



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

2021

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 80

Umhlahlandlela wokutshwaya lo unamakhasi ama-45.

IMILAYELO YOKUTSHWAYA

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. **(Umfundi akakafaneli aphenndule umbuzo omude nomfitjhani ngencwadi eyodwa)**
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo ezibonweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako.
4. Nangabe umfundi utlole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja**.
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela umhlahlandlela wokutshwaya ononjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele aziwezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekweko lamagama. **(Tjheja: sebenzisa igradi yokutshwaya umbuzo lo ngokuyelela)**.
8. Imibuzo enemibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpendulo ezifuna u-iye nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela **(IMITLOMELO YOKE NGEYOKUSEKELA)**.

ISIGABA A: IINKONDLO**UMBUZO 1 (UMBUZO OMUDE)****'UYAZITSHAYELA' – TN Mahamba****Umhlahlandlela wokutshwaya umbuzo omude wekondlo**

Ummoya wekondlo mazizo wembongi esuke ikiwo lokha nayirhaya ikondlo. Ikhethomagama magama anqophileko akhethwa ngokuyelela nangokunemba entweni imbongi esuke ikhuluma ngayo. Ekondlweni le imbongi izwakalisa ummoya wokudana. Idaniswe yindlela ukufa okuletha isizi ngayo emaphilweni wabantu ngokubathathela iinini zabo. Imbongi ikhethe amagama alandelako ukuveza tihatjhalazi ummoya lo.

- Lafika elinganasirhawu. > Ngamagama la imbongi izwakalisa ummoya wokudana. Idaniswa kukobana ilanga lokubhubha komuntu nalifikako alibi nezwelo.
- Lafika elinganenembeza. > Ngamagama la imbongi izwakalisa ummoya wokudana. Idaniswa kukobana ilanga lokubhubha komuntu nalifikako alibi nesazelo.
- Lathatha ladlula. > Ngamagama la imbongi izwakalisa ummoya wokudana. Idaniswa kukobana ilanga lokubhubha komuntu nalifikako lithatha lidlule bese kukateleleke bona ipilo iragele phambili kwangasuthi akukenzeki litho.
- Nakungibo bayile. > Ngamagama la imbongi ihlathulula bona iinini zayo zibatjhiyile ngebanga lokufa.
- Baginywe yihlabathi. > Ngamagama la imbongi ihlathulula bona iinini zayo zabulungwa emathuneni ngebanga lokufa.
- Bangakalidl' ilifa leenzukulwana zabo. > Ngamagama la imbongi izwakalisa ukudana ngombana abantu abathethwe kukufa laba babhubhe bangakadli amandla weenzukulwana zabo.
- Ngathana bekulayezela ngakwajanyiswa ..., umnyaka uphenduk' unomphela. > Imbongi ikhanuka ngathana bekukghonakala ukufa kujanyiswe kungasabi khona sikwazi ukuphila okunaphakade.
- Kufa ngiyakwesaba, kufa ungumazitshayela, ukheth' omfunako. > Imbongi iveza amazizwayo wokudana nayithi isaba ukufa ngombana ithi kuzikhethela loyo okumfunako.
- Utjhiy' abahlolokazi. > Imbongi iyadana nayibona abomma babhujelwa balingani babo ngebanga lokufa.
- Utjhiy' abafelwa. > Imbongi iyadana nayibona abobaba babhujelwa balingani babo ngebanga lokufa.
- Usitjhiy' nesilil' esidabul' ihliziyo. > Imbongi izwakalisa ukutluwa ithi ukufa kuthatha iinini zabantu kubatjhiye nesililo esibuhlungu eenhliziyweni zabo.
- Usitjhiya nesikhala. > Imbongi idaniswa kukobana ukufa kuthatha abantu kuvuleke isikhala esikhulu ngokungabi khona kwabo emndenini.
- Usitjhiye nekumbulo. > Imbongi idaniswa kukobana ukufa kuthatha iinini zethu sisale sibakhumbula ngalokho ebakwenze emaphilwenethu.
- Uhlule neenyanga zesikhuwa nesintu. > Ngamagama la imbongi izwakala ihlonipha ukufa ngombana ithi kubhalele iinyanga ezilapha ngesikhuwa nesintu.
- Wahlula nabafundisi. > Ngamagama la imbongi izwakala ihlonipha ukufa ngombana ithi kubhalele abafundisi abathandazako.

Imbongi iphumelele ukusebenzisa amagama afaneleko ekusivezeleni tihatjhalazi ummoya odanileko ngokuveza iintjhiyilo ezilethwa kukufa emaphilweni wabantu.

(Umfundi angayibeka ngeyakhe indlela ezwakalako).

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: 'UYAZITSHAYELA' – TN Mahamba**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO	6–7	4–5	3	2	0–1
Ukuhlathululwa kwekondlo: Ukuhlathululwa amagama amumongo amunyethwe isihloko nokungenelela kokunikelwa kwamaphuzu azwakalako nokusekela ilwazi lekondlo.	- Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo. - Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu.	-Umfundi utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi Asekela imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	-Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle.
7 IMITLOMELO					
ISAKHIWO NELIMI	3	2	1		
Isakhiwo, ukulandelana kwamaphuzu nokwethulwa: Ukuzwakala kwelimi nokuzwakala kwamaphuzu.	-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.	-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.	-Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlole lo ungezwakali.	-Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlolelo)

Isak- nelim (Tlola umtlolelo)

UMBUZO 2 (UMBUZO ONEMIBUZO EMIFITJHANI)**'AMAVUNDA' – TN Mahamba**

- 2.1 - Ulilel' ukuzibuyisela. ✓ (1)
 - Ugcwal' izondo ngaphakathi.
 - Uba nehliziyo kasathana. ✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 2.2 Isezura/Isithiyeleli. ✓ (1)
- 2.3 Irhwala. ✓ (1)
- 2.4 Indima yesi-3 yekondlo le ikhuluma ngendlela umuntu onamavunda azifihla ngayo kanti ngakelinye ihlangothi wona amaphilo wabantu ngokubenzisa izinto eziphume endleleni kutlhokeke ukuthula hlangana nabo. ✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
 (Tjheja: kungenzeka umfundi ahlathulule umuda munye otholakala endimeni yesi-3 le esikhundleni sokobana ahlathulule indima yoke, loyo mfundi akatlonyeliswe.) (2)
- 2.5 Ukusetjenziswa kwesithombengqondo sesenzasamuntu kwenza bona kube lula bona sizwisise kuhle indlela amavunda atjhugulula ngayo umuntu obekalungile amenzise izenzo ezimbi njengombana imbongi ikhuluma nawo kwanga ikhuluma nomuntu ophilako nje. ✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 2.6 Ekondlweni engehla le sithola isifundo sokobana amavunda akanamvuzo omuhle awulethako epilweni yomuntu kodwana aletha ubuhlungu nezondo kwaphela/Sithola isifundo sokobana akukalungi ukuphila unamavunda ngombana ekugcineni ugcina umumuntu onehliziyo embi/enganathabo. ✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[10]**UMBUZO 3 (UMBUZO ONEMIBUZO EMIFITJHANI)****'SAHLULWA KUPHANDLULULANA' – TN Mahamba**

- 3.1 - Ivumelwano phakathi elibunjwa yihlavi u-be...be. ✓ (1)
 - Ifanangwaqa elibunjwa yihlavi u-k/l/b.
 - Ifanakamisa ebunjwa ngukamisa u- o/a.
 - Irhwala. ✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 3.2 3.2.1 Iseqamagama. ✓ (1)
 3.2.2 Isenzasamuntu/Irhwala. ✓ (1)
- 3.3 Umuda lo umumethe umqondo othi lokha imbongi nomnganayo nabasaphika nobumnandi bepilo isikhathi besingakajami/azange sibazwele ubuhlungu, sibalinde bona baqede ngobumnandi bephasi, bathe nabaphaphamako bazifumana sele bangasenalo ithuba lokungalungisa iimphoso zabo. ✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 3.4 - Ngicabanga bona imbongi nomnganayo bangayokuzitlolisela ukuyokufunda esikolweni sabantu abakhulu esibizwa nge-*ABET* ukuze bafumane ilwazi elizobathuthukisa.✓ (1)
- Ngicabanga bona imbongi nomnganayo bangazivulela irhwebo elingabangenisela imali ukuze bakghone ukuziphilisa.✓ (1)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 3.5 Ummoya ozwakaliswa yimbongi ekondlweni le mumoya wokudana, imbongi idaniswe kukuzibona bonyana yona nomnganayo sele baluphele, bangakafundi begodu banganalitho ngebanga lokobana nabasakhulako bona isikhathi sokuzakhela ikusasa labo ngokuphika nobumnandi bepilo.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) [10]

UMBUZO 4 (UMBUZO ONEMIBUZO EMIFITJHANI)

'LAYAPHI IPHASI LEKHETHU' – BJ Skhosana

- 4.1 - Ihlobotjhani.
- Amaribhidlha.
- Umsobo. ✓ (1)
- (YINYE ipendulo kezingehla.) (1)
- 4.2 Isenzasamuntu/Iseqamagama. (1)
- 4.3 Indima yesi-2 yekondlo le ikhuluma ngeminyanya ehlukahlukene egade yenziwa ngesikhathi sokukhula kwembongi nekuyinto eyikhumbulako leyo/Kuminyanya ngaphanangapha.✓✓ (2)
- 4.4 Ngicabanga bona imbongi ibuyabuyelela amagama athi; 'Layaph' iphasi lekhethu?' emudeni wokuthoma pheze iindima zoke zekondlo le ngomnqopho wokugandelela indlela efisa ukwazi ngayo bona isikopilo nephasi elihle ebekuphilwa kilo esikhathini sakade zaphelaphi/Imbongi isebenzise ibuyelelo ekondlweni le ukugandelela indlela ezwa ngayo ubuhlungu ngephasi eyayiphila kilo nayingasaboni izinto zenzeka ngendlela ezazenzeka ngayo kade.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.5 Amagama athi, 'Nangu wami! Nangu wami! asetjenziswa lokha nakunomnyanya othileko bese abobaba bayathamba ngehloso yokutjengisa ithabo abanalo ngaleso sikhathi.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.6 Ikondlo le ikhuluma ngobuhle bemvelo nokudliwa kweenthelo ezahluahlukene ebezizimilela emmangweni/Ngesikopilo elihle lamaNdebele ekhabe kuphilwa ngalo, lapho ebekusavunulwa khona isiNdebele kube neminyanya ehlukahlukene.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) [10]

UMBUZO 5 (UMBUZO ONEMIBUZO EMIFITJHANI)**'YAYAPH' IHLONIPHO?' – BJ Skhosana**

- 5.1 Iseqamagama.✓ (1)
- 5.2 Sisenzo sokubhema.✓ (1)
- 5.3 Ivumelwano-thoma, elibunjwa lilungu u-ba.✓ (1)
- 5.4 Ikondlo le ikhuluma ngokuthogeka kwehlonipho ebantwaneni banamhlanje.✓ (1)
- 5.5 Ngicabanga bona abantu imbongi ekhuluma ngabo ekondlweni le balahlekelwa yihlonipho ngombana baphika nabangani ngokwenza koke abathi abakwenze/Ngicabanga bona kubangelwa kukobana abanye abantu benza izintwezi ngehloso yokukara abanye abantu bangatjheji bona balahlekelwa yihlonipho nesimilo esihle/Ngicabanga bona kubangelwa kungasebenzisi amalungelo abanawo ngefanelo/Ngicabanga bona kubangelwa lisikopilo lendawo abakhulela kilo/Ngicabanga bona kubangelwa kuthathela imikghwa emimbi ebayibona isenziwa emakhaya.✓✓
(Umfundi angayibeka ngendlela ezwakalako.) (2)
- 5.6 Amagama athi, 'Imbatho labo liyesabeka' asetjenziswe emudeni wesi-6 wekondlo engehla le amumethe umqondo wokobana abentwana banamhlanje ilembatho/imbatho labo alamukeleki ngombana nezitho zomzimba ekufuze ngathana zifihlwa zizembatho bayaziveza/bakhamba hlubule.✓✓
(Umfundi angayibeka ngendlela ezwakalako.) (2)
- 5.7 Imbongi iphumelele ukunikela ikondlo le isihloko esiyifaneleko ngombana iyabuza bona ihlonipho yayaphi nekumbuzo okhambelana nommongondaba wayo othi abentwana banamhlanje abasahloniphi abantu abadala.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- [10]**

IMITLOMELO YESIGABA A: 30

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
<p>Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.</p> <p>15 IMITLOMELO</p>	<p>-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .</p> <p>-Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlohlweni.</p> <p>-Umtlolo uwuzwisise kuhle khulu.</p>	<p>-Utjengise ukuzwisisa isihloko.</p> <p>-Iimpindulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana umtlolo uwuzwisile.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</p> <p>-Unelwazi elisezingeni eliphakathi lomtlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</p> <p>-Unelwazi elisezingeni eliphasi lomtlo.</p>	<p>-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwini esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpindulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umtlolo akawazi.</p>
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
<p>Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.</p> <p>10 IMITLOMELO</p>	<p>-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.</p> <p>-Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.</p>	<p>-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, iingaba nesiphetho kuhleleke kuhle.</p> <p>-Imibono izezwe beyasekelwa yezwakala.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo somtlo.</p> <p>-Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlalweni.</p> <p>-Iingaba zakhiwe kuhle.</p>	<p>-Isakhiwo asikathulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</p>	<p>-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.</p>

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim (Tlola umtlo melo)

ISIGABA B: INOVELA**UMBUZO 6 (UMBUZO OMUDE)****MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 6.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: Umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Izehlakalo zizenzeko ezibandakanya abalingisi nezikhamba zisenzeka ziragela phambili ukuze kwakheke ummongondaba umtlohi ahlose ukusethulela wona ngenovelakhe. Ummongondaba ngilokho inovela ekhuluma ngakho/okutjihiwo yinovel. Ummongondaba esiwethulelwa yinovel yesihloko esithi; **'MBALA NGUBABA'** umayelana nokutjhayisana kwendlela yesikhuwa nendlela yesintu yokwabiwa kwelifa lomuntu ohlongakeleko; lapho umlingisi onguBongwe asebenzisa indlela yesikhuwa ukwaba ilifa lakhe ngokutjihiya umndenakhe nesifiso esitjhoko bona ilifa lakhe kufanele lidliwe bunjani nekuyinto ephambana nendlela yesintu ethi ubaba womuzi nakahlongakalako zoke izinto zakhe kufanele zidluliselwe ezibulweni lakhe. Izibulo lakhe, uMavela, usadzimelele endleleni yesikhethu yokwabiwa kwelifa, kungebangelo eba iinkomo zakayise wayozithengisa ukuze adle ilifa lakayise ngendlela ayaziko yesintu kunokobana alandele lokho okutjihiwo sifiso. Lapha sizokucoca ngezehlakalo ezibumba ummongondaba wenovela le:

Abahlolwako abaveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezakha ummongondaba wenovela le:

- Ekuthomeni kwenovela le kuvela isehlakalo sokubhubha nokubulungwa kwakababa uBongwe obekanefuyo enengi efaka hlangana iinkomo neembuzi.
- UBongwe ubhubha nje, utjihiya isifiso nabameli bakhe esitjhoko bona abentwana bakhe kufanele balidle bunjani ilifa abatjihiya nalo.
- Isifiso siveza bona abentwabakhe abangakendi nabangakathathi kufanele ilifa labo balidle ngefundo, nakungasinjalo imali yabo idluliselwe ebentwaneni babo nabo bayidle ngefundo.
- UMavela uthatha isiqunto sokufuduka emzinakhe abuyele kwabo eMadlangeni ngehloso yokuthogomela ilifa lakayise uBongwe njengezibulo lakhe.
- Nakafika kwabo unina umtjela ngendaba yesifiso esitjhiywe nguyise nesilawula indlela ekufanele ilifa lakaBongwe lidliwe ngayo.
- UMavela ulibeka kuzwakale bona akakhambelani nakancani nendaba yesifiso, uyatjho nokobana uDladla banoJohnson bafuna ukubadlelezela kwaphela.
- Ukusukela lapho uMavela uyakhamba utjhiya ngeWitbank ema-ofisini waboDladla ukuyokufuna ukwazi ngobuqiniso bendaba yesifiso lesi ekuthiwa sitjhiywe nguyise.
- Uthi nakahlangana noDladla abonakale amsaba khulu bewabhalelwa ukubika indaba eze ngayo, uleya amala wokobana yena wetjelwe iinkomo ufuna aboDladla bamsize.

- Nakabuyela kwabo eMadlangeni uhlangana noSkhosana bebavumelana ngokobana uSkhosana uzokuza eMadlangeni azokubona iinkomo uMavela amtjela ngazwezi.
- USkhosana ufika eMadlangeni akhamba noMasango, bahlangana noMavela bebaluka amano wokobana bazozeba bunjani iinkomo zakaBongwe njengombana uMavela angafuni ukudla ilifeli ngefundo njengokutjho kwesifiso esitjhiywe nguyise.
- Ngemva kokukhamba kwaboSkhosana, uMavela usala aba mumuntu ohlala akhulumisa indaba yokwetjiwa kweenkomo endaweni yeMadlangeni ngehloso yokobana nalokha sele zekhabezi azebile umndenakhe ukholwe bona kwamambala zithethwe, zetjiwe masela.
- UMavela ubikela umkakhe, uNaNtuli banonina uNaMtshweni bona uyakhamba uyokufuna umsebenzi kanti bekuliqhinga lakhe lokuphuma ekhabo ebe iinkomo zakayise akhambe naboSkhosana bayozithengisa ukuze afumane ingcenywe yelifa lakhe.
- Ukusuka lapho uyakhamba ngakwabo, uraga itjhumu loke leenkomo utjhunga nalo ngemmangweni, nakufika uSkhosana banoMasango usizana nabo ukuzilayitjha ngelorini kaSkhosana.
- Ekukhambeni kwabo uSkhosana uyala ukukhamba noMavela ngakwakhe, uthi kungcono ayomhlalisa kwamzawakhe eMkobola ngombana bekavele afuna ukumgalaja ilifa lekhabo.
- Uyavuma uMavela ukuyokuhlala eMkobola. USkhosana ukhamba neenkomo eziyokuhlatjwa esilarheni sakhe.
- USkhosana akhange anikele uMavela ngitjho nopeni onzima emalini ebuthelwe ngokuthengisa iinkomo zokuthoma ezilitjhumu, uvele wamgalaja yoke imali yakhona.
- Babuyela godu eMadlangeni ukuyokweba iinkomo ezinye nekungizo ezathathwa zasiwa efandisini KwaMarhinini.
- Nabafika efandisini, uSkhosana wakatelela uMavela bona kube nguyey otlolisa imininingwanakhe.
- Amapholisa nakafika efandisini abona iinkomo ezinetshayo elifana neleenkomo zakaBongwe ngakesinye seembaya efandisini, aya e-ofisini lefandisi wayokufumana imininingwana yomnikazazo nekukulapho kwavela khona igama lakaMavela, wabanjwa.
- Esiphethweni kubizwa umndeni wekhabo, uMavela amapholisa ambopha phambi kwawo nekukulapho akholwa khona bona kwamambala uyise vele utjhiye isifiso esitjhoko bona kufanele ilifa labo balidle bunjani.

Isiphetho:

Nasiyelela zoke izehlakalo ezibalwe ngehla, singatjho bona umtloli uphumelele ukuzisebenzisa ngendlela enembako ukusakhela ummongondaba omayelana nokutjhayisana kwendlela yesikhuwa nendlela yesintu yokwabiwa kwelifa lomuntu ohlongakeleko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 7 (UMBUZO ONEMIBUZO EMIFITJHANI)

MBALA NGUBABA – PB Skhosana

- 7.1 EMadlangeni.✓ (1)
- 7.2 Isizathu esenza bona iinkomo zakaBongwe zigcine zetjiwe kukobana uMavela gade angafuni ukudla ilifa lakayise ngefundo njengombana kusifiso sakayise kodwana wakhetha ukweba iinkomo ayozithengisa ngehloso yokuthola ingcenye yakhe.✓✓ (2)
- 7.3 Kuthiwa amehlo kaGotjiwe bewaciphiza iminyembezi ngentuthu yomlilo waphasi lokho kusitjela bona bebabasa phasi/UGotjiwe aphume naye ngendlini azilamulele entuthwini.✓ (1)
- 7.4 UMavela wazizwa akwatile begodu adanile lokha nakezwa bona ilifa lakayise kufanele lidliwe ngefundo ingasi ngokulinikela izibulo bona litjheje yoke into njengoba yena bekacabanga.✓✓ (2)
- 7.5 Ummoya ozwakaliswa sisehlakalo salokha uGotjiwe nakabikela uNaMtshweni bona bathole ezinye zeenkomo zakwakhe kummoya wethabo. UNaMtshweni wathaba khulu, bewafuna nokuyozibona.✓✓ (2)
- 7.6 Ngokuya kwesifiso sakaBongwe kufanele aboDladla bathengise ingcenye yefuyo ukuze njalo ngenyanga banikele uNaMtshweni imali eyaneleko yokobana azondle nabentwabakhe/ Kukobana aboDladla batjhiye iinkomo ezimbili ezisikazi ezizokusala zibondla ngebisi.✓✓ (2)
- 7.7 Kwaba nerarano langaphandle lapho uMavela bekalwa khona nonina ngamagama abanga bona yena angeze athi alizibulo lakwaMahlangu akhambe ayokufunda ngombana ngokwesintu kufanele koke kwakayise kuze kuye.✓✓ (2)
- 7.8 Ngicabanga bona ihlalo yomndeni wakwaBongwe beyizakuba lula, baphile ngokuthula bebazwane njengoba bazabe benza lokhu okuzabe kufunwa yihloko yomndenabo, uBongwe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.9 Ngicabanga bona isenzo sakaMavela sokufika ema-ofisini waboDladla abatjele amanga ngegama lakhe athi yena unguGijimani Ntuli sisitjela bona umumuntu ongathembekiko nosigebengu esingafuni ukwenza izinto ngokweqiniso ngehloso yokuthola lokho akufunako okuyifuyo kayise.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.10 D/WezeBhoduluko.✓✓ (2)
- 7.11 Ngicabanga bona bebuzokuba nokulwa ngaphakathi kubangwe indlela yokwabiwa kwelifa lapho uMavela bekazokubangisa uyise bona akamabele lokho anakho njengoba kulilungelo lakhe ngokwesintu bona njengezibulo kufanele zoke izinto zakayise zilawulwe nguye nasele angasekho ephasini.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 7.12 Ingemuva lomlingisi onguMavela liyakhambelana nezenzo zakhe ngombana uvezwe amlingisi okhule afuna ukwenzelwa izinto njengalokha nakazakuthathelwa umfazi, afuna uyise amthengele indlu, angafuni nokufunda njengombana uyise bekafisa, lokhu kukhambelana nezenzo zakhe ezifana nokufuna ukudla ilifa lakayise ngekani nanyana linemigomo nemibandela.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.13 - Ngibona bona uBongwe uvezwe ambelethi onetjhejo emntwanenakhe uMavela ngombana wakghona ukumthathela umfazi ukuze naye abenomndeni njengabangani bakhe/bekamthandela nezinto ezihle njengokuthi afunde ukuze akghone ukuzijamela epilweni.

- Ngibona bona uBongwe uvezwe ambelethi onganatjhejo emntwanenakhe uMavela ngombana bekazi bona uMavela sele athethe begodu akayithandi ifundo kodwana wakhetha ukubopha ilifa lakhe ngokobana ozolidla kufanele kube mumuntu ongakathathi begodu afunde nekuyinto emenza abonakale njengombelethi onganadaba nomntwanakhe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.14 Lokhu okwenzeka esingenisweni senovela le kuzwakalisa ummoya wokudana ngombana sivezelwe ngokubhubha kwakaBongwe obegade ayindoda ehlakaniphileko nenefuyo enengi endaweni yeMadlangeni okubangela bona abomakhelana bakilendawo balile kangaka ngokuhlongakala kwakhe.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ummoya wokudana.) (1)

(1)
[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo . -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -limpendulo pheze Ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala Nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -lingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlolelo) Isak- nelim- (Tlola umtlolelo)

UMBUZO 8 (UMBUZO OMUDE)**UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 8.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Izehlakalo zizenzeko ezibandakanya abalingisi nezikhamba zisenzeka ziragela phambili ukuze kwakheke ummongondaba umtlohi ahlose ukusethulela wona ngenovelakhe. Ummongondaba ngilokho inovela ekhuluma ngakho/okutjiwo yinovela. Ummongondaba wenovela yesihloko esithi; 'UKHOLIWE' umayelana nobungozi bokuba nefihlo nawumuntu epilweni nobungozi bokungamukeli lokha into oyifisako ingenzeki epilweni. Iveza indlela umuntu angagandeleleka ngayo ngokomkhumbulo, abhalelwe kuphila ipilwakhe ngendlela afuna ngayo bekaphethe ngokuzibulala ngebanga lokuba nefihlo nangokungamukeli lokha into ayifunako ingenzeki. Lapha sizokucoca ngezehlakalo ezibumba ummongondaba wenovela le.

Abahlolwako abaveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezakha ummongondaba wenovela le:

- Ekuthomeni kwenovela le umtlohi usivezela uKholiwe amntazana omuhle, ohloniphako nomaziko uZimu.
- Isimilo sakhesi nobuhle bakhe benza amanye wamasokana wendaweni yangekhobo afana noNgendu banoZondani bafise ukuzibandakanya naye ebudlelwaneni bethando.
- UKholiwe akhange aqome namunye wabo ngombana umntazana owaziko bona ufunani epilweni.
- UNgendu nokho wamukela lula bona uKholiwe akamfuni kodwana uZondani akayamukeli nakancani indaba leyo.
- UNgendu wenza amariyadlhana wokobana uKholiwe amqome ngokumumemela esondweni lakhe bese uya naye ekhobo nakuphuma isondo.
- Ngemva kokuphumelela kuhle ebangeni lakhe letjumi nambili uKholiwe uyakhamba uya ngeMamelodi eYunivesithi yangeVista uyokufundela ibizelo lamabhudangwakhe.
- Nakasafundako nje nakhona kuba namasokana amthandako afana noZwelibanzi banoSipho kodwana akhange athandane namunye wabo.
- Emva le eVlaklaagte No. 2 uZondani ubikela ikomidi yesondweni lakhe bona ubawa bayomkhulumela noKholiwe ukuze avume ukumqoma.
- Isondo lithuma abomma, uMmamfundisi banoNaKoteni bona bakhambe bayokukhulumela uZondani kuKholiwe ukuze avume ukumqoma.
- UKholiwe ulibeka kuzwakale bona angeze avuka asamukele isibawo sakaZondani.
- UZondani nakezwa indaba yokobana uKholiwe akamfuni ngemva kokulinga ngazo zoke iindlela ukobana udade lo amthande, uthatha isiqunto sokuzibulala ngokuzidumuza ngesigidi asebe kwaGatjeni.

- Nakaphaphamako esibhedlela utjihiya uKholiwe namagama athi yena ufa nje kungebanga lakaKholiwe phambi komndenakhe woke.
- Isehlakalwesi senza bona uKholiwe ajikelwe linengi labantu bendaweni yangekhabo okufaka hlangana uyise uMnguni ngebanga lokobana besele bamthatha njengombulali.
- Kunokobana alinge ukubahlathululela bona kwenzakaleni uKholiwe ukhetha ukufela ngaphakathi bekafuduke ayokuhlala eDaveyton aragele phambili ngeemfundo zakhe.
- Akakufumani nakancani ukuthula epilwenakhe uKholiwe bewuyazitjela bona angeze aqome nalinye isokana kungakaveli iqiniso lokobana yena umsulwa, akasingunobangela wokuzibulala kwakaZondani.
- Ulinga ukuthandana noDavi kodwana unembeza wakhe uyamudla bewumkatelela nokobana ahlukane naye.
- Uluka amano wokuzibulala nge-esidi yebhedri elidala kodwana akhange aphumelele.
- Nakaqeda ukuphetha iimfundo zakhe zobutitjhere wayokusebenza esikolweni seVlaklaagte No. 2, eMbalenhle.
- Wahlangana noMuzi, wamqoma bebatjhada ngaphandle kokumvulela isifuba amtjele ngalokho okwamehlakalelako lokha nakasakhulako.
- Ukungena emtjhadweni anefihlo kumenza angabi nokuthula nethabo emtjhadwenakhe nanyana banayo yoke into engafiswa batjhadikazi.
- Nanyana sele indodakwakhe, uMuzi ihlala naye phasi imbuza bona udliwa yini ubhalelwa kukhuluma iqiniso.
- Uthatha isiqu nto sokuya emnganinakhe uSipho ayombawa bona azomkhulumela nendodakhe uMuzi ayitjele bona uZondani wazibulala ngebanga lokobana yena bekangafuni ukumqoma.
- Nakabuyela emzinakhe uKholiwe unembeza umsahelela ngamandla bekwafika lapho azibona njengomloyi nombulali ngebanga lokuba nefihlo emtjhadwenakhe.
- Uthatha isiqu nto sokutlolela indodakhe incwadi bese uyazibulala ngokusela amapilisi amanengi.

Isiphetho:

Nasiyelela zoke izehlakalo ezibalwe ngehla, singatjho bona umtloli uphumelele ukuzisebenzisa ngendlela enembako ukusakhela ummongondaba omayelana nobungozi bokuba nefihlo nokungamukeli lokha into oyifisako nayingenzeki epilweni. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]**UMBUZO 9: UKHOLIWE – N Skosana**

- 9.1 Isizathu esenza uKholiwe afudukele endaweni yangeDaveyton kukobana inengi labantu bendaweni yangekhabo okufaka hlangana uyise besele bamphendukele ngemva kokuzwakala kwendaba yokobana uZondani uzibulele ngebanga lakaKholiwe.✓✓ (2)
- 9.2 NguDavi.✓ (1)
- 9.3 Isizathu esenza uKholiwe agcine sele ahlukene noDavi kukobana uKholiwe walemuka bona wenze iphoso ngokuqoma uDavi ngombana wafunga bona alikho isokana azokuthandana nalo bekuphume iqiniso lokobana yena umsulwa akanasandla ekuzibulaleni kwakaZondani.✓✓ (2)

- 9.4 Isehlakalo esilama isenzo sokuzidumuza kwakaZondani kwaba kukobana unina kaZondani awe bekayathe ngebanga lokuthuswa litjhada lesigidi lokha uZondani nakazidumuzako.✓ (1)
- 9.5 - Eendaweni zemakhaya sekuneenkolo kusukela emabangeni aphasi ukufikela emabangeni aphezulu, njengalapha uKholiwe ebekafunda khona.
- Abantu bengubo sebakghona ukufunda bebabe neziqu zeFundo ePhakemeko njengoKholiwe nabekenza iimfundo ze-Honours.
- Abantu bengubo sebanikelwa iinkhundla eziphezulu emisebenzini njengoKholiwe bekangutitjherehloko weMandlethu High School.✓✓
(Nezinye iimpendulo ezinembako zizakwamukelwa.) (2)
- 9.6 Isehlakalo esingakholekile enovelini le esimayelana noZondani sisehlakalo sokobana lokha nakasesibhedlela abhubhe bese amanesi avale umbhedakhe kuthi ngemva kwesikhatjhana abuye avuke atlolele unina incwadi bese abhubhe godu kwesibili.✓✓ (2)
- 9.7 Umtloli usivezele uSipho amlingisi osipara ngombana akatjhuguluki ngendlela angayo lokha ubujamo nabutjhugulukako, wathanda uKholiwe kusukela athoma ukumazi nangemva kobana kuzwakale indaba yokobana uZondani uzibulele ngebanga lakaKholiwe akhange atjhuguluke ngendlela azizwa ngayo ngaye.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.8 Ngicabanga bona uKholiwe bekasaba bona uMuzi uzomjikela angasamthemba njengombana boke abantu ebekabathembile kufaka hlangana uyise ombelethako bamjikela bamthatha njengombulali ngemva kokuzwakala kwendaba yokobana uZondani uzibulele ngebanga lakhe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.9 Umtloli bekalinga ukusidlulisela umlayezo othi nanyana ungaba nakho koke okufunako epilweni kodwana nangabe ikhona into ekudlako ngaphakathi eyaziwa nguwe uwedwa angeze wakuthola ukuthula nethabo epilwenakho. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.10 Ngicabanga bona isenzo sakaKholiwe sokuzibulala sizakuba nomthelela omumbi eempilweni zabentwabakhe ngombana bazokukhula ngaphandle kwetjhejo nethando lakamma nekuyinto etlhogwa nguye woke umntwana.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.11 Isehlakalo esisetjenziswe njengembangi enovelini le sisehlakalo sokuzibulala kwakaZondani ngombana senza bona ipilo kaKholiwe ibe budisi mahlongothi woke wepilwakhe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.12 Umukghwa wabantu beDaveyton wokubiza umuntu omkhulu ngegama lakhe usitjela bona iDaveyton le iyindawo esigoga/elilokitjhi ngombana kuvamile bona abantu besigoga abakhulu babizwe ngamagama begodu bangabi nomncani umraro ngalokho, bathi kuluphala othandako.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

9.13 - Umtloli uphumelele ukuthiya umlingisi oyikutani ibizo elithi; 'Kholiwe' elikhambelana nezenzo kanye nesimilo sakhe ngombana uKholiwe uvezwe angudade okholelwa kuSomnini kusukela ebuncanini bakhe, nakafudukela kwenye indawo ufika azifunele isondo angasonda kilo begodu nalokha nasele atjhadile nabentwabakhe ubakhulisele esondweni nekuzizenzo ezikhambelana negama lakhe elithi, 'uKholiwe'.

- Umtloli akakaphumeleli ukuthiya umlingisi oyikutani ibizo elithi; 'Kholiwe' elikhambelana nezenzo kanye nesimilo sakhe ngombana uKholiwe wangena nefihlo emtjhadwenakhe bewaphetha ngokuzibulala kanti abantu abakholwa ngokweqiniso abanayo ifihlo begodu bayazi bonyana ibhayibheli liyakukhandela bona umuntu azibulale.✓✓

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)

9.14 Indlela uMabhena aphatha ngayo uKholiwe ngemva kokuzwakala bona uZondani uzibulele ngebanga lakhe izwakalisa ummoya wokudana ngombana uMabhena wabetha uKholiwe bewatjho nokobana yena akasenayo imali yokubhadelela umbulali eyunivesithi ngaphandle kokumnikela ithuba lokobana azihlathulule bona yena umsulwa/Indlela uMabhena aphatha ngayo uKholiwe ngemva kokuzwakala bona uZondani uzibulele ngebanga lakhe izwakalisa ummoya wokudana ngombana uKholiwe wezwa ubuhlungu khulu ngemva kobana uyise ambethe bekamtjele bona akasenayo imali yokubhadelela umbulali eyunivesithi.✓✓

(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ummoya wokudana.)

(2)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 10: UBONAKELE – M Skosana**

Iqinga	Ngokudluleleko	Ngokwekhono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 - Uphendule umbuzo kuhle khulu: 14-15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12-13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. - Umtlo uwuzwisise kuhle khulu.	9–11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	6–8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4–5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0–3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa Awanikeleko akakasekelwa. - Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 - Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhujwa kwengqondo.	6–7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. - Iingaba zakhiwe kuhle.	2–3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. - Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak-nelim- (Tlola umtlo melo)

UMBUZO 10 (UMBUZO OMUDE)**UBONAKELE – M Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 10.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Izehlakalo zizenzeko ezibandakanya abalingisi nezikhamba zisenzeka ziragela phambili ukuze kwakheke ummongondaba umtlohi ahlose ukuthulela wona ngenovelakhe. Ummongondaba ngilokho inovela ekhuluma ngakho/okutjihiwo yinovela. Ummongondaba esiwethulelwa yinovela yesihloko esithi; '**UBONAKELE**' umayelana nokutlhoriswa kwabentwana nakuhlukana ababelethi babo beengazi nekugcina sele kubenza babaleke emakhaya bayokuhlala eendleleni ngehloso yokuyokufuna ipilo engcono/Inovela le ikhuluma ngomntwana okhule athloriswa khulu mbelethi ongasuye wakhe weengazi waphetha ngokuhlakanipha nangokuphumelela epilweni ukudlula loyo okhuliswa ngokudedesiswa, angakhalinywa nanyana enza izinto ezimbi. Lapha sizokucoca ngezehlakalo ezibumba ummongondaba wenovela le:

Abahlolwako abaveze bebahlathulule kabanzi ngeengameko/izehlakalo ezilandelako ezibumba ummongondaba wenovela le:

- Ekuthomeni kwenovela le uBonakele bekahlala kamnandi nonina banoyise endaweni yangeSiyabuswa.
- Ipilo emnandi le ebeyiphilwa nguBonakele ngakwabo yonwa kukobana uMahlangu athlorise uNaMndebele bekwafika lapha athatha khona isiqu nto sokuzipha inarha.
- UNaMndebele uzipha inarha nje utjihiya uBonakele ekhabo noyise ngombana bekasazi bona uyise uyamthanda ngalokho-ke uzomthhogomela.
- Ekukhambeni kwesikhathi uMahlangu uthola omunye umfazi, uNaSilombo naye oza nomntwana womntazana, uBafunani.
- Ngokuza kwakhe nomntwana kwaMahlangu, simbona ithando lakhe litjigamela ngokudluleleko ngakuBafunani, ukudlula umntwana wakaMahlangu, uBonakele.
- Lokho kwenza uBafunani adedese ngombana uNaSilombo ufuna bonyana uBonakele enzele uBafunani izinto njengokuyomthengela umgadango, yena angeze awudla.
- UNaSilombo mfazi onehliziyo embi, ongathandi uBonakele begodu nomtlhorisako.
- UBonakele ubona kungcono indaba le ayibikele uyise ngomnqopho wokobana mhlamunye uyise uzakuza nesisombululo kodwana esikhundleni salokho uyise uyibethela mthlazenini indaba le, lokho kukhulisa imirarwakhe.
- Kufika isikhathi lapha uBonakele angasakghodlheleli khona, uzipha inarha ngomnqopho wokuyokufuna unina ngokubona bonyana ayikho into uyise amsiza ngayo.
- Ukuphuma kwakhe kwabo, kumenza bona aphenyuke intandani ababelethi bakhe basaphila.

- UBonakele ukhamba ahlala eendaweni ezahlukahlukeneko. Kokuthoma ufika ehlathini langeBenoni bese udlulela kwaMbuyiseli kodwana nanyana bekahlezi kamnandi azange ahlale isikhathi eside kangako.
- Abesana bakwaMbuyiseli basuke baba nomona nababona indlela uyise athanda ngayo uBonakele ngebanga lokukhuthala nokuhlonipha kwakhe. Lokho kubenza baluke iqhinga lokumbethisa ngoyise nekuyinto eyenza bona uBonakele agcine sele abaleka.
- Ukusuka lapho uBonakele uthuthukela eplasini lekhuwa khona ngeBenoni. Ekhuweneli ugcina azikhambela ngombana afikelwa mkhumbulo wokobana nakangaphika nokuhlala kamnandi, athole yoke into ayifunako angagcina angaphumeleli ukufeza ibhudango lakhe lokuhlanganisa unina noyise, ukuze aqothe uNaSilombo kwabo.
- Usuka lapho uthuthukela ngeDaveyton, ufika uhlala ngekoloyi edala lapha kulahlwa khona iinzibi, uziphilisa ngokuthengisa amahabhula ngesitetjhini seentimela. Iphilwakhe ayibi mnandi endaweni le ngombana abesanyana bakhona bahlala ngokumhlukumeza kodwana lokho akumenzi bona alahle ithemba. Akwenzako kuqinisekisa bona irhwebo lakhe liragela phambili.
- Zoke iintjhijilo adlula kizwezi azimlahlisi ibhudango lakhe lokobana afumane unina uNaMdebele, zimenza ahlakani phe bekafunde nokuzijamela epilweni.
- UBonakele ubambethi weendubulo nekuyinto eyenza bona abe yikutani evela emaphephandabeni nekhulunyiswa emirhatjhwani. Lokho kwenza ababelethi bakhe bakwazi ukumbona. Ibizelweli limenza bona abe nemali bekahlonipheke.
- UBonakele nababelethi bakhe bayahlangana, babuyela ngeSiyabuswa.
- NgeSiyabuswa bafumana uBafunani sele azibulele atjhiye umntwanakhe nonina ngesibanga sokulemuka bona unina umonele ipilo ngokumdedesisa nangokungamkhalimi nakenza izinto eziphume endleleni.
- UBonakele uqotha uNaSilombo njengokumthembisa kwakhe ngaphambi kobana aziphe inarha.

Isiphetho:

Nasiyelela zoke izehlakalo ezibalwe ngehla, singatjho bona umtloli uphumelele ukuzisebenzisa ngendlela enembako ukusakhela ummongondaba omayelana nokutlhoriseka komntwana nakuhlukana ababelethi bakhe bekaphethe ngokuzipha inarha.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 11: UBONAKELE – M Skosana

- 11.1 Mdlalo wamaguduva/weendubulo.✓ (1)
- 11.2 NguSponono banoNduku.✓✓ (2)
- 11.3 Isizathu esenza bona unina kaBonakele agcine sele aziphe inarha kukobana uMahlangu gade amphilisa ngokumthorisa amenza koke okumbi okungatshwenya umuntu wengubo emkhumbulweni nemzimbeni.✓ (1)
- 11.4 UNaSilombo wazizwa athabile lokha nakalemuka bona uBonakele uziphe inarha bewatjho nakuMahlangu bona bazakuphila kamnandi ngombana uBonakele uye lapha kwatjhunga khona unina.✓✓ (2)
- 11.5 UBonakele wamukelwa ngezandla ezimhlophe bewagcina sele aphathwa kwanga ungomunye wabentwana bakwaMbuyiseli.✓✓ (2)
- 11.6 Isenzo esenziwa nguBonakele lokha nakakhamba nomtjhayeli owamdobha ajame endleleni esifakazela bona umntwana ohlakaniphileko ngesokobana wabongelela uyise lokha nakazazisa emtjhayelini/Ngesokobana atjho iimbongo zakayise nakabuzwa bona uyise ngubani.✓✓ (2)
- 11.7 UNaMdebele ukholelwa kuSomnini ngombana uvezwe athandaza ngemva kobana abhudange kumbi ngoBonakele banoMahlangu kanti uSgwadi yena ukholelwa ebezimini ngombana wavakatjhela uMahlangu azombikela bona abezimu bathi akakhamba ayokufuna umkakhe nomntwanakhe lapho batjhunga khona.✓✓ (2)
- 11.8 Liqiniso ngombana umtlozi usitjela bona uNaSilombo wapheze wagongoda indodakhe yomtjhado yangaphambilini ngokumthela ngamanzi abilako lokho kukodwa kuyasikhanyisela bona umfazi onganahlonipho nonganazwelo ebantwini.✓✓ (2)
- 11.9 Ngicabanga bona umtjhayeli wekoloji uBonakele akhamba ngayo ube nomthelela omuhle epilweni kaBonakele ngombana lokha nabasuka eSiyabuswa batjhunga ngeBenoni endleleni umtjhayeli lo bekakhamba akhuthaza uBonakele ngokobana akhule nokuhlakanipha kwakhe ukuze abe yindoda emadodeni nekuyinto eyabonakala yakhela kuBonakele njengombana vele wakhula nokuhlakanipha kwakhe, wakghodlhelelela zoke iintjijilo ebegade aqalana nazo epilwenakhe bekwafika lapho aba yikutani yezeendubulo khona.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.10 Umlingisi osetjenziswe njengehlanganisa enovelini le nguMahlangu onguyise kaBonakele ngombana nguye owenze bona umlingisi oyikutani uBonakele ahlangele nomlingisi oyimbangisi uNaSilombo, njeke kuyakhanya bona ngaphandle kwakhe abalingisi ababilaba bengeze bazane nofana bahlangane.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 11.11 Ngicabanga bona isenzo somkhozi kaNaMndebele lesi, uNomp Mthimunye sokuziphilela njengentombi ambatha ngendlela yesimanjemanje, abizwe ngegama begodu aziselela notjwala angumma sisitjela bona isikopilo leJwanasbhege itjhugulula abantu besikhethu ibenze baphile ipilo yemadorobheni.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.12 Ngifumana isifundo esithi lokha nawunesifiso esithileko epilweni akukafaneli ukhohliswe zizinto ezihle nezimnandi ohlangabezana nazo ngombana zingakwenza bona ugcine ungakafezi isifiso nofana ibhudango lakho.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 11.13 Isilthori senovela le sizwakalisa ummoya wethabo ngombana simumethe izehlakalo ezithabisako ezifaka hlangana ukuthumba kwakaBonakele ipi yezeendubulo ngemva kokuhlula isokana ebegade abambene nalo kanye nokuhlangana nababelethi bakhe ngemva kokutlhaga ipilwakhe yoke nakasakhulako.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.14 - Ngiyazwelana noNaSilombo ngombana uBafunani bekayedwa/ayithorwana ngakwabo kodwana wakhetha ukuzibulala okuyinto engazwisa unina ubuhlungu unomphela.
- Angizwelani noNaSilombo ngombana utjengise ukungabi nendaba nepilo yomntwanakhe bekamdedesisa khulu okwagcina kuba nomthelela ekuzibulaleni kwakaBafunani.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEBUTHELELO LOMTLOLO-NDABUKO (25 IMITLOMELO)**IBUTHELELO LOMTLOLO-NDABUKO – ET MAMPOKORO****UMBUZO 12: 'IBHOLO LOMLILO NEEMBONGO ZAKARHOLIHLAHLA NELSON MANDELA'**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathulwa kwesihloko: Ukungenelela kwesihloko nokuzwisa itheksthi. 15 IMITLOMELO	<ul style="list-style-type: none"> - Uphendule umbuzo kuhle khulu: 14-15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12-13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. - Umtlolo uwuzwisa kuhle khulu. 	<ul style="list-style-type: none"> - Utjengise ukuzwisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisa. 	<ul style="list-style-type: none"> - Isihloko usizwisa bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo. 	<ul style="list-style-type: none"> - Isihloko usizwisa bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo. 	<ul style="list-style-type: none"> - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	<ul style="list-style-type: none"> - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo. 	<ul style="list-style-type: none"> - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. 	<ul style="list-style-type: none"> - Bukhona ubufakazi besakhiwo somtlo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. - Iingaba zakhiwe kuhle. 	<ul style="list-style-type: none"> - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali. 	<ul style="list-style-type: none"> - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. - Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/ mnikela i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum-(Tlola umtlolelo) Isak-nelim(Tlola umtlolelo)

UMBUZO 12 (UMBUZO OMUDE)**IBHOLO LOMLILO – CM Sangweni NEEMBONGO ZAKARHOLIHLAHLA NELSON MANDELA – MA Mahlangu**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 12.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isifundo ngilokho umtlozi afuna bona sikuyelele okungangezelela ilwazi lethu nelemuko elidephileko ngepilo. Izehlakalo zizinto ezikhamba zisenzeka enolwaneni neembongweni ukuragisela indaba phambili beyiyokufika esiphethweni esinqotjhwemthiyi wazo. Kile-eseyi sizokucoca ngeemfundo esizithola ezehlakalweni zenolwana yesihloko esithi; 'IBHOLO LOMLILO' neembongweni 'ZAKARHOLIHLAHLA NELSON MANDELA'.

Abahlolwako abaveze bahlathulule bebanabe ngeengameko/izehlakalo ezilandelako:

Ibholo Lomlilo	
Izehlakalo	Isifundo
Ekuthomeni kwenolwana le kwaba namakhaza amakhulu abasitjhijilo kwabanye babalingisi benolwana le. Abalingisabo (butjani, amalahle, neenkuni) basebenzisana ekwakheni ihlanganyela khona bazakwazi ukufuthumela bakghone ukuqeda amakhaza la abasahleleko. Lokho kwenzeka ngepumelelo; mbala bakghona ukufuthumela abalingisaba ngombana boke batjhidelana basebenzisana.	Ngesehlakalwesi sifunda bona kuqakathekile ukubambisana nabanye abantu epilweni ngombana kuba lula ukuhlula iintjhijilo zepilo nanibambiseneko njengabantu nibe yinyanda yinye.
Ithi ingakhambakhamba inolwana le, kuvele isehlakalo sokobana umphumela wehlanganyela nokurhuhlana phakathi kotjani, iinkuni namalahle kwadala umlilo owatjhisa utjani, iinkuni namalahle nekuyinto ebebangakayilindeli leyo abalingisaba ngombana bona bebaqale bona bazakufuthumela kwaphela kuphele amakhaza.	Isehlakalwesi sisifundisa bona enye nenye into oyenzako epilweni inemiphumela yakhona begodu nawungakatjhejisisi kungaba miphumela emimbi engaba yingozi kuwe menzi wento leyo.

Nayiragela phambili indaba kuvela isehlakalo sokobana utjani, amalahle nemithi eyasalako beziphila ngokubaleka zibalekela ibholo lomlilo owathonywa ngeminye imithi, utjani namalahle atjhako. Nokho abalingisaba balemuka bona ukubalekela umlilo lo akusiso isisombululo, babona kungcono bona batlame amano wokugima ibholo lomlilweli.	Ngesehlakalwesi sifumana isifundo sokobana ukubalekela iintjhihilo akulethi isisombululo epilweni. Nawufuna ukulungelwa kufuze uqalane neentjhihilo zakho bewuluke amano wokuzirarulula khona ipilwakho izakuraga kuhle.
Enolwaneni le kuyavela bona ilanga (ibholo lomlilo) lilinaba lotjani, iinkuni, ilwandle ne-oli kodwana abantu bayalithabela ilanga begodu balibona lilisizo khulu kibo ngombana libalethela umkhanyo ongakhange ube khona ngaphambilini ephasini.	Kilokhu sifumana isifundo sokobana epilweni lokho abanye abantu abakubona kusiqabo epilwenabo ngakelinye ihlangothi kwabanye kuba sisombululo semiraro ebaqalene nayo.
Iimbongo zakaRholihlahla Nelson Mandela	
Izehlakalo	Isifundo
'UNelson Mandela yingorho eyafakwa esikhungweni, yavalelwa iphasi loke lanyenya.' > UNelson Mandela wabotjhwa wavalelwa ejele elisemanzini iRobben Island nekuyinto eyakwatisa iSewula Afrika nezinye iinarha zadana kwanga kuvalelwe uZimu.	Isifundo esisifumana lapha kukobana izenzo zakho ezihle enarheni/emphakathini ngizo ezenza abanye abantu bakuthande bebakuvikele lokha nawehlakalelwa yinto embi.
'Ikunz' ibhodl' ekampeni ivalelwe. > Nanyana uNelson Mandela begade abotjhiwe akhange alise ukulwela amalungelo wobuntu, waragela phambili nokukwenza lokho asejele.	Ngalokhu sifunda ukobana nanyana ungaqalana nesitjhihilo esithileko epilweni kufanele ungalahli itewu, kunalokho ragela phambili nokulwela lokho okuhlosileko.
'Yabhodla kwadengezela uBotha wehla esihlalweni, uDe Klerk wathi asafika wayivulela.' > Ukulwela ikululeko kwakaNelson Mandela ngesikhathi asese sejele kwakatelela uBotha bona ahlike esihlalweni sobumongameli, kwathi nakukhwela uDe Klerk wabona kungcono amkhuphe ejele ngebanga lokungakghoni ukubekezelelela izenzo zakhezi zokulwisana nebandlululo.	Isehlakalwesi sisifundisa bona lokha nawulwela iqiniso omunye umuntu uzokubona lokho, njengaye uDe Klerk wabona bonyana into elwelwa nguMandela le iliqiniso, njeke kufanele iqedwe.
'Usehla senyuka nephasi ngenca yokwendialela ihlalakuhle yabanzima nabamhlophe.' > UNelson Mandela uthe nakaphuma ejele wavakatjhela iinarha zangaphetjheya ngomnqopho wokufumana ilwazi elimayelana nokubuswa kweenarha ngaphasi komThetho weNtando yeNengi ukuze akghone ukubusa isitjhaba seSewula Afrika alinganise abanzima nabamhlophe.	Sifumana isifundo sokobana nawumdosini phambili wesitjhaba kufanele ubuthethelele ilwazi elifaneleko ukuze ukwazi ukusibusa ngendlela elungileko/Ube mdosi phambili onelwazi elaneleko ngezombanganarha.

<p>'U-Comrade Rholihlahla Nelson Mandela, yimbandulo eqinileko enamandla.' > UNelson Mandela bekayikutani eqinileko nengasikinyiswa bujamo eqalene nabo ngaphasi kombuso webandlululo.</p>	<p>Isehlakalwesi sisifundisa bona nawuyikutani yokuthileko epilweni kufanele uqine ukghone ukujamelana nobujamo obunye nobunye ongahlangabezana nabo.</p>
<p>'Iyakwazi ukubandula ikululeko edwaleni elikhuni lebandlululo lasaphazeka.' > UNelson Mandela wakghona ukulwela ikululeko yendlu enzima bekwafika lapho kuphela khona umbuso webandlululo.</p>	<p>Lokhu kusifundisa bona nawunebhudango ofuna ukuliphumelelisa kufanele ulilwele ngamandla bekufike lapho liphumelela khona.</p>
<p>Isiphetho: Nasiyelela ihlathululo engehla, singatjho bona umthiyi wenolwana le nembongi yeembongo ezingehlezi baphumelele ukusethulela iimfundo ezihlakaniphileko nesingazisebenzisa emaphilwenethu. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).</p>	

[25]**UMBUZO 13****13.1 'ILITJE LEMILINGO' – CM Sangweni**

- 13.1.1 Iphasi elikhulunyiswa enolwaneni le kuthiwa kwakuliphasi elalinothe khulu kwamambala kangangokuthi wawungatjala nanyana yini imile.✓ (1)
- 13.1.2 Ilitje lomlingo elikhulunyiswa enolwaneni le lalilikhulu kangangokuthi umuntu nakabawako belivuleka umgodi omkhulu umuntu angene ngaphakathi abawe ukudla akufunako.✓ (1)
- 13.1.3 'Litje vuleka ngilambile'.✓ (1)
- 13.1.4 Unobangela owenza bona ilitje libe nobudisi bokupha abantu ukudla kukobana abantwaba besele babanengi khulu.✓ (2)
- 13.1.5 Isizathu esenza bona ukudla okunengi okwaphiwa abantu ekukhulunywa ngabo enolwaneni engehla kugcine sekonakele kukobana akhange bakubeke kuhle.✓ (1)
- 13.1.6 Ngicabanga bona isehlakalo esibumba isisusa serarano enolwaneni le kubhala kwelitje ukupha abantu ukudla nabakubawako njengemhleni kodwana lakhetha ukubanikela imbewu yemihlobohlobo yokudla bona bazitjalele nekuyinto abangayifuniko ngombana bayavilapha.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 13.1.7 Liqiniso ngombana ihlathululo yesagesi ithi abantu abanengi abayenzi into ehle. Ihlathululo le iqaliswe ebantwini abavezwe enolwaneni engehla yokuthatha isiqunto sokugeda ilitje ebegade libapha ukudla okunengi simahla bayolilahla/Abantu abavezwe enolwaneni le bebabhalelwa kufika lapha bazwana khona ngegama elilodwa ngombana bebabanengi khulu baphikisana, omunye nomunye afuna kuzwakale wakhe umbono.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.8 Ngicabanga bona umtlozi unqophe ukusifundisa/ukusilemukisa bona nawulivela uzokuthaga, kufuze nawumumuntu uzimisele ukusebenza khona uzokuhlala kamnandi/Ukuvilapha akukalungi ngombana ungacina sele usigqila sabangani bakho ngebanga lokobana udlale ngamathuba.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.9 - Ngizwelonke nalo ngombana belenza umsebenzi omuhle wokupha abantu ukudla simahla kodwana lithe nalithi lilinga ukwenza izinto zibe ngcono lasolwa lagcina selilahla larhohlonyiselwa ngemrhobeni.
- Angizwelonke nalo ngombana bekufanele liragele phambili nokupha abantu ukudla njengoba belisenza emhleni lingatjhugululi indlela ebelenza ngayo ekuthomeni ngombana abantwaba sele bayijaye.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 13.1.10 Isenzo sabalingisi abaziimfene sokuthatha imbewu elahlwe babantu zilime, ziyitjale bekumile ukudla sisifundisa ukobana akukafaneli uphike nabantu abadlala ngamathuba abanikelwe wona kunalokho kufanele uthathe lokhu abadlala ngakho ukusebenzise ukuze uzokuzuza.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

KANYE

UMBUZO 13.2 (UMBUZO ONEMIBUZO EMIFITJHANI)**'KWAMHLANGA' – D Mabhena**

13.2	13.2.1	Ingwenyama.✓	(1)
	13.2.2	- Ngeentaba.✓ - Ngezikghwa. - Ngeenkwekwezi.✓ (ZIMBILI iimpendulo kezingehla.)	(1) (1)
	13.2.3	Isifaniso/Isimanyaniso.✓	(1)
	13.2.4	Indima yesi-3 imumethe umqondo wokobana indawo ekhulunyiswa eembongweni ezingehla le iba yihle khulu ebusuku ngamalerhayo akhanya njengeenkwekwezi ifane neLandani nobumbi bayo bugcine bungasabonakali.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.)	(2)
	13.2.5	Ngicabanga bona amagama asetjenziswe emudeni wama-23 ahlathulula bona KwaMhlanga kulapha kunama-ofisi wombuso waKwaNdebele khona/Ngicabanga bona amagama asetjenziswe emudeni wama-23 ahlathulula bona KwaMhlanga yindawo esibethamthetho sabantu baKwaNdebele.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.)	(2)
	13.2.6	Isibongo esingehlesi sizwakalisa ummoya wokuthaba, imbongi ithatjiswa bubuhle bendawo yaKwaMhlanga nezinto ezihle ezenziwa kiyo indawo leyo.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.)	(2) [25]

IMITLOMELO YESIGABA B: 25

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo . -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni. -Umtlolo uwuzwisise kuhle khulu.	-Utgjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
15 IMITLOMELO					
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlolo uhlekele kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhlekele kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlalelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
10 IMITLOMELO					

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlolelo)
Isak- nelim (Tlola umtlolelo)

UMBUZO 14 (UMBUZO OMUDE)

IBHUDANGO LAMI – TG Mnguni

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 14.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Izenzo zabadlali ngilokho okwenziwa badlali emdlalweni ngehloso yokuragisela phambili umdlalo lowo bewufike esiphethweni sawo. Nasizitjhejisisa kuhle zisethulela iimfundo ezithileko epilweni yamambala. Isifundo ngilokho umtlozi afuna bona sikuyebele endabenakhe nokungahle kwenzeke epilweni yamambala. Isifundo singezelela ilwazi nelemuko ebafundini mayelana nepilo mazombe. Lapha sizokucoca ngeemfundo esizifumana ngezenzo zabadlali bomdlalo lo; uMbulawa, uTjhili, uVenter namapholisa wombuso webandlululo.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngalokhu okulandelako:

UMbulawa

- UMbulawa uthatha isiqu to sokulisa isikolo afunde ngeposo bese ayokusebenzela umndenakhe eplasini ukuze ufumane indawo yokuhlala. Isenzwesi sisifundisa bona ngaso soke isikhathi kufanele sibeke imindenethu ngaphambi kwayo yoke into esifisa ukuyenza emaphilwenethu ngombana ihlalakuhle yawo iqakathekile.
- Wenze koke okusemandlenakhe ukuphumelelisa ibhudango lakhe lokuba mjameli wamalungelo wobuntu nanyana bekakhamba ahlangebezana neentjijilo akhange alahle itewu. Lokhu kusifundisa bona kufanele sikghodlhelele besizimisele ngokuphumelelisa amabhudango wethu, singavumeli iintjijilo esiqalene nazo zisiqede amandla.
- UMbulawa uthi nakabuya ngeSewula Afrika ufika afumana umsebenzi wokuba mjameli wamalungelo wobuntu lula namsinyana ngombana msebenzi awufundeleko. Lokhu kusinikela isifundo sokobana ifundo isikhiya sepumelelo, lokha nawufundileko kuba lula bona ufumane umsebenzi omuhle nobhadelako.

UTjhili

- UTjhili bekasaba ukuyokuhlala esabelweni ngombana bekabona kwangathi ipilo yakhona ibiza khulu kunale abayiphila eplasini lakaVenter, kwathi nasele bafudukele khona ekugcineni bazifumana bahlala kamnandi khulu nangekululeko ukudlula lokha nabasahlala eplasini lakaVenter. Lokhu kusinikela isifundo sokobana kufanele singasabi itjhuguluko emaphilweni wethu ngombana kesinye isikhathi lisinikela into engcono kunale esisuke sinayo.
- UTjhili simuzwa uthembisa amapholisa webandlululo bona nakungenzeka uMbulawa afike ngakwabo uzowabikela ngombana kuzwakala bona weqile ejele. Isenzo sakhesi sisifundisa bona lokha umuntu nakenze into engakalungi nofana aphule umthetho kufanele singajamelani naye nanyana atjhidelene nathi kangangani.

- UTjhili ubikele uVenter bona uMbulawa angeze avume ukulisa isikolo ayokusebenza eplasini ngombana ufuna ukuba mjameli wamalungelo wobuntu nekuyinto eyenze uVenter alemuke bona uMbulawa lo angahle abe siqaba kibo. Isenzo sakhesi sisifundisa bona kufanele siyelele yoke into esiyitjela abantu esaziko bona abasithandisi ngombana singagcina sizihlome ngowethu umuno ngelihlweni lokha nasibazisa ngalokhu esikuhlelako, bangasikhambela ngaphambili bakhandele ipumelelo yethu.
- Umumuntu othobela umthetho ngaphandle kokutjhejisisa bona lokhu enziswa khona kunemiphumela enjani epilwenakhe. Lokhu kusifundisa bona kufanele siyelele indlela umthetho usilawula ngayo ngombana kesinye isikhathi ugcina sele ugandelela amalungelo wethu ngendlela engakalungi/embi.

UVenter

- Yoke imindeni ebesele ingasenabo abantu abangayisebenzela eplasini bekayiqotha izifumane ingasenandawo yokuhlala. Uqothe umndeni wakwaMasuku wathembisa nokuqotha newakwaTjhili ngebanga lokungabi nomuntu ongabasebenzela eplasini. Lokhu kusinikela isifundo sokobana akukalungi ukunina umuntu ngebanga lokobana ayisekho into ongayizuza kuye, kufanele sibe nezwelo besibe lisizo ebantwini abangasakghoni ukuzenzela okuthileko.
- Uhloye uMbulawa ngombana umdosi phambili weensebenzi ezilwela amalungelo wobuntu eplasini lakhe, uyambophisa begodu umthumela ngesithuthumbisi ukuze simbulale lokha nakase-Angola. Isenzo sakhesi sisifundisa bona kuyingozi ukuhloya umuntu ngombana ungagcina sele umbulali ngebanga lezondo engehliziyweni yakho.
- UVenter esiphethweni somdlalo lo uphetha ngokobana avalelwe ejele ngebanga lobulelesi abenzileko obuphathelene nokuthikameza amakhetho wombuso wentando yenengi ngokusebenzisana namalunga wesiqhema sakhe iSikakarele kanye nokugandelela amalungelo wabantu abanzima ebebakhe eplasini lakhe. Ngalokhu sifunda bona ubulelesi abubhadeli begodu enye nenye into embi oyenzako phezu kwabanye abantu uzowufumana umvuzo wayo.

Amapholisa wombuso webandlululo.

- Amapholisa wombuso webandlululo ahlukumeza amalungelo wabantu afana nelungelo lokuphepha lokha nakabetha iinsebenzi eplasini lakaVenter nelungelo lokuphila lokha nakabulala iimbotjhwa ezimavukelambuso. Ngalokhu sifumana isifundo sokobana kufanele siyelele indlela amapholisa asiphatha ngayo ngombana nawo angagcina agandelela/ahlukumeza amalungelo wethu wobuntu nanyana azizazi zomthetho nje.
- Amapholisa la athe nakafika ehlathini lapho azokubulalela khona iimbotjhwa ezimavukelambuso aragela phambili ngokusela ibhurendi, aphetha sele asuthi khulu angasakghoni nokuqedelela umsebenzi ebekawuzele. Lapha sifunda isifundo sokobana akukafaneli sisebenzise iindakamizwa lokha nasisemsebenzini ngombana zinciphisa ikghono lomuntu lokucabanga nelokwenza umsebenzakhe ngendlela ekulindeleke ngayo.
- Esiphethweni kuyavela bona woke amapholisa la apethe sele avalelwe ejele ngebanga lezenzo zawo ezimbi eziphathelene nokuphula umthetho nokuhlukumeza amalungelo wabantu. Lokhu kusinikela isifundo sokobana enye nenye into embi oyenzako epilweni inomvuzo wayo, angeze waphumelela entweni embi oyenzako.

- Omunye wamapholisa la, uMabona uthatha isiqunto sokulisa umsebenzi wesipholiseni ngombana abona bona izinto abenziswa zona zimbi khulu, akakhambelani nezenzo ezifana nokubulala iimbotjhwa ezibabantu abanzima. Lokhu kusehulela isifundo sokobana epilweni kufanele siyilise imisebenzi esikatelela bona senze izinto ezimbi neziphula umthetho nanyana imisebenzi leyo ingasingenisela imali ehle kangangani.

Isiphetho:

Nasiyelela ihlathululo engehla le, singatjho bona umtlozi womdlalo lo uphumelele ekunikeleni abadlali bakhe izenzo ezisethulela iimfundo ezihlukahlukeneke ngepilo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[25]

UMBUZO 15 (UMBUZO ONEMIBUZO EMIFITJHANI)

IBHUDANGO LAMI – TG Mnguni

- 15.1 Ngokuya kwetheksthi engehla le ilutjha lilila ngokuqothwa komndeni wakwaMasuku eplasini lakaVenter.✓ (1)
- 15.2 UVenter besele aneminyaka emibili lokha umndeni wakwaTjhili nawufika eplasini.✓ (1)
- 15.3 Ilutjha neensebenzi zabantu abadala zeplasini bezizizwa ziphatheke kumbi khulu ngesenzo sakaVenter sokufuna ukuqotha umndeni wakwaMasuku bezatjho bona nangakhe uVenter aragele phambili ngesenzwesi kutjho khona bona lokhu angakwenza nakizo ngesinye nesinye isikhathi afuna ngaso.✓✓ (2)
- 15.4 UMbonani bekadlala indima yokuba yinduna yeplasini lakaVenter.✓✓ (2)
- 15.5 - Uzibhadelela amahlalo.✓
- Ipuphu uyazithengela.
- Ubhadela amanzi.
- Ubhadela ukuthuthelwa iinzibi.
- Isitjhebo uyazithengela.✓
(ZIMBILI iimpendulo kezingehla.) (1)
- 15.6 Isehlakalo esehlela uMbulawa ngemva kobana amapholisa athole bona umlandeli wehlangano yezombanganarha esele yavalwa umlomo ngesokobana abotjhwe.✓✓ (2)
- 15.7 Ngicabanga bona isehlakalo esingathathwa njengesisusa serarano somdlalo lo kulimala kwakaTjhili emsebenzinakhe weplasini.✓✓ (2)
- 15.8 Akusilo iqiniso ngombana uMongameli wangaphambilini u-FW De Klerk bekamuMongameli obusa ngaphasi kombuso webandlululo okumbuso obegade ungathandi abantu abanzima begodu agandelela namalungelo wabo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.9 Ngicabanga bona umtlozi usebenzise iqhinga lokuveza umdlali uVenter ngokwezenzo ukusihlathululela bona umumuntu onjani, izenzo zakhe zokuphatha kumbi iinsebenzi nezakhamuzi ezibabantu abanzima eplasini lakhe zisitjela bona umumuntu onebandlululo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 15.10 Ngicabanga bona isenzo sokwamukelwa kwesibawo somsebenzi sakaNaidoo banoMbulawa ebasifaka eSewula Afrika lokha nabasekampeni yabaphalali ese-Angola sisitjela bona abadlalaba besele baphila ngaphasi kwesizinda sesikhathi sanje lapho amalungelo wabantu abanzima angasagadangelwa khona bebavunyelwe ukusebenza eminye yemisebenzi ebebangakavunyelwa ukuyisebenza ngesikhathi sebandlululo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.11 Isenzo sakaMabona sokufuna ukuthokoza umsebenzi ngebanga lebandlululo elikhona esipholiseni asebenza kiso simveza amumuntu okghona ukuthatha amagadango afanele ubuphilo bakhe lokha nakabonako bona kunento engamphathi kuhle/Isenzo sakaMabona sokufuna ukuthokoza umsebenzi ngebanga lebandlululo elikhona esipholiseni asebenza kiso simveza amumuntu olitjhatjha nongakghoni ukujamelana nobujamo obubudisi emsebenzini.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.12 Ummoya ozwakaliswa ngokwenzeka esiphethweni somdlalo lo mumoya wokuthaba ngombana ababelethi bakaMbulwa bazizwa bathabele ukubona indodanabo esele ibuye ekhaya, iqedile nesikolo ifumene nomsebenzi wokuba mjameli wamalungelo wobuntu ngokuzeleko.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.13 Umtloli uphumelele ekusethulela isethulo somdlalo ngombana:
 - Usivezele umdlali oyikutani onguMbulawa.✓ (1)
 - Umraro aqalenene nawo wokukhutjhwa esikolweni ayokusebenzela ababelethi bakhe iplasi.✓ (1)
 - Isizinda sesikhathi nesendawo umdlali oyikutani aphila ngaphasi kwaso. ✓ (1)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)**UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
<p>Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.</p> <p>15 IMITLOMELO</p>	<p>-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .</p> <p>-Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni.</p> <p>-Umtlolo uwuzwisise kuhle khulu.</p>	<p>-Utjengise ukuzwisisa isihloko.</p> <p>-Iimpendulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</p> <p>-Unelwazi elisezingeni eliphakathi lomtlolo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</p> <p>-Unelwazi elisezingeni eliphasi lomtlolo.</p>	<p>-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpendulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umtlolo akawazi.</p>
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
<p>Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.</p> <p>10 IMITLOMELO</p>	<p>-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.</p> <p>-Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.</p>	<p>-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, iingaba nesiphetho kuhleleke kuhle.</p> <p>-Imibono ivezwe beyasekelwa yezwakala.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo somtlolo.</p> <p>-Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.</p> <p>-Iingaba zakhiwe kuhle.</p>	<p>-Isakhiwo asikathulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.</p>	<p>-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.</p>

YELELA: Nangabe umfundi ubethele mthlazenini, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso:

Okum- (Tlola umtlo melo)

Isak- nelim (Tlola umtlo melo)

UMBUZO 16 (UMBUZO OMUDE)

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 16.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Izenzo zabadlali ngilokho okwenziwa badlali emdlalweni ngehloso yokuragisela phambili umdlalo lowo bewufike esiphethweni sawo. Nasizitjhejisisa kuhle zisethulela iimfundo ezithileko epilweni yamambala. Isifundo ngilokho umtloli afuna bona sikuyelele endabenakhe nokungahle kwenzeke epilweni yamambala. Isifundo singezelela ilwazi nelemuko ebafundini mayelana nepilo mazombe. Lapha sizokucoca ngeemfundo esizifumana ngezenzo zabadlali bomdlalo lo; uNzunza, uManala, uNanasi neKosi uMusi.

Abahlolwako bangahle baveze bebhathulule kabanzi ngalokhu okulandelako:**UNzunza**

- Ngemva kobana kuzwakele bona uManala nguye ozokwelama ikosi uMusi, uNzunza umkhambela ngaphambili uyokuthatha unamrhali ngobugirikitjani kuMusi. Lokhu kusifundisa bona nanyana ubona bona awunawo amathuba wokuphumelela nofana wokufumana okuthileko epilweni, akukafaneli bona uledlthe, kufanele uyemayeme kube namaqhinga owenzako ekulingeni ukufumana lokho okufunako.
- Ngemva kobana ebe unamrhali simbona akasabi nokuthula uhlala abaleka ngaso soke isikhathi nakacabanga bona aManala angamsahlela nanyana kukunini. Lokhu kusinikela isifundo sokobana ubulelesi abukalungi, benza bona umuntu ahlale kabuhlungu ahlalele evalweni lokwesaba bona umthetho ungamfumana nanyana kungaba kunini, uphila ngokubaleka.

UManala

- Simbona abhalelwa kufika ngesikhathi uMusi ambize ngaso ukuzokuthatha unamrhali, ufika ekuseni kanti bekalindeleke bona afike ngamasa. Ngetjhu elimbi ufumana uNzunza sele amkhambe ngaphambili amthethe unamrhali. Ngalokhu sifunda bona kuqakatheke khulu ukugcina isikhathi obekelwe sona.
- Waloba ubukhosi bakhe ngebanga lokukhuthalela ubuzimba kunokobana atjhejisise izinto ezenzeka esigodlweni njengezibulo lekosi uMusi. Ngalokhu sifunda bona epilweni ungaloba litho likhulu nawumumuntu othathela izinto phasi.

UNanasi

- Uhlongoza indaba yokobana umntwanakhe uNzunza agalaje ubukhosi bakaManala bewamlukisa amano wokwenza njalo nekuyinto eyenza uNzunza banoManala bagcine sele bamanaba. Isenzo sakhesi sisifundisa bona akukalungi ukufakela umntwana ummoya wokwenza izinto ezingakalungi nezingazwisa omunye umuntu ubuhlungu ngombana lokho kugcina kumenza abe namanaba.

- Ubizela uNgendu ngeqadi umbuza ngomongo walokho ebekukhulunywa ngakho ebandla nekuziindaba ekungakafaneli zaziwe bomma. Isenzo sakhesi sisinikela isifundo sokobana nawumumuntu kufanele uyazi indawo yakho, ungazifaki ezintweni ekungakafaneli bona ungene kizo ngombana ungagcina ubanga umonakalo omkhulu.

Ikosi uMusi.

- Idlulisela ubukhosi kiloyo ozoyelama isaphila ngebanga lokobana ingasazizwa kuhle emzimbeni. Ngesenzo saywesi sifumana isifundo sokobana nawumumuntu kufanele uhlele ilifa lakho kuhle usaphila ukuze labo abasalako bangasali balibanga nofana balidle budlabha.
- Okhanye esikufundako ngesenzo sakhesi kukobana nawumumuntu ubona ukobana kunezinto ongasakghoni ukuzenza ngamabanga athileko, kufanele ungajami endleleni yabanye abantu abangakghona ukukwenza lokho.
- Ngemva kobana uNzunza agalaje uManala ubukhosi bakhe, uMusi wamupha itjhwalu lokuzuma ukuze limsize ukufumana uNzunza bese uthatha ubukhosi bakhe. Isenzo sakhesi sisinikela isifundo sokobana lokha umuntu nakasemrarweni akukafaneli umlahlele izandla, kufanele umsize ngalokhu okuncani ongakukghona kunokobana umliselele.

Isiphetho:

Nasiyelela ihlathululo engehla, singatjho bona umtlozi womdlalo lo uphumelele ekunikeleni abadlali bakhe izenzo ezisethulela iimfundo ezahlukenekene ngepilo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[25]

UMBUZO 17 (UMBUZO ONEMIBUZO EMIFITJHANI)

UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 17.1 Indawo lapho amaNzunza aqolelana khona naManala kukoQoli.✓ (1)
- 17.2 UNzunza wanikela uNcagu uMthise kaTjhangutjhangu.✓ (1)
- 17.3 Ikulumo-pendulwano eyaba khona phakathi kwakaNanasi banoNgendu beyimayelana nokobana uNgendu abikele uNanasi bona ikosi ithe kuyokufunwa uManala atjelwe bona eze ngamasa azokuthatha ubukhosi bakhe.✓✓ (2)
- 17.4 Umdlali osetjenziswe njengehlanganisa emdlalweni lo yiKosi uMusi.✓ (1)
- 17.5
- Ekuthomeni komdlalo lo isitjhaba samaNdebele besisese sitjhaba esisodwa, singakarhaba ukuhlukana phakathi.✓ (1)
 - Umlayezo bewusatjalaliswa esitjhabeni ngokuthumela iingijimi zekosi okutjho khona bona iinsetjenziswa zagadesi zokuthintana bezingekho.
 - Abantu bebakhamba ibanga elide ngeenyawo, njengoTjhaba banoMbangwa nabayokuzuma okutjho khona bona iinthuthi khabe zingekho.✓
- (Nezinye iimpendulo ezinembako zizakwamukelwa.) (1)
- 17.6 Isehlakalo esizwakalisa ummoya wokudana esenzeke ngemva kobana uManala akhuphe ibutho kuyokuzuma uNzunza obaleke nonamrhali sisehlakalo sokobana kugcine kucime ilanga, eliyiKosi uMusi.✓✓ (2)

- 17.7 Ngokuya ngomdlalo lo amadodana wekosi uMusi alikhomba.✓ (1)
- 17.8 Amagama akhulunywa nguNanasi la amveza kumumuntu ozicabangela yena nomntwanakhe kwaphela/Amveza amumuntu onommoya wokudlelezela abanye abantu izinto zabo basale bamkhonoze bese kuphumelela yena ayedwa/UNanasi amagamakhe la amveza amumuntu onehliziyo ede nongenza nanyana kuyini ukuze afumane izinto ebekufanele zifunyanwe ngomunye umuntu/UNanasi amagamakhe la amveza amumuntu ongafuni ukubona abanye abantu baphumelela.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.9 Umlayezo esiwudluliselwa mtloli ngokusivezela uManala agalajwa ubukhosi bakhe ngebanga lokufika ngemva kwesikhathi ukuzokuthatha unamrhali ngothi epilweni ungaloba okukhulu nangabe umumuntu ojayele ukwenza izinto ngemva kwesikhathi/ujayele ukuriyada.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.10 Ngicabanga bona iKosi uMusi bekufanele ikhuphe amabutho iwasabalalise inarha yoke ayokufuna uNzunza bekamfumane bese kuthathwa unamrhali abuyiselwe kuManala/Ngicabanga bona iKosi uMusi bekufanele ibize soke isitjhaba samaNdebele isazise ngesenzo sakaNzunza lesi ukuze kungabi khona umuntu ozokuthatha ihlangothi lakaNzunza.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.11 Ngicabanga bona umnqopho womtloli ngokusivezela uTjhaba banoMbangwa bakhuluma ngamadodana weKosi uMusi esiphethweni somdlalo lo bekukusinikela ilwazi lokobana amanye wamadodana weKosi uMusi atjhunga kuphi nenarha nesizathu esawenza bona aphadlhalale.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele bona umtloli bekafuna ukusazisa ngamanye wamadodana weKosi uMusi bona atjhingaphi.) (2)
- 17.12 C/Umdlali oyikutani nomraro aqalene nawo.✓✓ (2)
- 17.13 Umtloli womdlalo lo usiphethele wona ngendlela engakalindeleki ngombana esiphethweni somdlalo lo uNcagu umukela uMthise kaTjhangutjhangu njengendlovukazakhe ukukhombisa bona ulibalela uNzunza ngesenzo sakhe sokweba ubukhosi bakaManala kanti besilindele bona lapho aManala afumana khona uNzunza nesitjhaba sakhe babathathele unamrhali bebababulale njengombana bebahlosile.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.14 Ingemuva nesizinda uManala akhulele ngaphasi kwaso asikhambelani nezenzo zakhe ngombana umumuntu othanda ubuzimba khulu nonganandaba nalokho okwenzeka esigodlweni phezu kobana ulizibulo leKosi uMusi begodu ukhulele ngesigodlweni ngalokho-ke kulindeleke bona atjhejisise yoke into eyenzeka ngesigodlweni.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.15 Umtloli womdlalo lo uphumelele ukuwunikela isihloko esiwufaneleko ngombana isihloko sakhona esithi; 'Umbango KaNzunza NoManala' sirhunyeka lokhu okwenzeka emdlalweni lo, ekumbango wobukhosi phakathi kwesitjhaba sakwaManala nesakwaNzunza.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani kaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12-15 - Uphendule umbuzo kuhle khulu: 14-15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12-13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni. - Umtlo uwuzwisise kuhle khulu.	9-11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	6-8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4-5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0-3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. - Uhlulekile ukunikela Iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8-10 - Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu bekutjengisa ukutjhuja kwengqondo.	6-7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono izezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4-5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. - Iingaba zakhiwe kuhle.	2-3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0-1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. - Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazi, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum- (Tiola umtlo melo) Isak- nelim- (Tiola umtlo melo)

UMBUZO 18 (UMBUZO OMUDE)**IFINDO – Sovumani kaZimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 18.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

Izenzo zabadlali ngilokho okwenziwa badlali emdlalweni ngehloso yokuragisela phambili umdlalo lowo bewufike esiphethweni sawo. Nasizitjhejisisa kuhle zisethulela iimfundo ezithileko epilweni yamambala. Isifundo ngilokho umtloli afuna bona sikuyelele endabenakhe nokungahle kwenzeke epilweni yamambala. Isifundo singezelela ilwazi nelemuko ebafundini mayelana nepilo mazombe. Lapha sizokucoca ngeemfundo esizifumana ngezenzo zabadlali bomdlalo lo; uBalise, uNaMalemane, uMnguni banoNobukhazi.

Abahlolwako bangahle baveze bebahlathulule kabanzi ngalokhu okulandelako:**UBalise**

- Sivezelwa yena nomkakhe uLungile banomraro wokungafumani umntwana begodu balinga ngazo zoke iindlela ukufumana isisombululo somraro lo. Isenzwesi sisifundisa bona nawunomraro epilweni kufanele ungaledlhi kodwana uwusikimele bewufumane isisombululo sawo.
- Uvulela abalingani bakhe ngokomsebenzi isifuba mayelana nomraro wangakwakhe ngehloso yokufumana iyeleliso. Lokhu kusifundisa bona kufanele nawunemiraro ungafeli ngaphakathi kodwana ukhulume ngayo ebantwini obathembako ukuze ukghone ukufumana isisombululo sawo.
- Uthoma ngokucabanga ngaphambi kobana athathe amagadango; njengalokha uMvimbi nakathi akathathe indlu yesibili, uBalise wabhala ngombana asazi bona lokho kuzomlisa noLungile. Ngalokhu sifunda bona kufanele sicabange ngaphambi kobana sithathe amagadango angatjhugulula iimpilo zethu unomphela.
- Uyindoda ethembekileko kuLungile ngombana akenzi izinto ngemsitheleni ngaphandle kokukhulumisana naye. Ngalokhu sifunda bona kufanele sithembeke ebalinganini bethu begodu singabi nefihlo.

UNaMalemane

- Umdlali odzimelele ekolweni yobuKrestu nongafuni ukuyivanga nezinye iinkolo. Ngalokho sifunda bona nawumuntu kufanele uzazi bona ukholelwa kiyiphi ikolo begodu ungaphambuki kiyo.
- Uthathela umntwanakhe osele endile iinqunto ezinomthelela omumbi emtjhadwenakhe. Ngalokhu sifunda bona nawungumma kufanele uyazi indawakho begodu uzifundise ukuhlonipha imizi yabanye abantu (Ngitjho nomuzi womntwanakho).

- Wahlulela uBalise banoNobukhazi ngokuya ngokomsebenzi abawenzako, ikolo yabo nangendlela abaphila ngayo. Isenzwesi sisifundisa bona singahluleli abanye abantu ngombana nguSomnini kwaphela onamandla wokwahlulela abanye abantu ephasini.
- Udelela uBalise begodu akamamukeli kuhle njengomkhwenyanakhe, ufisa ngathana uLungile bekathethwe mumuntu onemali. Isenzwesi sisifundisa bona ababelethi bangakhetheli abentwana babo bona batjhadane nabantu abanjani ngombana lokho kuzokwenza bona abentwanaba bangahlali kamnandi emtjhadwenabo.

UMnguni

- Umtloli usivezele yena ambelethi owamukela umkhwenyanakhe ngendlela angayo. Isenzwesi sisifundisa bona ababelethi kufanele bamukele abalingani abentwababo abazikhethela ukuphila nabo ngombana ihliziyo ayiphakelwa.
- Ukhalima umkakhe uNaMalemane ngaso soke isikhathi nakakhuluma izinto ezihlabako nezilumelako ngoBalise. Isenzwesi sisifundisa bona nakunomuntu owenza izinto ezingakalungi phambi kwethu kufanele simkhalime ukuze akghone ukulungisa imitjhapho yakhe.
- Waphekelela uBalise banoLungile enyangenakhe uMabhebheja ukuze bafumane isisombululo somrarwabo. Lokhu kusifundisa bona epilweni akukafaneli uliselele omunye umuntu nawumbona adosa emhlweni kanti isisombululo somrarwakhe unaso.
- Uyasonda kanti ngakelinye ihlangothi ukhamba inyanga uMabhebheja ngaphandle kokwazisa umkakhe uNaMalemane. Isenzwesi sisifundisa bona akukalungi ukuba nefihlo emndeninakho ngombana uba mumuntu ongathembekiko.

UNobukhazi

- UNobukhazi waba nomntwana asafunda isikolo akhange asakghona ukuragela phambili ngeemfundo zakhe emazikweni aphakemeko kodwana simbona aphumelele epilwenakhe ngokusebenza ngamathenda. Lokhu kusifundisa bona akusiyifundo kwaphela ekghona ukuphumelelisa umuntu epilweni/Lokhu kusifundisa bona imitjhapho oyenza usakhula ayinawo amandla wokukukhandela bona ungaphumeleli epilwenakho.
- Wazi ifihlo kaMnguni yokobana ukhamba inyanga uMabhebheja kodwana akhange atjele namunye umuntu ngayo. Isenzwesi sisifundisa bona nawumumuntu kufanele uhloniphe iimfihlo zabanye abantu.
- Uthusela uMnguni ngokobana uzokukhupha ifihlwakhe yokobana ukhamba inyanga uMabhebheja nangabe akafuni ukukhuluma noLungile amenze avume ukuya ebantwini ababonako. Isenzwesi sisinikela isifundo sokobana singathuseli abantu ngeemfihlo zabo ngombana lokho kugandelela ilungelo lomuntu lokuba nefihlo.

Isiphetho:

Nasiyelela ihlathululo engehla, singatjho bona umtloli womdlalo lo uphumelele ekunikeleni abadlali bakhe izenzo ezisithulela iimfundo ezihlukahlukeneke ngepilo. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

UMBUZO 19: IFINDO – Sovumani kaZimkhona

- 19.1. UNaMalemane wangena emzini kaBalise wathulula itiye ayithola ngesiqandisini lokha nakezwa umntwanakhe uLungile amtjela bona bayithole emphorofidini.✓✓ (2)
- 19.2. Isizathu esenza bona uMnguni atjele uBalise ifihlwakhe ngokuya kwetheksthi engehla le kukobana uMnguni umbona amkhwenyani onethando, ubuntu nehlonipho.✓✓ (2)
- 19.3. - ULungile mjameli wezomthetho.✓ (1)
- UBalise ngutijhere wezeemBalo.✓ (1)
- 19.4. UNaMalemane akamthandisizi uBalise umthathela phasi njengoba angutijhere nje bewuthi umkhwenyanakhe lo udla imali yomntwanakhe uLungile.✓✓ (2)
- 19.5. UBalise banoLungile ngaphambi kobana bakhambe babuyele ekhaya kwakufanele babhodele ngemva kwendlu:
- bayokugabha.✓ (1)
- bangene nesifutho.✓ (1)
- 19.6. Umhlobo werarano owabamba uMnguni nakaqeda ukuzwa bona uNobukhazi umazela ifihlwakhe yokukhamba inyanga kwaba lilarano langaphakathi lapha uMnguni ahlala yedwa wacabanga ngokungahle kwenzeke nange uNobukhazi angaveza ifihlwakhe kumkakhe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.7. - Liqiniso ngombana uNaMalemane akafuni umntwanakhe enze izinto abona kwangathi zingehlisa isithunzi sakhe nomndenakhe ngombana baziwa bababantu ababazalwana/Liqiniso UNaMalemane akathandi bona umntwanakhe athathwe mumuntu onejamo eliphasi ngokomsebenzi ozokudla imali yomntwanakhe nofana umuntu onekolelo engafani neyakhe.
- Akusilo iqiniso ngombana uNaMalemane nangabe bekanezwelo emntwanenakhe bekangekhe amthathele iinqunto zokobana kufanele enzeni begodu angenzi ini emzinakhe ukuze kurarululwe umraro abaqalene nawo kunalokho bekufanele alinge ukumlalela amsekele kikho koke abakufunako.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.8. - Ngicabanga bona uBalise nakangathatha isiqinto sokulandela isiyeleliso asiphiwe nguMvimbi sokobana athathe umfazi wesibili ukuze umraro aqalene nawo urarululeke uLungile bekangasamukela njengombana sihlale sibona keminye imizi kusenzeka bona indoda ithathe umfazi wesibili nayibona wokuthoma anganabo abentwana.
- Ngicabanga bona uBalise nakangathatha isiqinto sokulandela isiyeleliso asiphiwe nguMvimbi sokobana athathe umfazi wesibili ukuze umraro aqalene nawo urarululeke besizokuphatha uLungile kumbi ngombana bekuzokuba budisi bona amukele ukobana vele yena angeze akghona ukuba nabentwana/Angeze akghona ukwamukela omunye umfazi bona azokubelethela indodakhe abentwana/bekazakuphatheka kumbi agcine sele atlhalile ngombana azizwa adelelekile.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)







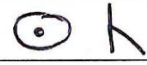



- 19.9 Ngicabanga bona isehlakalo esingasithatha njengesithori emdlalweni lo sisehlakalo sokufunyanwa kweqiniso ngefindo elibotjhelwe uLungile lokha nabasenyangeni kwaMabhebheja eSphago bona kufanele athonjiswe abezimu bekhobo bafumane ikomabo negama lakagogwakhe livuke.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.10 Ngicabanga bona isenzo sakaNobukhazi sokubawa uLungile bona baye e-Mall lokha nakamvakatjheleko sisitjela bona baphila ngaphasi kwesizinda sesikhathi sanje lapho kunezinto ezifana neenthabathaba zeentolo ezikulu lapho abantu bathanda ukuditjha khona.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.11 Ummoya ozwakaliswa yihlalo yemzini kaBalise banoLungile kusukela esethulweni somdlalo lo kufika esithorini sawo mummoya ovangileko, kunommoya wokuthaba newokudana ngombana uLungile banoBalise bathoma bathabile batjelana ngendlela ebathandana ngayo kuthi ekugcineni badaniswe kukobana nanyana banakho koke nje, batlhoga umntwana bebaba nokurarana ngombana uBalise uthi baye kibosiyazi kodwana uLungile uyala. ✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.12 Umtloli uphumelele ukusethulela uBalise njengomdlali oyikutani ngokumveza esethulweni somdlalo lo aqalene nomraro wokungafumani umntwana.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 19.13 Umtloli uphumelele ukusebenzisa iqhinga lokuveza umdlali onguNobukhazi ngokuzihlathulula ukwenzela bona simbone bona umumuntu onjani, lokhu sikubona ngokuzihlathulula kwakhe kuLungile bona yena umumuntu osebenza ngamathenda wezindlu ze-RDP, akafuni ukutjhadwa begodu akafuni imali yomunye umuntu njengoba yakhe ubhalelwa kukuyiqeda/ UNobukhazi ngokuhlathululela kwakhe uMnguni bona naye ukhamba uMabhebheja uziveza amumuntu okhamba iinyanga.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)



[25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)ljengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	...ngitluwile
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>z</u> akhe	Ikomo <u>y</u> akhe
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		