwe ngakho emindenini yethu kusekuhle. Yize kungelula ukuxoxa ngezindaba ezithinta imingcwabo kodwa kuhle sikwenze ukugwema ezinye zezingxabano eziba khona uma sekushoniwe. Imindeni enemihlabo ezindaweni zasemakhaya ingangcwabela khona noma umndeni owodwa usebenzise ingcwaba elilodwa uma usemadolobheni. Masivume ukuthi impilo ifana nesondo lona eliphenduphendukayo kanjalo nezikhathi ziyaguquguquka. Masizame ukuhambisana nezikhathi ndlu emnyama. 80 85

[Icashunwe kuMercury yabuye yahunyushwa-September 25, 2019]

### KANYE NO

- 1.2 Bukisia lezi zithombe ezingezansi bese uphendula imibuzo elandelayo.

### **UMBHALO B (OBUKWAYO)**

**1. Kuyangcwatshwa**



**2. Kuyalothiswa**



**3. Indawo yokugcina abalothisiwe enamagama abo emabhokisaneni**



**4. Ukuvakashela abangasekho**



[Zicashunwe ku-inthanethi [funeral and crematorium.com](http://funeralandcrematorium.com)]

### **IMIBUZO (UMBHALO A OFUNDWAYO)**

- 1.1.1 Tomula isisho esigabeni soku-1 esiveza ukuthi indaba yokuntuleka kwendawo yokungcwaba kukhulunywa ngayo njalo. (1)
- 1.1.2 Shono OKUTHATHU okungaba izizathu zokukhetha indlela yokungcwaba umzimba ngokwesigaba sesibili salesi siqeshana. (3)

- 1.1.3 Fingqa ngamaphuzu AMANE okwenza abanye abantu abangamaZulu bangaluthokozeli uhlelo lokungcwaba ngokulothisa umzimba ngokukaSolwazi uNgubane. (4)
- 1.1.4 Iyini inhloso yombhali ngokubhala umusho wokugcina walesi siqeshana? Sekela impendulo yakho. (3)
- 1.1.5 Chaza imbangela yezingqinamba omasipala bamadolobha aseNingizimu Afrika abangabhekana nazo ezingenza bahluleke ukumelana nokulothisa izidumbu. (2)
- 1.1.6 Ucabanga ukuthi kungaba njani uma abantu abanangi bengasebenzisa uhlobo lokulothisa abantu nelokungcwaba umndeni engcwabeni elilodwa? Sekela impendulo yakho. (3)
- 1.1.7 Ngabe UMBONO noma IQINISO: Lo mkhankaso uzoqala ezikoleni nasemanyuvesi akuleli ngoba umyalezo ufinyelela kalula emphakathini uma uqale khona? Sekela impendulo yakho. (2)
- 1.1.8 Xoxa ngokusetshenziswa kwesimo sokukhuluma esidwetshelwe esitholakala esigabeni sokugcina ukuthi sihambelana kanjani nokuqukethwe yilesi siqeshana. (2)

### KANYE NO

#### **IMIBUZO (UMBHALO B OBUKWAYO)**

- 1.2.1 Nikeza isizathu esenza ukuthi kubaluleke ukuba khona kwabantu emngcwabeni. Bhekisa impendulo yakho kokwenzeka esithombeni soku-1. (1)
- 1.2.2 Nikeza OKUBILI okungumehluko phakathi kwesithombe soku-1 kanye nesithombe sesi-2. (3)
- 1.2.3 Emuva kokufunda UMBHALO A isigaba sesi-6 kanye nokubuka isithombe sesi-4 esikUMBHALO B. Qhathanisa ubudlelwano phakathi kwesigaba sesi-6 kanye nesithombe sesi-4. (4)
- 1.2.4 Isithombe sesi-3 siveza lapho kugcinwa khona imilotha yabantu abalothisiwe. Phawula usho ukuthi silekelela kanjani ukuthi abantu bamukele ukulothiswa. (2)

**AMAMAKI ESIQEPU A:** **30**

**ISIQEPHU B: UKUFINGQA****UMBUZO 2: UKUFINGQA ISIQESHANA NGAMAGAMA AKHO**

Lesi siqeshana esilandelayo (UMBHALO C) simayelana nemiphumela engemihle edalwa ingcindezi yontanga.

**IMIYALELO:**

1. Fingqa lesi siqeshana esimayelana nemiphumela engemihle edalwa ingcindezi yontanga usebenzise amagama akho angedluli kwangama-80.
2. Fingqa ngesigaba.
3. Ungabe usasibhala isihloko uma usifingqa lesi siqeshana.
4. Bhala inani lamagama owasebenzisile ekugcineni kwesiqeshana osifingqile.

**UMBHALO C****IMIPHUMELA ENGEMIHLE EDALWA INGCINDEZI YONTANGA**

Ingcindezi yontanga iyingxene yempilo esidlula kuyo sonke. Ungazithola ubhekene nengcindezi ngenxa yabangani noma izihlobo. Ezinye izingane ziyakwazi ukulwa nengcindezi yontanga kanti ezinye le ngcindezi igcina inomphumela ongemuhle empilweni yazo. Abazali abaqapheli uma izingane zabo zinengcindezi yontanga ngoba bakhule esikhathini sakudala esingafani nesikhathi samanje.

Kukhona abangani ababa nomthelela omuhle kanti abanye baba nomthelela ongemuhle empilweni. Ingane ingaphelelwa ukuzethembu uma inengcindezi yabangani. Lokhu kungaholela ekutheni izingabaze ngenxa yokuthi isuke isingaziqondi kwayona uqobo ukuthi ingubani. Ukungazethembu kuyingozi ngoba kugcina kubuguqulile ubuyona.

Ingcindezi yontanga ingenza amabhungu namatshitshi ayengeke kalula ekwenzeni imikhutshana eyingozi. Le mikhutshana efana nokuphuza uphuza oludakayo, nokubhema izidakamizwa nokunye, yenzeka kakhulu uma ingcindezi isidlondlobele ngokweqile. Okusempeleni amabhungu namatshitshi ayayazi le mikhuba ukuthi iyingozi kodwa azifaka ngenkani kuyona ngenxa yokuthi asuke efuna ukwamukeleka kontanga bawo. Asuke engabuboni ngeso elibanzi ubungozi azifaka kubo obuzogcina bulimaze impilo yawo yonke.

Emazingeni athe thuthu ezemfundo kulapho kakhethwa khona isigungu sabafundi esikhethelwa ukuba yingxene yobuholi besikole. Laba bafundi baqhamuka emakhaya ahlukahlukene ngokwezimo zomnotho. Abafundi bagcina sebengasezwani ezikoleni ngenxa yokuklolodelana. Lokhu kungaholela ekutheni abanye abafundi bazithole sebebizwa ngezici ngenxa yezimo zasemakhaya. Emehlwani ontanga labo bafundi basuke bengelutho.

Intsha ikuthatha njengokuba phambili ukwamukeleka kontanga. Lokho kusho ukuthi konke okushiwo ontanga yikhona okulungile kunezimfundiso zabazali nothisha. Kwesinye isikhathi ingcindezi yontanga inomthelela ongemuhle ezifundweni ngisho noma ngabe umuntu ubezimisele kangakanani. Intsha ayenzi kahle ngamabomu ezifundweni ngoba ingafuni ukukhishwa inyumbazane ontanga. Izifundo zayo ziyehla ngenxa yokuthi ifuna ukunconya abangani ngokuchitha isikhathi esiningi nabo kunokubhekana nezifundo zayo.

Kuvamile ukuthi abantu abangamabhungu namatshitshi bacabange ukuthi akekho umuntu obaqondayo futhi wonke umuntu uyabazonda umelene nabo. Bangagcina sebengene engozini yokuzahlukanisa nomindeni yabo kanye nabangani ababakhathalelayo.

Ukuthanda imfashini kanye nemali kungezinye zezinto eziyingcindezi kubantu abasha. Ngenxa yengcindezi ingane igcina isifuna imali ngenkani kubazali yize yazi ukuthi abazali bayo bahlwempu ngeke bakwazi ukuyithengela izingubo zikanokusho.

Kwabanye abantu abasakhula le ngcindezi ingadala omkhulu umonakalo ongagcina usuletha usizi emndenini. Zikhona izindlela okungagwenywa ngazo ukuba intsha ingazitholi isisogibeni lokwenganywa ukhwantalala. Ingcindezi yontanga akulula ukuba iyizibe kanjalo nabazali ngeke bakwazi ukuyivalela kuhle kweminqolo egumba etsheni. Abazali abaqonde ukuthi yize izingane ziyidinda inkululeko kodwa kumele zikalelwwe yona zingabi nayo kuze kweqe. Kubalulekile abazali bahlale bezazisa izingane zabo ukuthi bayazithanda.

[Icashunwe ku-peer pressure.com yabuye yahlelwa kabusha]

**AMAMAKI ESIQEPU B:** 10

**ISIQEPHU C: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI****UMBUZO 3: UKUHLAZIYA ISIKHANGISI**

Fundisa lesi sikhangisi (UMBHALO D) bese uphendula imibuzo ezolandela.

**UMBHALO D (OFUNDWAYO NOBUKWAYO)**

**JABULELA UBUNTOFONTOFO BESIHLUTHU SEMVELO NGAMAKHAMBI AMASHA E-NEW MOROCCAN OIL RANGE!**

**KHULISA ISIHLUTHU SAKHO NSUKU ZONKE.**

**YENZA UKUKAMA IZINWELE ZAKHO KUBE LULA NGASO SONKE ISIKHATHI**

Amagama akhulisiwe asemabhodleleni				
Geza nge-shampoo	Thambisa	Khulisa	Vikela ukuqothuka	Cwazimulisa
[Icashunwe kuBONA, November 2019, yabuye yahlelwa kabusha]				

- 3.1 Shono ukuthi lesi sikhangisi sibhekiswe kobani. (1)
- 3.2 Nikeza isizathu sokusetshenziswa kolimi olukhohlisayo, 'khulisa isihluthu sakho nsuku zonke' kulesi sikhangisi. (1)
- 3.3 Chaza kafushane ubudlelwane phakathi kowesifazane osesikhangisweni kanye nomkhiqizo okhangiswayo. (2)

**KANYE**

Fundisa lesi sikhangisi (UMBHALO E) bese uphendula imibuzo ezolandela.

### **UMBHALO E (OFUNDWAYO NOBUKWAYO)**

#### **YIBA NEZINDEBE EZIBUSHELELEZI**

Akekho othanda izindebe ezixebukayo. Uma uthanda ukuba nezindebe ezibukeka kahle, uyadinga ukwenza okuthile ngazo.

#### **Izindlela zokuqeda ukuxebuka kwezindebe:**

##### **IZITHAKO**

- Izipuni ezi-2 zempushana yamakhasi ewolintshi omisiwe
- Amaconsi ayi-12 amafutha amantongomane e-almond
- Izipuni ezi-2 zikashukela onsundu

Amakhasi ewolintshi- asiza ekukhanyiseni izindebe  
Amafutha amantongomane e-almond- asiza ukucwazimulisa izindebe

##### **INDLELA YOKWENZA**

1. Hlanganisa impushana yamakhasi ewolintshi omisiwe, amafutha amantongomane e-almond kanye noshukela.
2. Gcoba inhlanganisela ezindebenti zakho bese uhlala nayo imizuzwana engama-30 kuya kwengama-60.
3. Susa inhlanganisela ngamanzi noma ngendwangu eswakeme.

#### **IZELULEKO ZOMHLELI WEZOBUHLE**

[Icashunwe kuBONA, September 2019, yabuye yahlelwa kabusha]

- |     |  |                    |
|-----|--|--------------------|
| 3.4 | Sebenzisa igama elidwetshelwe emshweni ozakhele wona ukuze kuvele incazeloe hlukile kuna le esesikhangisini. | (2)                |
| 3.5 | Chaza ukubaluleka kokulandela imiyalelo yezithako kanye nendlela yokwenza kulesi sikhangisi.                 | (2)                |
| 3.6 | Hlaziya ngokuhlolisa ukusetshenziswa kwegama ezibushelelezi kulesi sikhangisi.                               | (2)<br><b>[10]</b> |

**UMBUZO 4: UKUHUMUSHA IKHATHUNI**

Bukisisa UMBHALO F bese uphendula imibuzo elandelayo.

**UMBHALO F (OFUNDWAYO NOBUKWAYO)**

IFREYIMU YOKU-1



IFREYIMU YESI-2



IFREYIMU YESI-3



IFREYIMU YESI-4



IFREYIMU YESI-



IFREYIMU YESI-6



[Icashunwe yabuye yahlewa kabusha ku-[MRLOVENSTEIN.COM](http://MRLOVENSTEIN.COM)]

- 4.1 Yikuphi OKUBILI okukhombisa ukuthi uMlele uphatheke kabi? Bhekisa impendulo yakho kufreyimu yoku-1. (2)
- 4.2 Nikeza incazelo yesimo sokukhuluma 'ngimenze isilo sengubo.' Phinda usisebenzise emshweni ozakhele wona ukuze kubonakale ukuthi uyayiqonda incazelo yaso. (2)
- 4.3 Humusha umbhinqo oqukethwe amazwi atholakala esibiyelweni kufreyimu yesi-5. (2)
- 4.4 Ucabanga ukuthi amazwi alo mlingiswa oyibhoklolo asethulela ubudlelwano obunjani phakathi kwakhe kanye nomfowabo kaMlele. Bhekisa impendulo yakho kufreyimu yesi-3. (2)
- 4.5 Phawula ngoteku olutholakala kufreyimu yesi-6. (2)  
[10]

**UMBUZO 5: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI**

Funda lesi siqeshana esingezansi bese uphendula imibuzo elandelayo.

**UMBHALO G****KUHLE UKUHAMBISANA NEZIKHATHI**

Inyanga kaZibandlela ibikezela ukuthi sekuyisikhathi sonyaka lapho wonke **umuntu** elungiselela isikhathi sokuyohlaba ikhefu emakhaya. Komakoti abasebancane abaganele emakhaya abasifisi nhlobo lesi sikhathi. Phela kubona kusho ukuvuka entathakusa babase umlilo, bageze izitsha, bapheke indlakuseni.

Ngalesi sikhathi imicimbi isuke ithe chithi saka omakoti bengena ngomkhono 5 nesiphanga. Ungafunga ukuthi **umsebenzi** abawenzayo bazokhokhelwa itshe lemali. Umakoti uma kusukela ekuseni lize liyozilahla kunina. Amaholide abethi uzowachitha ekhaya aphela engazange aphumule nhlobo ngoba emzini bebebheke yena emehlwani.

Kwezinye izindawo ezisemakhaya sekuqalwe izinhlangano ezilekelela omakoti 10 ikakhulukazi ngaleso sikhathi sonyaka uma kunemicimbi. Bayafika benze konke obekufanele kwensiwe umakoti njengokupheka amabhodwe amakhulu amnyama esintu, ukuphaka nokugeza izitsha. Konke lokhu kwethula umthwalo emahlombe kamakoti. Lezi zinhlangano abanye basemzini abazenameli ngoba bathi zigqugquzela 15 **ubuvila** komakoti.

Omakoti bayayiphika eyobuvila bama ngokuthi bona bayasebenza futhi bayayithanda inqubo yesintu namasiko. Bayakuqonda ukuthi bona bawumgogodla wenhlalo yasekhaya. Izikhathi ziyaguquka kanjalo nabantu basemzini abakuvumele ukuguquka kwezikhathi ikakhulukazi ngokulindeleke komakoti.

[Icashunwe kuDrum, November 2019, yabuye yahlelwa kabusha]

- 5.1 Sebenzisa igama elibhalwe ngokuggamile emshweni ozakhele wona elitholakala emigqeni woku-1 selikhomba ukunciphisa. (2)
- 5.2 Nikeza isimo sokukhuluma esinembayo esihambisana negama elidwetshelwe elitholakala emgqeni wesi-4.  
Sisebenzise lesi simo sokukhuluma emshweni ozakhele wona ukukhombisa ukuthi uyayiqonda incazel yaso. (2)
- 5.3 Sebenzisa igama elibhalwe ngokuggamile elitholakala emgqeni wesi-6 emshweni ozakhele wona seliqukethe umqondo owehlukile kunalo otholakala esiqeshini. (2)
- 5.4 Chaza umqondo oqukethwe igama elidwetshelwe emqgeni we-13. (1)

5.5 Nikeza igama elinencazelو engahambisani naleli elibhalwe ngokugqamile elitholakala emgqeni we-15.

- A Indalakaxa
- B Umbulukundlu
- C Ukwenzena
- D Impuqumpuqu

(1)

5.6 Ncoma ukusetshenziswa kolimi olunxenxayo esigejaneni samazwi adwetshelwe atholakala esigabeni sokugcina.

(2)

**[10]****AMAMAKI ESIQEPHU C:** 30**AMAMAKI ESEWONKE:** 70